Bonham Elementary

Leader in Me Campus

During PLC, Professional learning Communities, we focus on 4 Questions called "Critical Questions of PLC":

. Everything we do focuses on them

1. What do we want students to learn?

2. How will we know if they learned it?

3. What will we do if they don't learn it?

4. What will we do when they do?

We have different structures in place to help us lead to higher student outcomes. Below are some descriptions to help you internalize and better prepare for our collaborations.

PROCESS PLC FOCUS	DESCRIPTION	MATERIALS NEEDED:
Unpacking PLC's Question 1 Question 2	We unpack upcoming essential standards. We use our "Do it " template. This includes know /shows, learning target, enrichment and intervention plans, also development of exit tickets and CFAS. We also use the first 12 minutes to rehearse upcoming lessons.	You will need: TRS CFD/IFD Performance assessment/upcoming benchmark /assessment Lesson plans for REHEARSALS(FIRST 12 MINS OF PLC) Essentials completed on upcoming assessment and STAAR.
Weekly Data meetings Question 3 Question 4	We use this time to review our completed knowledge and shows . We review teacher examples in comparison to student exit tickets or cfa to identify GAPS. We create actionable steps to close gaps in learning and rehearse as a team.	You will need: COMPLETED UNPACKED TEMPLATE Exit ticket data/or cfa data sorted into hi.med.low and labeled (exemplar work) Performance assessment/upcoming benchmark /assessment Teacher exemplar
Interim analysis Question 3 Question 4	We use this time to look at a benchmark or major assessment . We look at specific questions and analyze student work samples to identify gaps. We use the assessment to develop an action plan for reteach and enrichment.	You will need: Student assessments sorted hi/me/low exemplar work Teacher completed exemplar Depending on data you will be asked to bring your completed unpacked essential.

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