

# Day One Three Big Ideas

May 26th



# Working NORMs

Trust - Character and competence

Respect - Treating others the way you want to be treated

Integrity - Doing what you say and are supposed to do

Collaboration - Working interdependently towards a common goal

Dedication - Loyalty to making yourself better which in turn will support the betterment of our school community



# Expectations for Learning

On-task behavior when engaging in our learning and sharing (Our time to grow)

Active participation (This is how we create a safe environment and learn from each other)

Ask Questions and seek to understand from your colleagues

Supportive

Take your learning and professional development serious

Document your reflections in a Google Doc and share it - organize your reflections so that they are making sense to you

All your learning should be connected to how you will develop and facilitate your team  
In the upcoming year

All members will have the opportunity to facilitate break-out groups throughout our sessions  
And groups will constantly change so we get to know each other better



# Agenda

Affirmations

Video Reflection

Teams vs Groups

What a PLC is NOT and what it is!

The Three Big Ideas

- Focus on Learning
- Collaborative Culture
- Focus on Results

Loose/Tight Culture

Close



# Affirmations



# Video Reflection



# Learning Goals

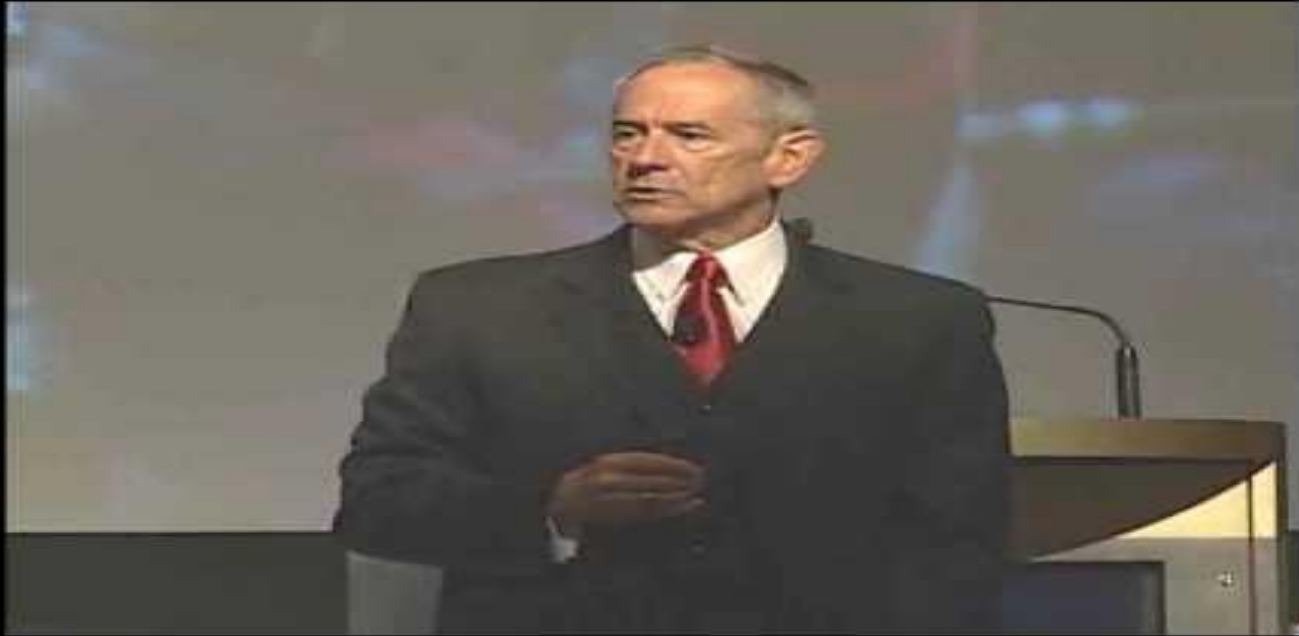
Content: Leaders will learn about what a PLC is and an overview of the three big ideas of a PLC

Language Goals: Leaders will view videos, reflect, write thoughts, engage in discussions based on their learning

Social Goal: Leaders will assume positive intent and engage in collaborative equity of voice in their discussions



# Teams vs Groups





# Teams vs Groups

Take a few minutes to reflect and jot down your take-aways with regards to this concept.

## Some things to consider as you reflect:

- What state was your grade level in last year and why?
- What is one thing you would reinforce and one thing you would refine? Why?
- What are you going to focus on as you look to establish a team this year?

### Share break-out room expectations and leads

Break-out room discussions 10 minutes

Whole group share-out from break-out room discussions



# What a PLC is NOT?

Clarity precedes competence

PLC is not a program - it cannot be purchased, nor can it be implemented by anyone but the staff itself

PLC is not a meeting - it is not an occasional event for staff to meet with colleagues to complete a task

You are not a PLC if you discuss common readings. PLC is more than a book club

You are not a PLC if you discuss anything outside of the three big ideas that it is founded on



# What a PLC is?

A PLC is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students that they serve



# Breakdown of PLC Definition

A PLC is an ongoing process - **never ending**

educators work collaboratively in recurring cycles of collective inquiry and action research - **working interdependently in repeated sessions seeking to understand results and developing plans to impact next steps**

achieve better results for the students that they serve - **raise student achievement**



# Reflection and Discussion

What are your new learnings or confirmations of knowledge with regards to what a PLC isn't and is?

How will you communicate to team members?

Additional thoughts?

**5 minutes to reflect and write your thoughts**

**5 minutes whole team share**



# Significance of the Three Big Ideas

These ideas drive the work of the PLC process on campus

The progress the school experiences on the PLC journey will be dependant on the extent to which these ideas are implemented, understood and ultimately embraced by staff members



# What are the Three Big ideas

**Focus on Learning**

**Collaboration**

**Focus on Student Results**



# Reading and Reflections

Read the paragraphs on the three big ideas.

Consider the below look-fors to support intentionally reading:

- What is new learning for you with each big idea?
- What will you do to apply your new learning in your PLC? Be specific
- What organic and original takeaways do you have from your readings

**10 minutes to read and write a reflection based on the above look-fors**

**Break-out room expectations and leads**

**Break-out room share 10 minutes**

**Group share-outs**





# Loose Tight Culture

Read, reflect and discuss

Things to consider during your reading:

- Why is it important to have a simultaneously loose/tight culture
- How will you seek to implement the tight elements in your PLC
- Open organic thoughts that you may have from your readings

**10 minutes to read and write a reflection based on the above look-fors**

Breakout room expectations and leads

Breakout room share 10 minutes

Whole group share



# Final Reflections

Final Reflection of the days' learning and what are you committed to incorporating into your teams - 7 minutes

Breakout room expectations and leads  
Breakout room share 10 minutes

Whole group share

MLP Feedback

Time-sheets/TPA Logs due Thursday end of business 4p - send them to Maria



Close

*That's all Folks!*

