

TEMPLATE Deconstructing TEKS: 6.10(B)

<p>5. Question Stems Compare and contrast the unlimited governments of East/Southeast Asia to the limited government of the United States.</p> <p>Identify the benefits of living in a limited government system.</p>	<p>4. Learning Targets Students will be able to compare the unlimited governments of East/Southeast Asia to the limited government of the United States.</p>										
<p>1. TEK: What do you want students to know and be able to do?</p> <p>6.10(B) compare ways in which various societies such as China, ... organize government and how they function</p>											
<p>3. Specific Skills Students will compare various government systems in East/Southeast Asia to the United States.</p>	<p>2. Academic Vocabulary</p> <table><tr><td>Oligarchy</td><td>Communism</td></tr><tr><td>Human Rights</td><td>Unlimited Government</td></tr><tr><td>One Child Policy</td><td>Suffrage</td></tr><tr><td>Internet Censorship</td><td></td></tr><tr><td>Dictatorship/Totalitarian</td><td></td></tr></table>	Oligarchy	Communism	Human Rights	Unlimited Government	One Child Policy	Suffrage	Internet Censorship		Dictatorship/Totalitarian	
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<p>6. Common Misconceptions</p>											

Students don't quite understand how controlling North Korea is.