

Timeline of Implementation

September 7th - Introduce Data Trackers to students during 30 minute data time.

September 14th - Introduce the student access to Infinite Campus. Show them the things!

September 21st - Track your first data point with students. Have them check their Infinite Campus and their attendance and track the things. This is a trial run.

September 28th - Explain the reason for Expeditions. You can utilize the talking points of providing students the opportunity for growth, students being able to advocate their needs if they know they have not achieved mastery yet (or have and want to extend), what the small groups will look like and expectations during that time.

October 5th - First official day of Data Tracking and Expeditions!

There will be grade level assemblies on one of those September days so feel free to adjust as needed around your specific grade level assembly.

September 14th - 4th grade assembly

September 28th - 5th grade assembly

DC45 Expectations for RtI

Each Wednesday = Expeditions = No New Instruction. Your content teams should be talking during Wednesday data meetings about the data in the master spreadsheet. Divide and conquer your intervention and enrichment plans through your content teams. You will have to communicate with your grade level teams so no one is doing something that they do not feel comfortable doing. For example, someone who has taught middle school science may have no idea what a running record is. Grace and patience. No one is reinventing the wheel. We are not just creating all these new lessons and lesson plans. Go back to the question of what would be normally do in class to answer PLC questions 3 and 4.

Wednesday Data Meetings - During your late start content data meetings, talk about your data from the master spreadsheet. In order for assessments to be common (you guys created these during content days) they must all be given within the same timeframe and data input into the spreadsheet in order to work through the PLC process and discuss.

Tips and Expectations

Set your groups and don't change them for several weeks. Less chaos and less work. Use your professional judgment on this. You have the autonomy to decide how often you need to rotate and when. It should not change weekly.

Expeditions

Expeditions should be nothing new to us (other than our new colleagues). This is our time to provide interventions and enrichment to students. The discussion of Expeditions and the change to doing this on Wednesday's/No New Instruction, is to streamline this process, provide it a structure, and be more organized. This is not a new concept. We are looking at data to determine who needs some additional assistance based on our priority standards and then providing RtI support. This is the PLC process. This is part of our instructional cycle. This is answering PLC questions 3 and 4; what will we do if they know it and what will we do if they don't. This is not a new concept. This should make it easier for you! You will have late start Wednesdays to work with your content teams to disaggregate your content's data and work TOGETHER as a collaborative team to come up with a plan for intervention and enrichment. You are not creating new lesson plans. We regularly provide support to our students who need additional support; students who have not mastered the standard YET. This is the time for that! I would recommend as a content someone coming up with a plan for the Level 1's, someone gathering materials for the Level 2's, the Level 3's, and so on and divide and conquer. Work smarter, not harder. You have been provided the time on Wednesday's to do this.... this is TRUE PLC to its core.

During late start you should be meeting with your content teams and looking at the data spreadsheet. Your first common assessment or piece of data (atleast... you can have more than one) should already be entered into the spreadsheet. See video below of how to quickly transfer that data over. This first day for Expeditions please spend most of the time talking to the kids about what Expeditions will look like and what the purpose of it is. This is really important in regard to our GT parents asking how their child will be enriched but also for our students who need some additional interventions and support.

Data Spreadsheets

[This video](#) will show you how to quickly (5 minutes max) transfer your scores into the data spreadsheet. I do not expect you to key in every single assessment for the 125 students on your team. I do expect that the data be in the master spreadsheet so we can collectively respond as a collaborative team to the needs of our students. This is the PLC process. Thank you, Amy Johnson for creating this video!

Tuesday PD

It is evident that there are some needs and therefore Erin, Shareen, and I will be offering a Tuesday PD THIS COMING TUESDAY (9/6) to offer some clarification and guidance on Expeditions. We will talk about the why and offer some tips and pointers for what this looks like in your classroom. I highly suggest you come if you need some help.

I do want to repeat that small group instruction and interventions should be nothing new for us. We have been doing Expeditions since we opened. We are organizing and streamlining this process to make it easier for you!

Data Trackers

Will be in your boxes today. You will keep your homeroom classes data trackers in your classroom. On Wednesdays from 8:30-9:00 (other than your grade level assembly days) your students will be tracking their progress in their data tracker.

Research tells us that there is a 32% gain in student achievement when they track their own progress, specifically for our underachieving students. THIS IS REALLY IMPORTANT!

So important that I built time into the master schedule (no new instruction Wednesdays) and no loss of instruction time, to do this. That's how important it is. This is a priority for us. This also helps drive our parent teacher conferences. What a great piece of evidence to show parents!

These are the data trackers that you all created for your contents during our content days last spring. We just combined them and put them in a student data notebook for each kid. Again, this is not new. This is the purpose of the data tracker and why we started the conversation during our content days last spring!