

# START HERE

- Before Instruction
- During Instruction
- After Instruction

- Teachers **UNPACK** and review Essential Standards
- Discuss **SCALES** & create **TRACKERS** 1
- Identify **PREREQUISITES**

Teachers create:

- Prerequisite checklist
- Common assessments
- Checkpoints 1

PLC Questions:

1. What do we expect them to learn?
2. How will we know if they are learning?
3. How will we respond when they don't learn?
4. How will we respond if they already know it?

# DC 4&5 Instructional Cycle

Teachers take and discuss common assessment tool before teaching essential standard 1

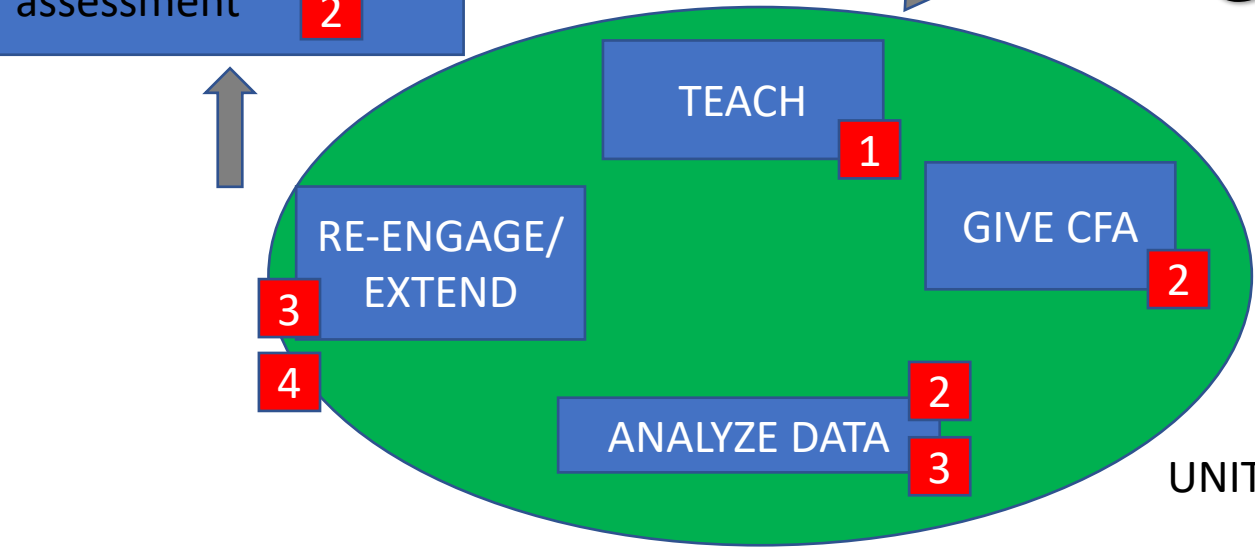
Teachers analyze data to determine if prerequisites need to be addressed and discussed before teaching standard 1

Teachers discuss best instructional strategies 1

UNIT BEGINS

Teachers analyze data and respond as needed with enrichment or intervention 2 3 4

Students take formal assessment 2



If essential standard is not mastered