

**Deconstruction of Standards**

Grade Level:

Teacher:

Content:

Standard:					
What Will Students Do? (skills or verbs)	With What Concepts? (nouns or noun phrases)	Is There a Context? (i.e. with prompting or support)	Level of Thinking Required (DOK)	Vocabulary	Example of an Assessment Item
Learning Targets					Dates Teaching
1					
2					
3					
4					
5					
6					
7					
8					
<b>Standard</b> (learning progression ends here with mastery of this standard):					
<b>How might a student demonstrate advanced or extended mastery of the standard?</b>					

## Template for Deconstructing a Content Standard- Creating Learning Targets

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The Process for Deconstructing Standards:

- Determine the ultimate target type represented in the standard
  - Consider whether the content standard’s ultimate goal is the acquisition of **knowledge**, the development of **reasoning** capabilities, the demonstration of a physical **skill**, or the creation of a **product**.
- Identify the prerequisite or underlying knowledge, reasoning, and/or skills.
  - Answer these four questions:
    - What does a student need to **know** and **understand** to attain mastery of this standard?
    - What patterns of **reasoning**, if any, are required to attain mastery of this standard?

<b>Priority Standard</b>	
<b>Type</b>	Knowledge <input type="checkbox"/> Reasoning <input type="checkbox"/> Skill <input type="checkbox"/> Product <input type="checkbox"/>

- What **skills**, if any, are required for mastery of this standard?
- What **products**, if any, would students need to be proficient in creating to mast this standard?
- Check your work for accuracy and reasonableness.
  - Review all targets collectively. Will they move the students toward **overall** standard mastery?

### Underpinning Learning Targets

Knowledge Targets <small>requires K targets</small>	Reasoning Targets <small>requires K + R targets</small>	Skill Targets <small>requires K + R + S Targets</small>	Product Targets <small>requires K + R + S* + P targets <i>*doesn't always</i></small>

- MP.1.** Make sense of problems and persevere in solving them.
- MP.2.** Reason abstractly and quantitatively.
- MP.3.** Construct viable arguments and critique the reasoning of others.
- MP.4.** Model with mathematics.
- MP.5.** Use appropriate tools strategically.
- MP.6.** Attend to precision.
- MP.7.** Look for and make use of structure.
- MP.8.** Look for and express regularity in repeated reasoning.