Den and RtI 2019.2020 School Year

Den Breakdown and Schedule:

       Our Bearcub den is scheduled as an extension after 5th period. Students will remain in their 5th period class with the exception of dens where the teacher is providing RtI or Power Den interventions. Those dens will shift to another teacher on campus following the schedule below. The period is 38 minutes long, with the 6th graders meeting from 1:47pm to 2:25pm and 7th & 8th grade from 1:51pm to 2:29pm. Den will provide an opportunity for our Bearcubs to participate in character education lessons, conference with staff members on their current academic and behavioral progress, complete intervention and extension activities, participate in passion project weeks, and have study hall opportunities. The schedule for den will consist of character education lessons on Mondays followed by conferencing with staff members to discuss their den schedule for the week and current progress. Tuesday through Friday options will include reporting to their RtI or assigned tutoring assignments, independent reading, study hall, or completing intervention and/or extension activities in Schoology, which are provided and maintained by the content level teachers.

Rti Intervention Breakdown and Schedule:

       Our intervention period is scheduled as an extension after 5th period during our Bearcub den. The 6th graders will meet from 1:47pm to 2:25pm and 7th & 8th grade from 1:51pm to 2:29pm. The period is 38 minutes long. The RtI schedule has been set this year to be flexible and accommodate the needs of each core content area. The schedule will consist of 3-4 week or double-cycle schedule with the same group of students in ELA, a two week "on" and one week "off" schedule for Math and Social Studies, and weekly rotating small groups in Science. Students will be able to receive help in two subject areas each week during intervention periods. subject one will meet on Tuesday & Wednesday and subject two on Thursday & Friday. However, students could remain in RtI for the entire week if they are not pulled for other subjects. A google spreadsheet and script editor program will be used to pull students into intervention. Students will be sent emails with their weekly den/RtI assignments and will check/conference with their den teachers about those emails and/or assignments every Monday during den after the character education lesson. Administrators will sweep the RtI classrooms to ensure students are reporting to their assignments.

Overview and Plan on a Page: https://kleb.info/DenRtI

2 week on & 1 week off rotating schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Off	Den: Chara. Ed. Students check email for schedule RtI: planning/tutoring Create exit assessment	RtI: planning/tutoring	RtI: Students are scheduled for RtI Due: Names for next cycle through form To RtI managers	RtI: planning/finalizing list Campus: Assigned tutoring	RtI: planning/tutoring Sch. Spreadsheet finalized

Week 2 Week 1 RtI	Den: Chara Ed. Students check email for schedule RtI: Review final sch. & org. Student groups/plans	RtI: Subject 1	RtI: Subject 1	RtI: Subject 2 Campus: Assigned tutoring	RtI: Subject 2 Sch. Spreadsheet finalized
Week 3 Week 2 RtI	Chara Ed. Students check email for schedule RtI: evaluate students' progress & regroup/plans	RtI: Subject 1	RtI: Subject 1	RtI: Subject 2 Campus: Assigned tutoring	RtI: Subject 2 Sch. Spreadsheet finalized

Den scheduling for teachers with 5th period conference, RtI Leaders, and Power Dens:

ELA:
6th grade: Hatchett
7th grade: Daniels with Moragas taking den in the library
8th grade: Parker

Math:
6th grade: DeMoss with Stewart taking her den
7th grade: Gonzalez with Ruth Panter taking her den in Room 121
8th grade: Stanteen with Cegielski taking den in the 7th grade Science lab
Algebra: Woll with Westfall taking his den to T1
Edgenuity: K. Williams

Social Studies:
6th grade: _____ with Nguyen taking the den
7th grade: Perry with Tice taking his den in the 8th grade Science lab
8th grade: pulling in 4-5 students for Tier 2 intervention

Science:
6th grade: mentor/data/large group absorption in Science: Watson
6th grade: 6th grade GT den with Cummings
7th grade: 7th grade GT den with Wilson
          7th grade GT den with Hebert
8th grade: 8th grade GT den with Layton
          8th grade GT den with Blanchard
Everyone pulling in 4-5 of their own students each week

Power Dens:
ELA:
Beginner ESL: Mike Lewis

7th & 8th grade: Weed with Dr. Fridley-Hereford taking her den

Math:
6th grade: Hendrix with Washington taking her den
7th grade: Miller with Adebayo taking her den in activity room
8th grade: McCullough with J. Jackson taking her den in library

Conferencing:
   On Mondays during den, teachers will conference with students. During the conference, teachers and students will use Skyward as a resource to talk about their academic progress on campus and discuss strategies for addressing any areas of concern. Student emails with their den schedule for the week will also be discussed during the conferencing period.They can also use this time to build relationships with students and mentor them in areas beyond academics. A weekly conference sheet will be used to help the den teachers organize the conference notes.

Tutoring:
   Non-RtI students will be able to attend tutoring during Bearcub den by obtaining a den sticker from the teacher they would like to visit before den or by requesting to be pulled the prior week during the den scheduling process. If using a sticker, they will need to report to their assigned den for attendance, before going to the tutoring teacher's den. All students must remain in their assigned den, tutoring den, or RtI classroom for the entire den period.

RtI Team & Committee:
   During the intervention period, our RtI team leads will implement mini lessons covering the targeted essential learning targets. Identifying the targeted essentials, the levels of mastery for each learning target, and assessment for placement will be determined collaboratively by each grade level content team in their PLCs using an RtI planning document. The due date for this work will be by Thursdays of each week. Grade level content teams will nominate students, who meet the criteria for RtI, and the final number of students will be divided into sessions. Nomination Considerations:
   ❏ Data shows a pattern of not mastering content on assessments
   ❏ Did not show mastery after reteach/retest at tier one and/or tier two in classroom
   ❏ Met criteria on Academic RtI flowchart

Technology:
   In order to nominate a student for Tier 2 RtI, a den scheduling spreadsheet will be used. Nominations will be submitted by the RtI teams from each grade level content team to the RtI data managers by the Wednesday before the RtI cycle begins. RtI data managers will schedule students before releasing the den scheduling spreadsheet to the staff on Thursday so that the non-RtI students can be scheduled for tutoring or make-up work. On Friday, the spreadsheet will be checked by the DLS and emails sent to students on Monday morning prior to den. If students exit RtI or need to be added, the adjustments can be submitted to the RtI data managers on Wednesday of Week 1 of the cycle.

Scheduling for tutoring and RtI will be:

Monday: Students check their student emails in den to view their den schedule for the week

Tuesday: A copy of the master den spreadsheet is created and sent to the RtI data managers

Wednesday: RtI team leads will submit their names for the upcoming cycle on a nomination form to the RtI data managers, Parker and Williams, who will schedule the students.

Thursday: The spreadsheet will be sent out to the campus to pull students into assigned tutoring

Friday: Den list is completed by 4pm, which will be sent to student emails on Monday prior to den

During the RtI process, a tracking sheet will be used to monitor the students progress and a list of successful or unsuccessful strategies will be noted along with exit assessment grades.

If a student is requested to multiple times after the first 2 cycles, then the RtI managers will be to pull historical data on the student and add them to the monitoring sheet. Work samples will be taken by the RtI teachers, and these students will possibly be nominated to tier 3 by the RtI committee through a tier 3 nomination form. In addition to teacher observations and current assessment grades, the RtI committee will also review attendance, discipline, and test scores once the student has been nominated multiple times to attend RtI. This information will be pulled, organized, and presented by the RtI data managers. The committee information will be accessed through Eduphoria and Skyward.

Copies of the completed forms will be kept along with nomination information in a folder, which will be stored in the PLC office. The google folder will be evaluated throughout the year by the RtI committee in order to determine the level of effectiveness of RtI and make adjustments if needed. If applicable, gradebooks in Skyward will be changed to reflect the new mastery levels.

Tier 3:

Tier 3 of the intervention process will include utilizing the content specialist to provide small group instruction and evaluate whether further action plan steps need to be taken. Repeated RtI interventions and committee review will determine student placement in this tier of intervention. Recommendations for either further testing or a learning plan will be made by the specialist. A committee review form will be used to track committee decisions.

CIP:

This intervention plan is aligned to our second goal in our Campus Improvement Plan, which states that

We will continue to improve our PLC processes as we learn together, design systems and implement strategies to improve instruction so that all students are Continuous Learners who show academic growth.

Extensions and addressing special populations:

Den Options will include extension and intervention activity folders for each content area that will be updated quarterly by the PLC teams.

In addition, choice den in semester one and two will provide opportunities for extensions during the den period. Our ELL students will receive support through power classes and sheltered courses. Finally, through the work on the PLC groups and a campus focus on response to data, all tier one instruction will strive to include the use of small group and personalized learning to address special population needs.

RtI Checklist

Week 1 Checklist:

- ❏ Monday-create exit assessment- 5 questions? Per learning target
- ❏ Tuesday-Names due for next cycle, continue to plan lessons
- ❏ Wednesday-submit names to RtI data managers for scheduling
- ❏ Thursday & Friday- campus selects remaining students for assigned tutoring

Week 2 Checklist:

- ❏ Monday- students check emails for den assignments, teacher make a copy and sort by teacher for list
- ❏ Tuesday & Wednesday- Subject 1
- ❏ Thursday & Friday- Subject 2

Week 3 Checklist:

- ❏ Monday- Students check emails for den assignments, Evaluate current RtI student's progress, regroup, and organize exit assessment
- ❏ Tuesday & Wednesday- Subject 1
- ❏ Thursday & Friday- Subject 2

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