A Data Picture of Clark Elementary
2021-2022
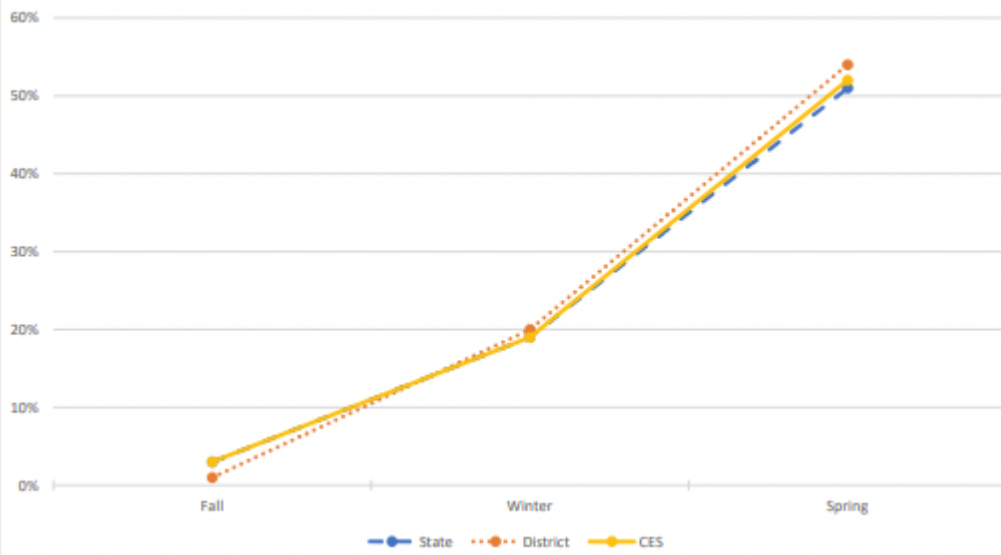
Student Achievement Results				
Indicator	**2018-2019**	**2019-2020**	**2020-2021**	**2021-2022**

Based on our School Assessment Data

2018-2019 — FAST Data

Grade Level	Literacy % Low Risk F/W/S	Math % Low Risk F/W/S
K	50%/54%/50%	58%/54%/53%
1	44%/32%/35%	64%/59%/58%
2	59%/60%/53%	
3	67%/60%/70%	
4	68%/60%/54%	
5	52%/68%/55%	

2019-2020 — mClass Data

Grade level	Literacy % Low Risk F / W
K	30% / 73%
1	46% / 78%
2	45% / 76%
3	74% / 65%
4	54% / 54%
5	57% / 53%

2020-2021 — mClass Data

Grade level	Literacy % Low Risk F / W / S
K	20% / 71% / 97%
1	38% / 54% / 71%
2	67% / 78% / 77%
3	47% / 53% / 57%
4	50% / 67% / 57%
5	63% / 74% / 69%

2021-2022 — mClass Data

Grade Level	Literacy % "Low Risk" F / W / S
K	7% / 74% / 97%
1	54% / 70% / 79%
2	44% / 63% / 80%
3	54% / 63% / 73%
4	40% / 65% / 34%
5	54% / 63% / 63%

Based on our State Assessment Data

2018-2019

WY-TOPP
Math
Kindergarten: Spring 69%
1st: Fall-36%   Spring-71%
2nd: Fall-46%   Spring-82%
3rd: Fall-3%   Winter-41% Spring-56%
    District Spring: 59%
    State Spring: 53%
4th: Fall-22% Winter-50% Spring-69%
    District Spring: 56%
    State Spring: 53%
5th: Fall-35%   Winter-57% Spring-67%
    District Spring: 61%
    State Spring: 55%

2019-2020

WY-TOPP
Math
K: …
1st: Fall-35% avg. correct
2nd: Fall-31% avg. correct
% prof./advanced
3rd: Fall -0%
    Winter-36%
4th: Fall-14%
    Winter-36%
5th: Fall- 21%
    Winter- 45%

ELA
K: …
1st: Fall-35% avg. correct
2nd: Fall-35% avg. correct

2020-2021

WY-TOPP
Math
Kindergarten: Spring 59%
1st: Fall-0%   Spring-65%
2nd: Fall-0%   Spring-45%
3rd: Fall-0%
    Winter-7%
    Spring-43%
    District Spring: 57%
    State Spring: 50%
4th: Fall-12%
    Winter-42%
    Spring-63%
    District Spring: 53%
    State Spring: 50%

5th: Fall-11%

2021-2022

WY-TOPP
Math % Proficient/Advanced
3rd: Fall-3%
    Winter-18%
    Spring-52%
    District Spring: 54%
    State Spring: 52%
4th: Fall-3%
    Winter-22%
    Spring-54%
    District Spring: 52%
    State Spring: 52%
5th: Fall-21%
    Winter-55%
    Spring-69%
    District Spring: 65%
    State Spring: 52%

ELA
Kindergarten: Spring 57%
1st: Fall-23%   Spring-62%
2nd: Fall-36%   Spring-56%
3rd: Fall-23%   Winter-47% Spring-47%
   District Spring: 51%
   State Spring: 55%
4th: Fall-48%   Winter-56% Spring-57%
   District Spring: 48%
   State Spring: 49%
5th: Fall-26%   Winter-63% Spring-64%
   District Spring: 54%
   State Spring: 55%
Science
4th: Spring-63%
   District Spring: 55%
   State Spring: 52%
State Ranking by Achievement: 48/153
	% prof./advanced
	3rd: Fall -19%
	   Winter-48%
	4th: Fall-32%
	   Winter-57%
	5th: Fall- 40%
	   Winter- 51%
		Winter-26%
		Spring-61%
		District Spring: 64%
		State Spring: 52%
		
		ELA
		Kindergarten: Spring 43%
		1st: Fall-0% Spring-43%
		2nd: Fall-32% Spring-35%
		3rd: Fall-7%
		   Winter-17%
		   Spring-43%
		   District Spring: 51%
		   State Spring: 51%
		4th: Fall-32%
		   Winter-49%
		   Spring-63%
		   District Spring: 53%
		   State Spring: 49%
		5th: Fall-27%
		   Winter-41%
		   Spring-47%
		   District Spring: 53%
		   State Spring: 55%
		Science
		4th: Spring-71%
		   District Spring: 61%
		   State Spring: 49%
			ELA
			% Proficient/Advanced
			3rd: Fall-15%
			   Winter-36%
			   Spring-55%
			   District Spring: 45%
			   State Spring: 48%
			4th: Fall-15%
			   Winter-39%
			   Spring-45%
			   District Spring: 44%
			   State Spring: 47%
			5th: Fall-46%
			   Winter-57%
			   Spring-67%
			   District Spring: 59%
			   State Spring: 57%
			
			Science
			4th: Spring:--%
			   District Spring:--1%
			   State Spring: –%

Student Engagement Data			
Average Daily Attendance 95.33%	---	96%	
Percentage of Students missing 10 days or more 29% (65 students)		20%	35%

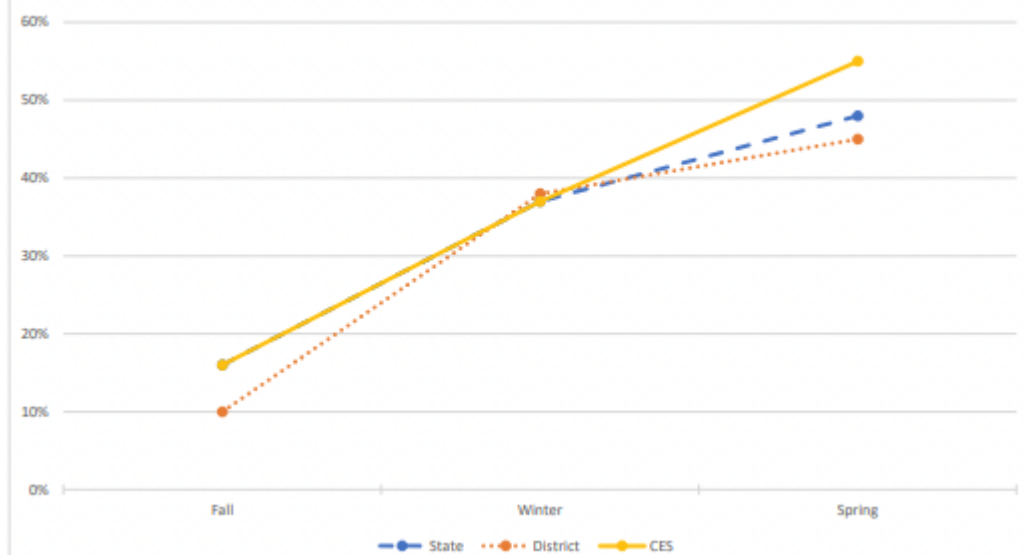| **Discipline**				
Number of Referrals	*155 office referrals, 54 minor incidents	**SWIS referrals: Major-100 Minor- 85	SWIS referrals: Major-190 Minor- 25	SWIS referrals: Major-304 Minor- 51
Top Three Reasons for Referrals	- Physical Aggression/contact - Noncompliance - Class disruptions	- Physical Aggression - Minor- Physical Contact - Minor- Defiance/Insubordination/ non-compliance	Major - Physical Aggression - Defiance/Insubordination/ non-compliance - Disruption	Major - Physical Aggression - Defiance/Insubordination/ non-compliance - Inappropriate Location/Out of Bounds Area
Number of In-School Suspensions	8	4	2.5	13
Number of Out-of-School Suspensions	0	1	1.5	0
Demographic Data				
Percent Free and Reduced Lunch	37% Free 11% Reduced 48% of our school	39% Free 11% Reduce 50% of our school free/reduced	Not collected	Not collected
Percent Special Education	12%	17%	17%	18%
Percent English as a Second Language	3% (9 students)		.9%	.9%

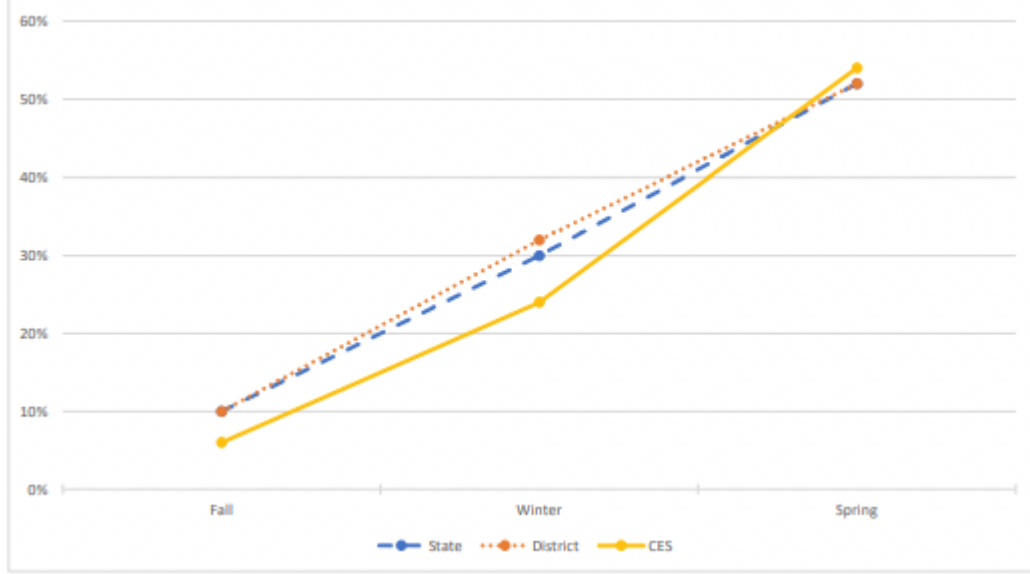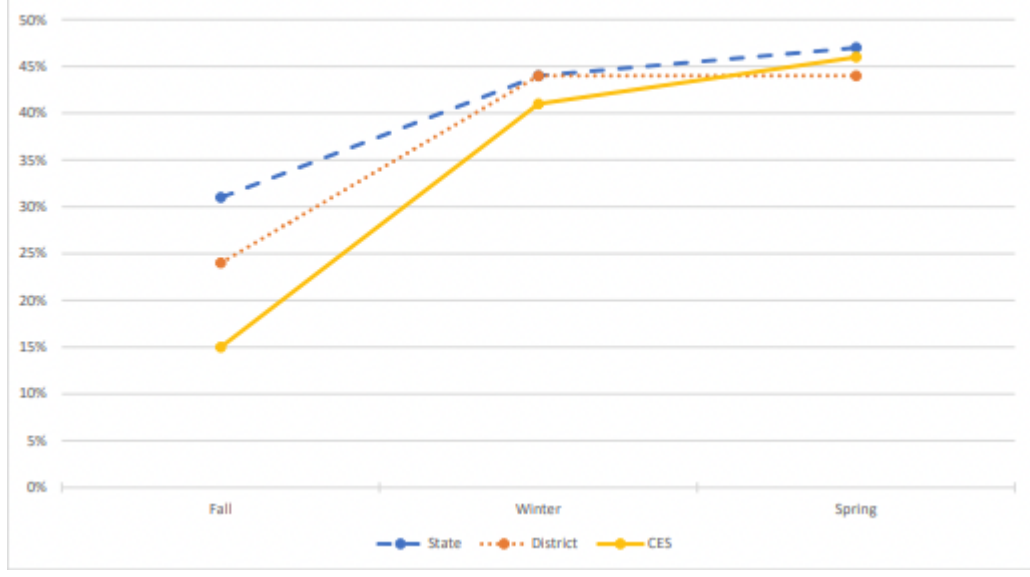|			
Percent White (Not of Hispanic Origin)	88%	87%	83%	90%
Percent Black	1%	1%	0%	2%
Percent Hispanic	8%	10%	13%	6%
Percent Asian	0%	0%	.5%	.9%
Percent American Indian	2%	1%	0%	1%
Two or more race categories			3%	

WY-TOPP 2022 Percent Proficient - Grade 3 Math

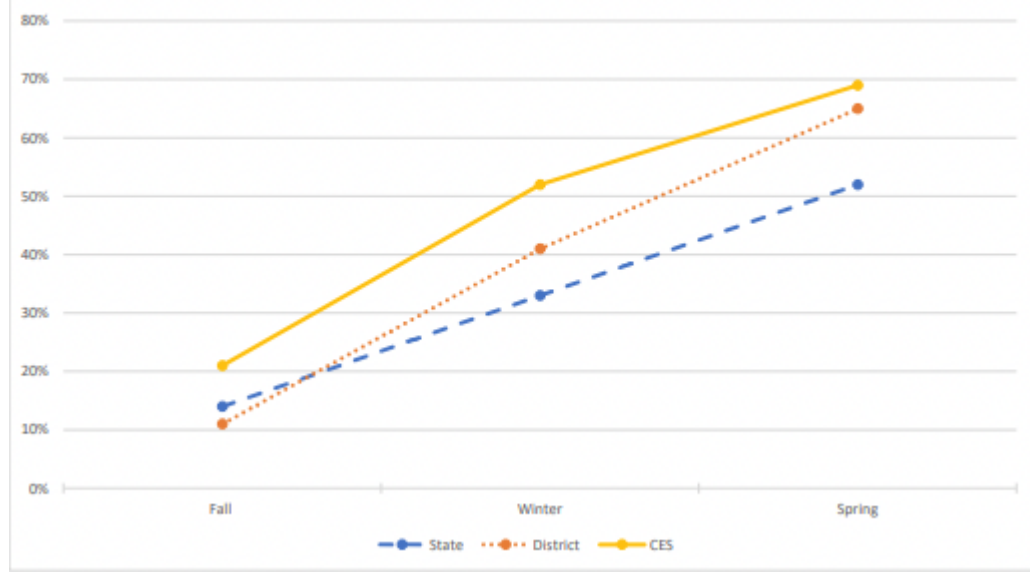WY-TOPP 2022 Percent Proficient - Grade 3 ELA

WY-TOPP 2022 Percent Proficient - Grade 4 Math

WY-TOPP 2022 Percent Proficient - Grade 4 ELA

WY-TOPP 2022 Percent Proficient - Grade 5 Math

WY-TOPP 2022 Percent Proficient - Grade 5 ELA