

ELA 8: Weekly Curriculum Calendar

Weekly Warm-Up: Daily Language Review Week #3 (Monday - Thursday: Collect Friday - 4 points)

MONDAY, 9/10	TUESDAY, 9/11	WEDNESDAY, 9/12	THURSDAY, 9/13	FRIDAY, 9/14
Day #6	Day #1	Day #2	Day #3	Day #4
<ul style="list-style-type: none"> • Sentence Assessments Collect and Grade • Artifact Bag Paragraph 	<p>My Perspectives Unit #1: Rites of Passage</p> <p>(Slides 1-9)</p> <p>*Pass out WB's Unit Introduction:</p> <ul style="list-style-type: none"> • Write essential question on board: <p>What are some milestones on the path to growing up?</p> <ul style="list-style-type: none"> • Define "Rite of Passage" (exs.) • Kid President Video Clip & Response <p>Academic Vocab (p. 5)</p> <ul style="list-style-type: none"> • Word Network and add academic vocabulary to word network 	<p>Launch the Text</p> <p>(Slides 10-12)</p> <p>Read "Red Roses" Red Roses (p. 6-7)</p> <ul style="list-style-type: none"> • Define nonfiction narrative (p. 6). • Focus on who, what, where, when, why annotations ("notes"). • Add words to word network <p>Summary (p. 8)</p> <ul style="list-style-type: none"> • Organize/Draft 6 sentence summary. (Graphic Org.) • Write final summary on page 8 of WB. • Collect from WB • Grade (6 points) 	<p>Introduce the "Medicine Bag" and Complete 1st read</p> <p>(Slides 13-20)</p> <ul style="list-style-type: none"> • Concept Vocabulary (p. 12) • Preview Text • Whole Class Read (Audio is 19:36) • Comprehension Check as closing (p. 21) 	<p>Continue "Medicine Bag"</p> <p>(Slide 20-21)</p> <ul style="list-style-type: none"> • Review story by going over comprehension check questions (p.21/Slide 20) • Slide 21 - Close Read (p.22) <ul style="list-style-type: none"> ○ Annotate ○ Question ○ Conclude • Use modeling to start. <p>FYI: Monday will be the Analyzing the Text Assessment. I will create/revise Google Doc as they can't rip this page out of workbook.</p>

	<p>Eligible Content: E08.A-V.4.1.1 Determine or clarify the meaning of unknown words based on Grade 8 reading and content</p>	<p>Eligible Content: E08.A-K.1.1.1 Cite the textual evidence that most strongly supports an analysis or summary of what the text says explicitly as well as inferences, conclusions, and/or generalizations drawn from the text</p>	<p>E08.A-K.1.1.1 (text evidence)</p>	<p>E08.A-K.1.1.1 (text evidence)</p>
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NOTES: Just an idea... Maybe break kids up for the Red Roses summary based on previous week's sentence practice?