

All Students, 1st Administration; English only

Aware

Savannah														
	May 2017 STAAR Reading, Grade 3				May 2018 STAAR Reading, Grade 3				May 2019 STAAR Reading, Grade 3				Meets Change	Meets Proficiency
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters		
Savannah	121	80%	54%	34%	125	88%	56%	31%	117	80%	51%	28%	↓	●
Economic Disadvantage	30	73%	33%	17%	35	80%	51%	29%	32	59%	31%	16%	↓	●
Black/African American	19	89%	53%	26%	17	88%	35%	18%	24	50%	42%	25%	↑	●
Hispanic	14	93%	43%	21%	28	79%	43%	18%	18	89%	56%	28%	↑	●
White	74	77%	54%	36%	72	90%	67%	38%	64	89%	55%	28%	↓	●
LEP	2	50%	0%	0%	8	75%	38%	25%	4	75%	0%	0%	↓	●
Special Ed Indicator	9	22%	11%	11%	16	63%	19%	13%	5	60%	0%	0%	↓	●
	May 2017 STAAR Reading, Grade 4				May 2018 STAAR Reading, Grade 4				May 2019 STAAR Reading, Grade 4				Meets Change	Meets Proficiency
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters		
Savannah	132	75%	51%	31%	128	80%	55%	25%	130	79%	57%	24%	↑	●
Economic Disadvantage	30	63%	43%	23%	31	58%	29%	16%	43	63%	42%	14%	↑	●
Black/African American	23	65%	35%	22%	23	65%	35%	13%	25	64%	40%	12%	↑	●
Hispanic	21	71%	57%	19%	14	86%	64%	21%	27	70%	48%	15%	↓	●
White	78	81%	56%	38%	79	82%	56%	24%	72	86%	68%	32%	↑	●
LEP	1	0%	0%	0%	3	33%	33%	33%	7	57%	29%	0%	↓	●
Special Ed Indicator	12	25%	8%	0%	12	33%	25%	17%	15	47%	27%	13%	↑	●
	March 2017 STAAR Reading, Grade 5				April 2018 STAAR Reading, Grade 5				April 2019 STAAR Reading, Grade 5				Meets Change	Meets Proficiency
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters		
Savannah	132	80%	55%	33%	140	86%	56%	24%	141	89%	65%	43%	↑	●
Economic Disadvantage	42	67%	31%	24%	34	74%	41%	15%	34	76%	44%	24%	↑	●
Black/African American	26	81%	50%	31%	26	69%	46%	8%	32	69%	44%	22%	↓	●
Hispanic	20	75%	50%	15%	27	96%	59%	19%	16	100%	69%	44%	↑	●
White	77	81%	58%	39%	76	88%	61%	33%	81	94%	69%	51%	↑	●
LEP	3	33%	0%	0%	1	100%	0%	0%	2	100%	50%	50%	↑	●
Special Ed Indicator	11	36%	9%	9%	16	44%	13%	6%	17	47%	29%	24%	↑	●

Proficiency: >60; 48-59; 40-47; <40

Student Achievement Data
District Accountability: DRA2

Percentage of Students who Made a Years Growth or More in Reading

KINDERGARTEN

	2016-2017	2017-2018	2018-2019	2019-2020
SUBJECT	Savannah ES	Savannah ES	Savannah ES	Savannah ES
READING	<60%	79%	87.20%	

GRADE 1

	2016-2017	2017-2018	2018-2019	2019-2020
SUBJECT	Savannah ES	Savannah ES	Savannah ES	Savannah ES
READING	<60%	81%	97.50%	

GRADE 2

	2016-2017	2017-2018	2018-2019	2019-2020
SUBJECT	Savannah ES	Savannah ES	Savannah ES	Savannah ES
READING	<60%	72%	90.20%	

GRADE 3

	2016-2017	2017-2018	2018-2019	2019-2020
SUBJECT	Savannah ES	Savannah ES	Savannah ES	Savannah ES
READING	<60%	91%	94.30%	

GRADE 4

	2016-2017	2017-2018	2018-2019	2019-2020
SUBJECT	Savannah ES	Savannah ES	Savannah ES	Savannah ES
READING	<60%	81%	97.70%	

GRADE 5

	2016-2017	2017-2018	2018-2019	2019-2020
SUBJECT	Savannah ES	Savannah ES	Savannah ES	Savannah ES
READING	<60%	75%	96.30%	

	KM_Essential 3 (K.3)_CFA1a PreAssess Problem Solving to 10					
	Total Students	Raw Score	Percent Score	Approaches	Masters	Date Taken
Savannah	112	5	48.66%	28.57%	9.82%	12/03/1
Economic Disadvantage	34	4	39.12%	23.53%	11.76%	12/03/1
Asian	7	3	32.86%	0%	0%	12/03/1
Black/African American	24	4	38.75%	16.67%	4.17%	12/03/1
Hispanic	17	4	40.59%	23.53%	11.76%	12/03/1
White	64	6	56.25%	37.5%	12.5%	12/03/1
Female	57	5	48.95%	26.32%	8.77%	12/03/1
Male	55	5	48.36%	30.91%	10.91%	12/03/1
LEP	3	3	30%	0%	0%	12/03/1
Special Ed Indicator	6	2	23.33%	0%	0%	12/03/1

	KM_Essential 3 (K.3)_CFA3a PostAssess Problem Solving to 10					
	Total Students	Raw Score	Percent Score	Approaches	Masters	Date Taken
Savannah	112	9	88.39%	90.18%	56.25%	02/27/
Economic Disadvantage	33	8	79.70%	75.76%	48.48%	02/27/
Asian	6	9	91.67%	83.33%	66.67%	02/27/
Black/African American	25	8	84.40%	84%	52%	02/27/
Hispanic	17	8	79.41%	82.35%	23.53%	02/27/
White	64	9	92.03%	95.31%	65.62%	02/27/
Female	58	9	90.52%	93.1%	51.72%	02/27/
Male	54	9	86.11%	87.04%	61.11%	02/27/
LEP	2	9	90%	100%	50%	02/27/
Special Ed Indicator	5	9	90%	80%	60%	02/27/

3R Essential 2 (3.6F)_CFA3 Inferencing							
	Total Students	Raw Score	Percent Score	Approaches	Masters	Date Taken	
Savannah	105	9	92.48%	96.19%	53.33%	02/07/2	
Economic Disadvantage	39	9	88.72%	94.87%	28.21%	02/07/2	
Asian	4	10	97.50%	100%	75%	02/07/2	
Black/African American	25	9	90.80%	100%	32%	02/07/2	
Hispanic	26	9	90.77%	96.15%	38.46%	02/07/2	
Two or More Races	7	10	98.57%	100%	85.71%	02/07/2	
White	43	9	93.02%	93.02%	67.44%	02/07/2	
Female	52	9	92.50%	96.15%	51.92%	02/07/2	
Male	53	9	92.45%	96.23%	54.72%	02/07/2	
LEP	6	9	86.67%	100%	16.67%	02/07/2	
Special Ed Indicator	10	9	88%	90%	40%	02/07/2	

3R Essential 2 (3.6F)_CFA1 Inferencing							
	Total Students	Raw Score	Percent Score	Approaches	Masters	Date Taken	
Savannah	106	4	82.64%	75.47%	42.45%	12/12/2	
Economic Disadvantage	37	4	76.76%	62.16%	29.73%	12/12/2	
Asian	4	5	95%	100%	75%	12/15/2	
Black/African American	25	4	76.80%	60%	32%	12/12/2	
Hispanic	27	4	78.52%	70.37%	25.93%	12/12/2	
Two or More Races	8	5	97.50%	100%	87.5%	12/12/2	
White	42	4	84.76%	80.95%	47.62%	12/12/2	
Female	54	4	82.96%	74.07%	44.44%	12/12/2	
Male	52	4	82.31%	76.92%	40.38%	12/12/2	
LEP	6	4	73.33%	50%	16.67%	12/13/2	
Special Ed Indicator	9	4	84.44%	88.89%	33.33%	12/12/2	

	4R Essential 2 (4.6F)_CFA2					
	Total Students	Raw Score	Percent Score	Approaches	Masters	Date Taken
Savannah	112	5	86.83%	81.25%	51.79%	11/19/
Economic Disadvantage	29	5	83.28%	72.41%	48.28%	11/19/
American Indian/Alaskan Native	1	5	83%	100%	0%	11/19/
Asian	4	5	83.25%	75%	25%	11/19/
Black/African American	24	5	82.54%	75%	45.83%	11/19/
Hispanic	16	6	91.56%	93.75%	62.5%	11/19/
Two or More Races	6	5	77.83%	50%	50%	11/19/
White	61	5	88.46%	83.61%	54.1%	11/19/
Female	57	5	89.96%	89.47%	63.16%	11/19/
Male	55	5	83.58%	72.73%	40%	11/19/
LEP	4	5	87.50%	75%	50%	11/19/
Special Ed Indicator	8	4	70.88%	37.5%	0%	11/19/

	4R Essential 2 (4.6F)_CFA1					
	Total Students	Raw Score	Percent Score	Approaches	Masters	Date Taken
Savannah	112	5	77.46%	62.5%	33.04%	10/29/
Economic Disadvantage	27	4	71.63%	40.74%	25.93%	10/29/
American Indian/Alaskan Native	1	6	100%	100%	100%	10/30/
Asian	4	4	70.75%	50%	25%	10/29/
Black/African American	22	4	65.09%	36.36%	18.18%	10/29/
Hispanic	17	5	85.29%	70.59%	52.94%	10/29/
Two or More Races	6	4	69.33%	50%	0%	10/29/
White	62	5	80.56%	70.97%	35.48%	10/29/
Female	55	5	82.98%	70.91%	47.27%	10/29/
Male	57	4	72.14%	54.39%	19.3%	10/29/
LEP	4	5	74.75%	75%	25%	10/30/
Special Ed Indicator	9	4	66.67%	33.33%	11.11%	10/29/