

FMS PROFESSIONAL LEARNING COMMUNITY MEETING AGENDA/REPORT

Study Group Name: ELA

Meeting Date: 9/13

Time: 7:25-8:25

Facilitator: Martucci

Materials needed for PLC
 What specific data are you using today?
MAP Data/Star Data

Other materials:
Building Improvement Plan

Driving Questions of a Professional Learning Community

What do/did we want our students to learn? GLEs/OBJECTIVE	How will/did we know if our students are learning it or not? DATA ANALYSIS ASSESSMENT	What do we do with our students who HAVE NOT mastered the learning? (79% and below) BEST PRACTICES	What do we do with our students who HAVE MASTERED learning? (80% and above) BEST PRACTICES
<p>As a department we discussed and amended the Building Improvement Plan.</p> <p>7th and 8th grade Map Targets</p>	<p>STAR data, RACE data, common and formative assessments, assignments and activities.</p>	<p>As a department, we are using the Risk Analysis Data to identify students who are on the verge of dropping a level on the MAP test.</p>	<p>As a department, we are using the Risk Analysis Data to identify students who are on the cusp of moving up to the next level on the MAP test.</p> <p>By identifying both groups of students, our goal is to move more students to the next level and prevent fewer students from dropping to a lower level.</p>

Data Analysis

What data resulted from assessment pieces?

1. Grade level aggregate scores.
2. Data from AYP groups:
 - a. F/R Lunch
 - b. IEP
 - c. African American