

Data-Based Interventions for Spring 2020

Fall Interventions= Tier 2 Monitoring using Axiom Data, MAP, CCAs, and LAs

- Student progress in RtI used to recommend to [Tier 3 Interventions & referrals](#)

Spring Interventions:

	Who?	Notes
Spring RTI	High Approaches → Low Meets & High DNM → Low Approaches bubble students based on Learning Assessment or CCA Exit when mastered and add new students	Filter by lowest/heavy hitting TEK
STAAR Saturday	Approaches → Approaches (2 years in a row) Meets → Approaches	Invite all and let them choose the day. All students are currently at the approaches level and focused on growth
Tier 2	Focus on DNM students or pushing to Masters	During Small Groups, Differentiation when applicable
DEN	Must pull monitoring students from now until STAAR.	**Choose 2 a week- they do not need to come every day

	ELA	Math	SS	Science
Data Sources	<ul style="list-style-type: none"> • Tier 2 & Growth Tracker 	<ul style="list-style-type: none"> • Tier 2 & Growth Tracker • Intervention 	<ul style="list-style-type: none"> • Tier 2 Tracker • SS Tracker • LA Data by TEK/Groups 	<ul style="list-style-type: none"> • Tier 2 Tracker • MAP STAAR projections • 8th Grade TEK based data • LA Data by TEK/Groups

Int. Groups	<ul style="list-style-type: none">• 6th Grade Intervention Plan	<ul style="list-style-type: none">• Groups (STAAR Sat)• RtI Spring• Den (Masters)	<ul style="list-style-type: none">• 8th Grade Intervention Groups	
----------------	---	---	---	--

Student Progress will be documented using trackers will be used as an additional starting point for next fall's interventions.

- [ELA](#)
- [Math](#)