

Argumentative Unit: Name _____

Reading	1	2	3	4
I can closely read a text and provide a piece of textual evidence to support an answer.				
I can determine the theme or central idea of a text, use a piece of textual evidence to support it, and compose an objective summary.				
I can determine the structure of a nonfiction text, provide a piece of evidence to support it, and identify any text features used.				
I can identify claims, reasons, and evidence within a text.				
Writing				
I can write an argumentative essay.				
Language				
I can use correct grammar, capitalization, punctuation, and spelling when writing.				
I can recognize and define common Greek and Latin affixes and roots.				
Speaking/Listening				
I can participate in a discussion by posing and answering questions.				
I can include multimedia components and visual displays to enhance my presentation.				
I can present using appropriate eye contact, volume, and clear pronunciation.				

Argumentative Unit: _____	1	2	3	4
Reading				
I can closely read a text and provide multiple pieces of text evidence to support an answer.				
I can determine the theme or central idea of a text, provide multiple pieces of text evidence to support it, and compose an objective summary.				
I can determine the structure of a non-fiction text, provide multiple pieces of text evidence to support it, and describe the purpose of text features used.				
I can identify a claim and multiple reasons and pieces of evidence to support it.				
Writing				
I can write an argumentative letter.				
Language				
I can use correct grammar, capitalization, punctuation, and spelling when writing.				
I can recognize and define common Greek and Latin affixes and roots.				
Speaking/Listening				
I can participate in a discussion by posing and answering questions.				
I can include multimedia components and visual displays to enhance my presentation.				
Present claims using appropriate eye contact, adequate volume, and clear pronunciation.				

8th Grade Communication Arts

Ms. Shaurette

Informative Unit	1	2	3	4
Reading				
I can closely read a text to find the best piece of text evidence to support an answer.				
I can determine the theme or central idea of a text and provide the best piece of textual evidence to support it				
I can determine the structure of a non-fiction text, provide the best piece of textual evidence to support it, and describe the purpose of all text features used.				
I can identify a claim and the best reason and piece of evidence to support it.				
Writing				
I can write an argumentative essay				
Language				
I can use correct grammar, capitalization, punctuation, and spelling when writing.				
I can recognize and define common Greek and Latin affixes and roots.				
Speaking/Listening				
I can participate in a discussion by posing and answering questions.				
I can include multimedia components and visual display to enhance my presentation				
I can present using appropriate eye contact, volume, and clear pronunciation				