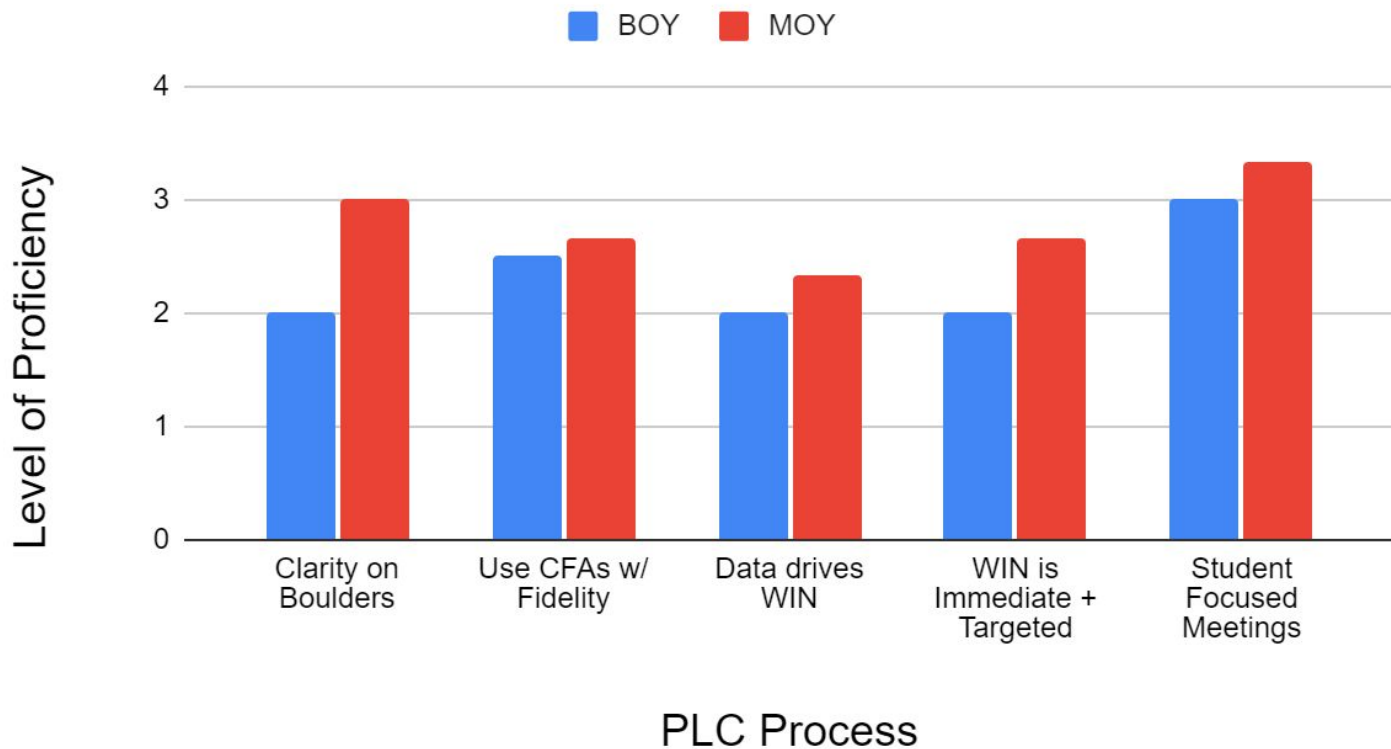




EES PLC Progress Checks

middle of year

Kinder MOY Team Progress Check



Kinder Feedback

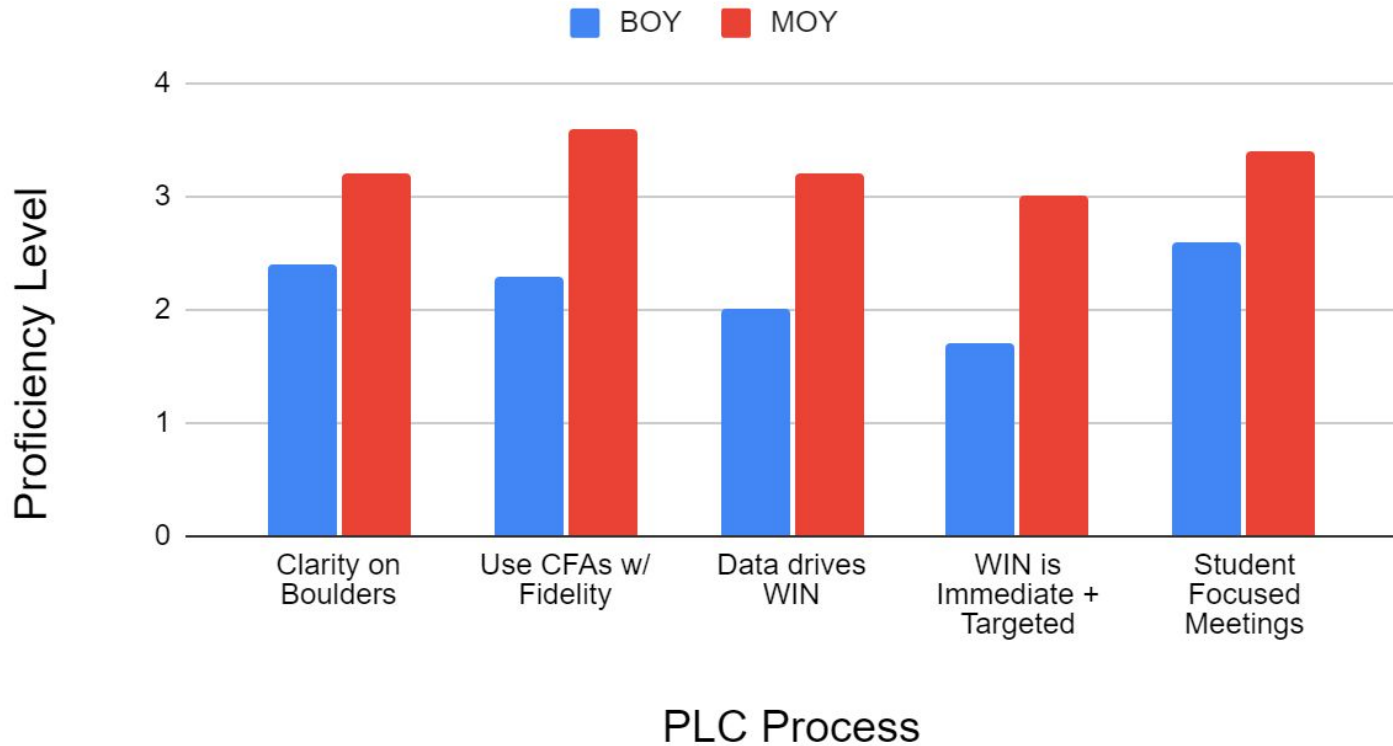
Strengths

- Team members collaborate on how to differentiate or tweak a lesson based on class needs.
- Leadership
- improvement with the PLC processes as a team
- We are able to divide and conquer both together and apart. We can come up with individual jobs and everyone comes prepared to share their materials/thoughts/ideas

Challenges

- FLEX/WIN time-this is something our grade level hasn't started yet and when we do start we will need a lot of explicit support on what this will look like
- All teaching the same way, bouncing ideas off each other of ways we are teaching.
- Conversation and participation is limited

First Grade MOY Team Progress Check



First Feedback

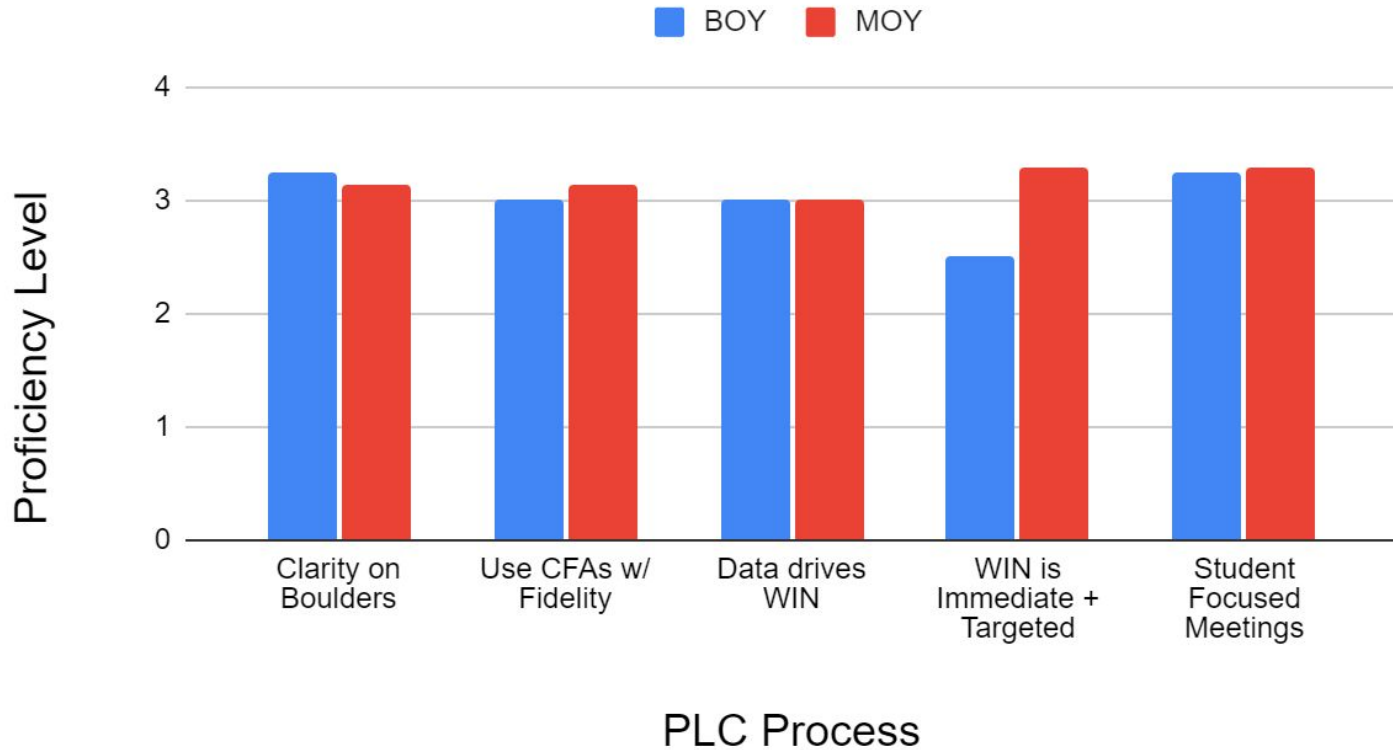
Strengths

- Everyone on the team brings ideas to the table
- Nobody is scared to ask questions and is so passionate to be here and contribute to growing OUR kids as a whole!
- Collaboration/Teamwork
- The support our team has for each other is amazing, we are a true team!
- Everyone listens to others opinions. We share ideas and are flexible when a team member needs help.
- Cohesiveness, Leadership Guides all members through the PLC process

Challenges

- I think we had a rocky start in finding a rhythm with being such a new team (which was completely normal), but the pieces have truly started to fall in place with time and everyone's positive attitude.
- Having our rubrics correct for math CFAs/Summatives
- We are working on making sure our rubrics are up to date and accurate to make the grading process smooth and quick.
- Depth into the standards with teachers still learning the content

Second Grade MOY Team Progress Check



Second Feedback

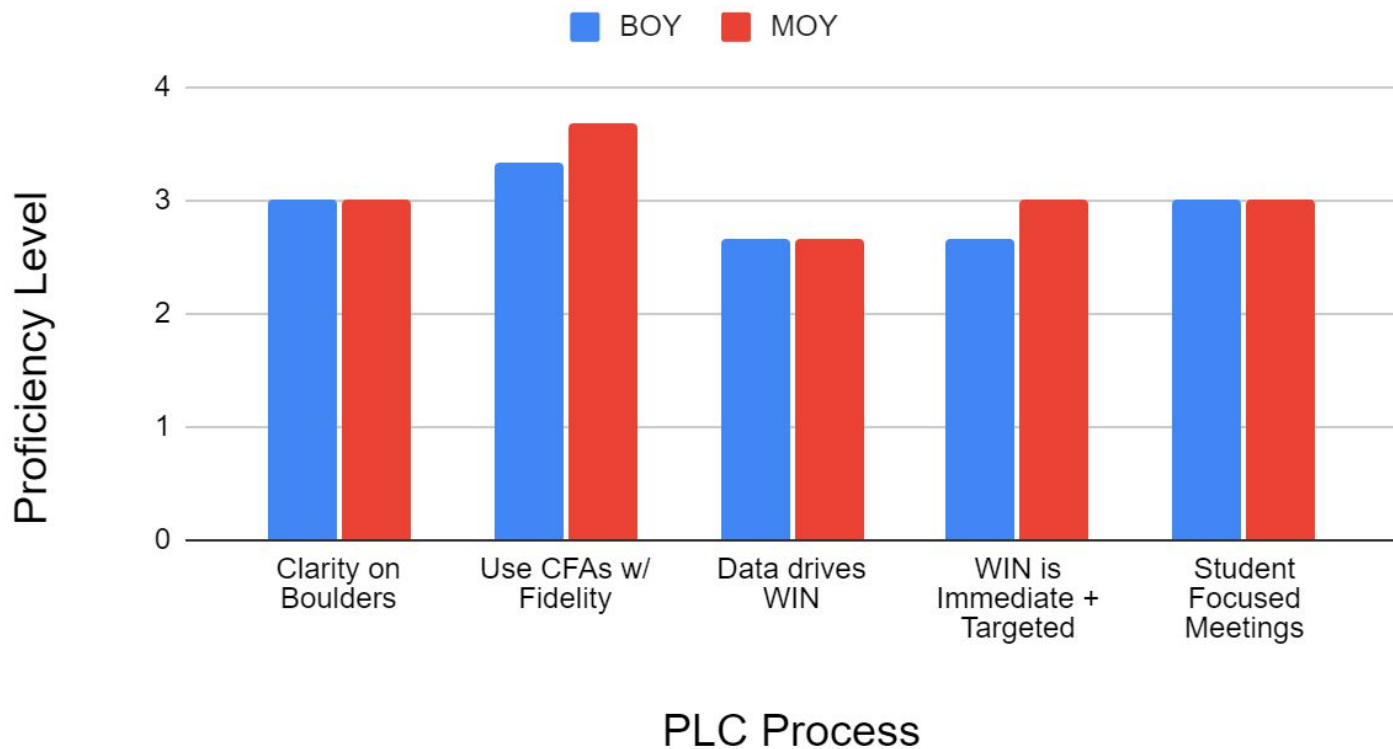
Strengths

- Focusing on individual student needs
- Supportive and helpful
- Collaboration
- RLA teams is always all on the same page, focused with sense of urgency during our PLC and get things done efficiently, growth in RLA data based on efforts
- Respectful of each other's opinions and ideas.
- In Math, planning time is focused and documented on agenda

Challenges

- Math - staying focused and getting things accomplished.
- It's a heavy workload and feel like we can't get ahead weekly, yet work night and weekends.
- Self contained teacher splitting time between RLA + Math
- Group sizes with flex groups due to number of teachers
- Specific targeted activities to enrich students
- Shared clarity on standards missing in the translation of plans into the classroom

Third Grade MOY Team Progress Check



Third Feedback

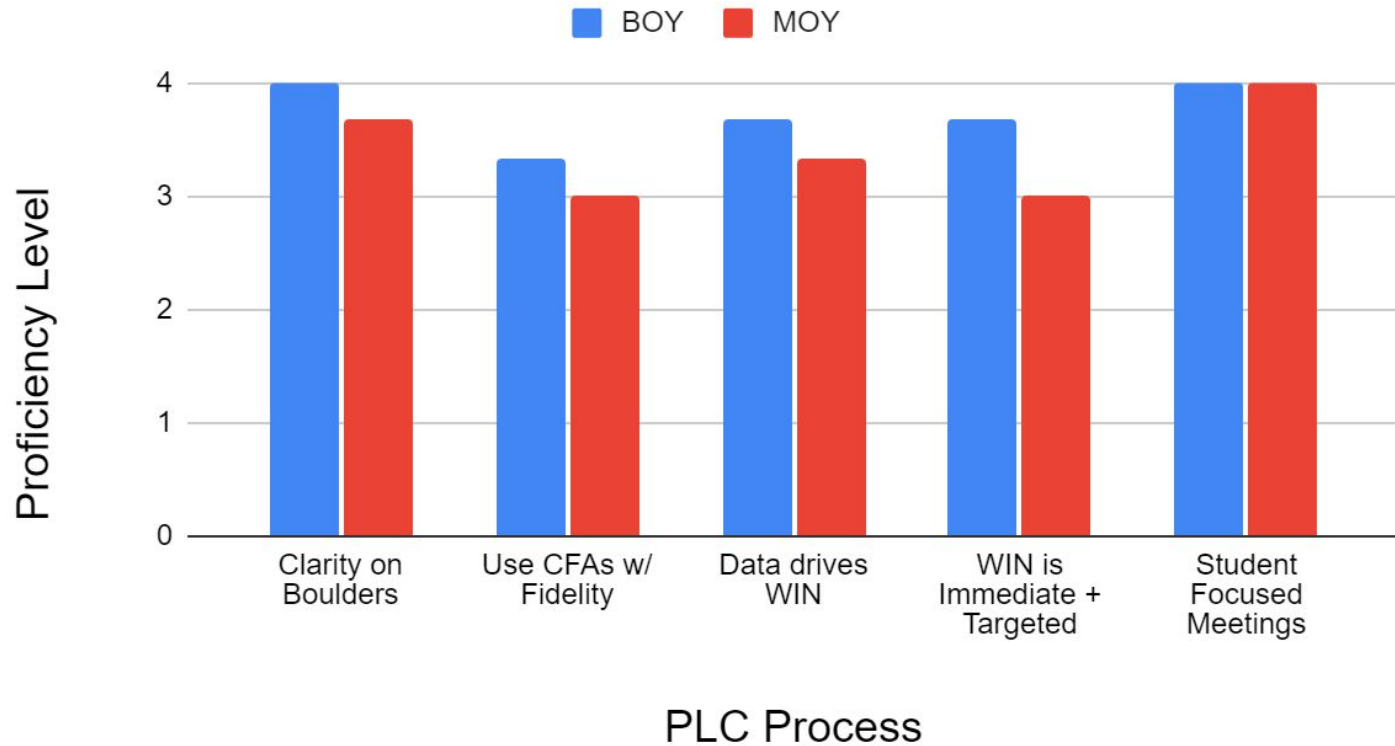
Strengths

- Collaboration
- Communication
- Knowledge of the standards

Challenges

- Getting our WIN groups together
- Prioritizing tasks, task completion
- Focused clarity on best next steps

Fourth MOY Team Progress Check



Fourth Feedback

Strengths

- Collaboration.
- All have the same goal in mind...Success of our students and campus.
- Interdependence - build each other and lean on one another to ensure all goals are met.
- Knowledge of readiness skills and creating rigorous CFAs and Summative assessments.
- Planning time is always focused and intentional

Challenges

- Being too hard on ourselves.
- Our team's greatest challenge is planning and implementing extension activities for the students that have mastered a skill.
- Shared clarity on depth of standards, translation of this in extension activities

EES MOY Team Progress Check

