	Grade 1 District Common Assessment 22-23 First Semester (Units 1-5) Math					
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Domain 1 Score
Team	**90**	**16**	**77.67%**	**88.89%**	**73.33%**	**52.22%**	**71.48 = A**
Collora, Emily	**18**	**15**	**73.61%**	**83.33%**	**72.22%**	**38.89%**	**64.81 = A**
Economic Disadvantage	6	13	65.83%	66.67%	66.67%	33.33%	
Black/African American	2	12	57.50%	50%	50%	50%	
Hispanic	6	15	74.17%	100%	66.67%	16.67%	
White	10	15	76.50%	80%	80%	50%	
Currently Emergent Bilingual	1	15	75%	100%	100%	0%	
Special Ed Indicator	1	15	75%	100%	100%	0%	
King, Madison	**19**	**15**	**75.26%**	**89.47%**	**63.16%**	**47.37%**	**66.67 = A**
Economic Disadvantage	7	16	82.14%	100%	71.43%	71.43%	
Hispanic	6	17	82.50%	100%	66.67%	66.67%	
Two or More Races	1	10	50%	100%	0%	0%	
White	12	15	73.75%	83.33%	66.67%	41.67%	
Currently Emergent Bilingual	2	16	80%	100%	50%	50%	
Special Ed Indicator	3	12	60%	66.67%	33.33%	33.33%	
Rogas, Shannon	**17**	**18**	**87.94%**	**100%**	**82.35%**	**76.47%**	**86.27 = A**
Economic Disadvantage	2	12	60%	100%	0%	0%	
Hispanic	4	17	83.75%	100%	75%	75%	
White	13	18	89.23%	100%	84.62%	76.92%	
Special Ed Indicator	1	19	95%	100%	100%	100%	
Stevens, Kalyn	**18**	**13**	**65%**	**72.22%**	**55.56%**	**27.78%**	**52.19 = C**
Economic Disadvantage	11	12	60%	54.55%	45.45%	27.27%	
Asian	3	14	70%	100%	66.67%	0%	
Black/African American	1	7	35%	0%	0%	0%	
Hispanic	3	8	41.67%	33.33%	0%	0%	
White	11	15	72.73%	81.82%	72.73%	45.45%	
Special Ed Indicator	3	6	30%	0%	0%	0%	

	Grade 1 District Common Assessment 22-23 First Semester (Units 1-5) Math						
	Total Students	Raw Score	Percent Score	Approaches	Meets	Masters	Domain 1 Score
Williams, Michelle	**18**	**17**	**87.22%**	**100%**	**94.44%**	**72.22%**	**88.89 = A**
Economic Disadvantage	4	17	85%	100%	75%	75%	
Asian	1	19	95%	100%	100%	100%	
Hispanic	3	15	76.67%	100%	66.67%	33.33%	
White	14	18	88.93%	100%	100%	78.57%	
Currently Emergent Bilingual	1	15	75%	100%	100%	0%	