

Data Protocol

In considering the data set, discuss and record your shared thoughts on the following ...

<p>Question 1 What do we want all students to know or be able to do? <i>(Clarify standards and targets of focus)</i></p>	<p>Question 2 How will we know if students have mastered the standards of focus? <i>(Determine proficiency indicators)</i></p>
<p>Question 3 How will we respond for students who have not yet learned? <i>(Discuss interventions)</i></p>	<p>Question 4 How will we respond for students who have already demonstrated mastery or are ready to do more? <i>(Discuss extension and enrichment)</i></p>
<p>1. <i>Based on the data, how does data differ classroom to classroom? (Here's what ...)</i></p>	
<p>2. <i>What are the implications of this information? Which instructional strategies helped students learn? What skills did the proficient students demonstrate in their work that set their work apart? (So what?)</i></p>	
<p>3. <i>So what's the plan? (Now what? Who? What? When?)</i></p>	