

# DIBELS Next Data K-6

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Hackett Elementary

# Kindergarten Data

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<b>Kindergarten AT or ABOVE Benchmark</b>			
<i>Composite Score</i>			
	<b>BOY</b>	<b>MOY</b>	<b>EOY</b>
2018-19	41%	29%	62%
2019-20	50%	67%	
2020-21	27%	36%	
<i>First Sound Fluency</i>			
	<b>BOY</b>	<b>MOY</b>	<b>EOY</b>
2018-19	37%	30%	n/a
2019-20	52%	75%	n/a
2020-21	42%	61%	n/a
<i>Phoneme Segmentation Fluency</i>			
	<b>BOY</b>	<b>MOY</b>	<b>EOY</b>
2018-19	n/a	53%	81%
2019-20	n/a	88%	
2020-21	n/a	58%	
<i>Nonsense Word Fluency (CLS)</i>			
	<b>BOY</b>	<b>MOY</b>	<b>EOY</b>
2018-19	n/a	61%	64%
2019-20	n/a	81%	
2020-21	n/a	50%	

- This data examines the levels of achievement of different groups of students in Kindergarten over the span of 3 school years.
- Composite scores in K have been consistently increasing between testing periods.
- First Sound Fluency scores have shown big gains in the 19/20 and 20/21 school year as teachers drill down on teaching Phonological Awareness Skills.
- EOY data for 19/20 is not available due to COVID.

# 1st Grade Data



<b>1st Grade AT or ABOVE Benchmark</b>			
<i>Composite Score</i>			
	<b>BOY</b>	<b>MOY</b>	<b>EOY</b>
2018-19	41%	44%	53%
2019-20	39%	40%	
2020-21	29%	25%	
<i>Nonsense Word Fluency (CLS)</i>			
	<b>BOY</b>	<b>MOY</b>	<b>EOY</b>
2018-19	45%	53%	60%
2019-20	41%	65%	
2020-21	39%	51%	
<i>Nonsense Word Fluency (WWR)</i>			
	<b>BOY</b>	<b>MOY</b>	<b>EOY</b>
2018-19	52%	75%	80%
2019-20	48%	77%	
2020-21	48%	60%	
<i>DORF Accuracy</i>			
	<b>BOY</b>	<b>MOY</b>	<b>EOY</b>
2018-19	n/a	41%	58%
2019-20	n/a	37%	
2020-21	n/a	21%	

- This data examines the levels of achievement of different groups of students in 1st grade over the span of 3 school years.
- After implementing a new phonics program, 1st grade has experienced big gains for students reading CVC words.
- Oral reading accuracy shows great promise for continued growth - which will lead to more fluent readers.
- EOY data for 19/20 is not available due to COVID.

# 2nd - 6th Grade Data

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<b>AT or ABOVE Benchmark (Composite Score)</b>			
	<b>BOY 2018-19</b>	<b>MOY 2018-19</b>	<b>EOY 2018-19</b>
Current 6th Grade Students	57%	61%	66%
Current 5th Grade Students	57%	68%	64%
Current 4th Grade Students	51%	55%	61%
Current 3rd Grade Students	41%	44%	53%
Current 2nd Grade Students	47%	29%	62%
	<b>BOY 2019-20</b>	<b>MOY 2019-20</b>	<b>EOY 2019-20</b>
Current 6th Grade Students	58%	62%	
Current 5th Grade Students	52%	59%	
Current 4th Grade Students	67%	55%	
Current 3rd Grade Students	43%	45%	
Current 2nd Grade Students	39%	40%	
	<b>BOY 2020-21</b>	<b>MOY 2020-21</b>	<b>EOY 2020-21</b>
Current 6th Grade Students	61%	67%	
Current 5th Grade Students	37%	47%	
Current 4th Grade Students	34%	22%	
Current 3rd Grade Students	45%	43%	
Current 2nd Grade Students	47%	43%	

- This data follows the same group of students over the course of 3 school years.
- Data shows that the majority of students are improving overall in reading from year to year.
- EOY data for 19/20 is not available due to COVID.

<b>AT or ABOVE Benchmark (DORF Accuracy)</b>			
	<b>BOY 2018-19</b>	<b>MOY 2018-19</b>	<b>EOY 2018-19</b>
Current 6th Grade Students	72%	80%	78%
Current 5th Grade Students	55%	84%	79%
Current 4th Grade Students	55%	48%	69%
Current 3rd Grade Students	n/a	31%	58%
Current 2nd Grade Students	n/a	n/a	n/a
	<b>BOY 2019-20</b>	<b>MOY 2019-20</b>	<b>EOY 2019-20</b>
Current 6th Grade Students	54%	66%	
Current 5th Grade Students	67%	70%	
Current 4th Grade Students	78%	89%	
Current 3rd Grade Students	46%	46%	
Current 2nd Grade Students	n/a	n/a	
	<b>BOY 2020-21</b>	<b>MOY 2020-21</b>	<b>EOY 2020-21</b>
Current 6th Grade Students	65%	69%	
Current 5th Grade Students	31%	41%	
Current 4th Grade Students	62%	50%	
Current 3rd Grade Students	49%	64%	
Current 2nd Grade Students	47%	43%	

- This data follows the same group of students over the course of 3 school years.
- Using a new intervention program has led to big gains in accuracy. This will lead to greater gains in fluency down the road.
- EOY data for 19/20 is not available due to COVID.



<b>AT or ABOVE Benchmark (DORF Fluency)</b>			
	<b>BOY 2018-19</b>	<b>MOY 2018-19</b>	<b>EOY 2018-19</b>
Current 6th Grade Students	47%	41%	68%
Current 5th Grade Students	66%	55%	58%
Current 4th Grade Students	40%	41%	50%
Current 3rd Grade Students	n/a	41%	45%
Current 2nd Grade Students	n/a	n/a	n/a
	<b>BOY 2019-20</b>	<b>MOY 2019-20</b>	<b>EOY 2019-20</b>
Current 6th Grade Students	44%	46%	
Current 5th Grade Students	42%	53%	
Current 4th Grade Students	55%	40%	
Current 3rd Grade Students	31%	36%	
Current 2nd Grade Students	n/a	33%	
	<b>BOY 2020-21</b>	<b>MOY 2020-21</b>	<b>EOY 2020-21</b>
Current 6th Grade Students	65%	60%	
Current 5th Grade Students	37%	41%	
Current 4th Grade Students	24%	27%	
Current 3rd Grade Students	38%	42%	
Current 2nd Grade Students	33%	33%	

- This data follows the same group of students over the course of 3 school years.
- Many students have improved their oral reading accuracy, which has led to improvement in the area of oral reading fluency.
- EOY data for 19/20 is not available due to COVID.