Data Team Cycle Template

Teacher Name/Grade: 2nd grade	Subject /Topic: **2nd Grade Reading CBA**

Assessment & Criterion for Proficiency (e.g. 80% of questions correct, 3 or higher in all areas, etc.)

Passing rate on reading benchmark

<table>
<tr><td rowspan="4">Here's What</td><td colspan="4">1. Collect and Chart Data</td></tr>
<tr><td>Intense Intervention (59% and Below) pie</td><td>Focused Intervention (60%-69%) small group</td><td>Emerging Strengths (67%-80%)</td><td>Strengths and Extensions (80% and Above)</td></tr>
<tr><td>See colored sheet</td><td></td><td></td><td></td></tr>
<tr><td>Total #:</td><td>Total #:</td><td>Total #:</td><td>Total #:</td></tr>
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2. Analyze Strengths & Obstacles

Strengths	Obstacles
Plot, character analysis **Better than 5 other schools in district!!**	**Vocabulary, author's purpose**

So What?

3. SMART Goal

Our Current Reality (%)	Our SMART Goal (%)	Who is Responsible?
47% of students passing	**60 % of students passing**	**All of us**

4. Instructional Strategies or Lessons

> **Spiral author's purpose through I PICK for every book we read.**
> **Spiral context clues, synonym, antonym, prefix-suffix and vocabulary on a daily basis**

5. Results Indicator

- How will we know if we're really implementing the strategy/lesson we decided on? Lesson plans/targeting weak teks in whole/small group instruction
- How will we know if it's working? Next cba results

Now What?

TEK	Strengths 70% and Above	Obstacles 69% and Below
2.5A- Prefix/Suffix	Acosta 71 Alfaro 88 Sanchez 73 District Spanish 73	Gilbert 50 Hlozek 50 Russo 50 Schwartz 59 District 65
2.5B- Context Clues	Sanchez 73	Gilbert 45 acosta 34 Hlozek 26 alfaro 55 Russo 58 Schwartz 50 District 51 District Spanish 58
2.5C- Antonyms/Synonyms		Gilbert 47 acosta 26 Hlozek 42 alfaro 38 Russo 37 sanchez 20 Schwartz 53 District 53 District Spanish 33
2.6A- Theme	Sanchez 73	Gilbert 50 acosta 61 Hlozek 50 alfaro 69 Russo 45 Schwartz 50 District 54 district Spanish 61
2.9A- Plot	Hlozek 89 alfaro 88 Russo 74 sanchez 78 District 75 District Spanish 75	Gilbert 62 Schwartz 67 Acosta 68
2.9B- Character Analysis	Gilbert 84 acosta 81 Hlozek 77 alfaro 81 Russo 74 sanchez 80 Schwartz 80 District 80 district Spanish 81	
2.13A- Author's Purpose		Gilbert 32 acosta 63 Hlozek 32 alfaro 52 Russo 26 sanchez 45 Schwartz 41 District 48 district Spanish 49

Fig. 19D- Inference	Acosta 71 Alfaro 72 Sanchez 72	Gilbert 64 Hlozek 60 Russo 56 Schwartz 64 District 66 district Spanish 69

Fig. 19D- Inference	Acosta 71 Alfaro 72 Sanchez 72	Gilbert 64 Hlozek 60 Russo 56 Schwartz 64 District 66 district Spanish 69