

# **Building Improvement Plan Template** **2018-2019**

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**Building level belief statements (vision and mission)**

**Festus Elementary School Mission Statement**  
**“Building Strong Foundations To Promote A Lifetime of Learning”**

**Festus Elementary Vision Statement**

In order to build strong foundations to promote a lifetime of learning, Festus Elementary emphasizes the following areas:

***Curriculum***

- ∅ The K-12 aligned curriculum will meet state standards while reflecting the school’s mission and goals.
- ∅ The curriculum will be developed collaboratively with input from teachers, parents, and staff.

***Attention to Individual Students***

- ∅ Students will receive the required services needed to be successful at their intellectual level.

***Personnel***

- ∅ All staff will work in collaborative teams (Professional Learning Communities) to implement the school’s mission and goals.
- ∅ All staff will continue to demonstrate life-long learning through the high expectations set by the building and by their commitment to ongoing professional development.

***Students***

- ∅ All students will accept responsibility for their learning, decisions, and actions.
- ∅ Students will give their best effort to academic achievement at their individual levels.
- ∅ Teachers and staff will instill positive character traits in each individual and we will accept and embrace diversity.

***Climate***

- ∅ Teachers and staff will establish and maintain a supportive, safe, and nurturing environment.
- ∅ We will recognize and celebrate individual effort and achievement.

***Community Partnerships***

- ∅ Effective partnerships will be strengthened by a mission, vision, and values developed through a school and community partnership.

### **School and Community Information**

- Demographic information of your building
  - i. Current enrollment (as of 10/8/18)-
    - a. Kindergarten- 263
    - b. First Grade- 224
    - c. Second Grade- 221
    - d. Third Grade- 249
    - e. Total- 957
  - ii. Free and Reduced Lunch Percentage (as of end of year 2017-18)
    - a. 337 free and 55 reduced or 41% Free/Reduced
  - iii. Teaching Staff Numbers
    - a. 13 Kindergarten
    - b. 12 First
    - c. 11 Second
    - d. 10 Third
    - e. 8 Special Area
    - f. 4 Title 1
    - g. 7 Special Education
    - h. 1 Gifted
    - i. 2 Counselors
    - j. 2 administrators
    - k. 70 Total
  - iv. Classified Staff
    - a. 2 secretaries
    - b. 2 custodians
    - c. 3 Title 1 Aides
    - d. 1 library Aide
    - e. 5 Special Education Aides
    - f. 2 Kindergarten Aides
    - g. 1 Nurse
- Programs , activities offered at your building
  - i. PTO

### **Awards and Recognitions for the building**

- 1999 Missouri Gold Star School
- 1999 National Blue Ribbon School
- 2011 Exemplary Missouri PLC School
- 2011 Bronze Award for PBS implementation
- 2012 Bronze Award for PBS implementation
- 2014 Missouri Gold Star School
- 2014 National Blue Ribbon School
- 2017 AdvancEd Accredited
- 2018 Sustaining Exemplary Missouri PLC School

**Reflection on former goals (how did you do on previous goals? You could add department or grade level reflections here also) **\*\*Actual scores are in Red\*\*****

**Goal 1: Festus Elementary School will score 430 MPI\* (407.17) and the SuperSub Group (SSG) will score 410 MPI\* (387.6) on the 2017-18 English Language Arts (ELA) Map Test.**

***Thoughts: MAP test analysis will occur once scores are released. Star and BRL data shows that good, effective, quality instruction is occurring. Special attention needs to be given to increasing the scores for the SSG students. Focused, differentiated instructional techniques allowed us to continue to keep all of our subtest data moving higher. There is still gaps between SSG and Non-SSG groups. A suspected gap between genders probably exists and will be analyzed in the 18-19 school year. RTI analysis as stated in the 17-18 CBIP is not what is needed. We will alter how we analyze its effectiveness during the 18-19 school year by focusing on scale score growth of RTI to Non-RTI students.***

***Sub-Goals to achieve Goal 1:***

***-Star Early Literacy- MPI on the End of Year (EOY) Benchmark Early Literacy Benchmark.***

- Kindergarten- MPI: 400 **MPI-442.73**
- Kindergarten SSG/NonSSG- MPI: 400 **MPI-409.92/480.19**

***-Star Reading- MPI on the EOY Benchmark Reading Benchmark***

- First Grade- MPI: 400 **MPI-433.49**
- Second Grade- MPI: 400 **MPI-402.11**
- Third Grade- MPI: 400 **MPI-384.36**
- First Grade SSG/NonSSG- MPI: 400 **MPI-403.16/458.77**
- Second Grade SSG/NonSSG- MPI: 400 **MPI-384.26/417.05**
- Third Grade SSG/NonSSG- MPI: 400 **MPI-337.10/394.35**

***-Benchmark Reading Levels (BRL)- MPI on the EOY BRL***

- Kindergarten- MPI: 400 **MPI- 372.44**
- First Grade- MPI: 400 **MPI- 349.59**
- Second Grade- MPI: 400 **MPI- 361.44**
- Third Grade- MPI: 400 **MPI- 349.59**

- Whole School- MPI: 400 MPI- 357.99
- Kindergarten SSG/NonSSG- MPI: 400 MPI- 356.3/401.89
- First Grade SSG/NonSSG- MPI: 400 MPI- 303.23/394.78
- Second Grade SSG/NonSSG- MPI: 400 MPI- 335.94/400
- Third Grade SSG/NonSSG- MPI: 400 MPI- 335.94/400
- Whole School SSG/NonSSG- MPI: 400 MPI- 334.62/399.11

-RTI- EOY % of kids in Tier 2/Tier 3

- Kindergarten- 10%/5% (10/9)
- First Grade- 9%/4% (6/19)
- Second Grade- 7%/7% (9/12)
- Third Grade- 7%/4% (12/9)
- Whole School- 8.25%/5% (9/12)

-RTI- Additional Goal- 85% (31.58) of students who start year on RTI tier 3 will no longer receive tier 3 services by March RTI meetings.

- Kindergarten- Starting # 30 Ending # 14 Percent Change: -53.33
- First Grade- Starting # 41 Ending # 29 Percent Change: -29.27
- Second Grade- Starting # 25 Ending # 21 Percent Change: -16.00
- Third Grade- Starting # 37 Ending # 27 Percent Change: -27.03
- Whole School- Starting # 133 Ending # 91 Percent Change: -31.58

**Goal 2: Festus Elementary School will score 430 MPI\* (419.92) and the SuperSub Group (SSG) will score 410 MPI\* (398.3) on the 2017-18 Math Map Test.**

*Thoughts: MAP test analysis will occur once scores are released. Star and BRL data shows that good, effective, quality instruction is occurring. Special attention needs to be given to increasing the scores for the SSG students. Focused, differentiated instructional techniques allowed us to continue to keep all of our subtest data moving higher. There is still gaps between SSG and Non-SSG groups. A suspected gap between genders probably exists and will be analyzed in the 18-19 school year.*

Sub-Goals to achieve Goal 2:

-Star Math- MPI on the EOY Benchmark Reading Benchmark (We do not test Kindergarteners in Star Math)

- First Grade- MPI: 400 MPI-418.84
- Second Grade- MPI: 400 MPI-416.24
- Third Grade- MPI: 400 MPI-396.34
- First Grade SSG/NonSSG- MPI: 400 MPI-393.62/439.82
- Second Grade SSG/NonSSG- MPI: 400 MPI-370.68/437.98
- Third Grade SSG/NonSSG- MPI: 400 MPI-383.13/434.93

**Goal 3: Festus Elementary will achieve an attendance rate of 94% (94.08) of students will have 90% or better attendance for the 2017-18 school year. Last year we had 93.7%**

*Thoughts: We focused on catching attendance problems through repeated contacts, meetings, use of School Resource Officers, and, as warranted, calls to DFS. This began to bring many of our chronically poor attenders back to school. Continued work in this area will increase this attendance rate.*

**Goal 4: Festus Elementary will have no more than 215 (278) ODRs for the 2017-18 school year. Also, 95% (94.61) of the Festus Elementary students will have 0-1 ODRs for the 2017-18 school year. Last year we had 231 ODRs and 94.06% of kids were 0-1.**

*Thoughts: Continued implementation of PBS and a focus on building relationships with students have continued to make the numbers of students getting sent to the office. Special attention needs to be paid to quickly lowering kindergarten numbers (they are historically the highest in the building). Additionally, bus ODRs will be looked at to determine ways to lower them.*

*Sub-Goals to achieve Goal 2:*

-Each grade will have an ODR goal based on the total ODRs those students had the previous year, except Kindergarten, which will be based on history.

Kindergarten-	<b>65 ODRs (98)</b>
First Grade-	<b>60 ODRs (62)</b>
Second Grade-	<b>50 ODRs (69)</b>
Third Grade-	<b>40 ODRs (49)</b>

**Goal 5: Festus Elementary will have a parent participation rate of 80% (77.18) or greater for the 2017-18 School Year for events considered to be 'required' events, such as open house, parent teacher conferences, curriculum nights, music programs, last year we had a 78.14%. Additionally we will increase Curriculum Night Participation to 60% (30.81).**

*Thoughts: We almost met our goal of 80%. The poor attendance at our Parent nights, with the exception of 2nd grade, caused us to miss this goal. We are reevaluating how parent nights are conducted and what occurs at them. We are using the highly successful 2nd grade night as a model. More use of Social Media will also be attempted to get information to parents in a timely manner.*

**Needs assessment information (what was used to determine your new plan for 2018-19)**

- STEM will continue to be focused on.
- Increased numbers of chromebooks will require a concerted effort to keep instruction rigorous.
- Additionally, Reading/Writing instructional techniques will be revisited and reviewed, in addition to Dyslexia training.
- Trauma information will still be analyzed and discussed with staff.

**Data collection and Analysis (should identify this year's data as compared to previous data)**

At Festus Elementary we collect a wide variety of data. Our data is collected in four different areas: academics, attendance, behavior, and parent involvement.

**Academics:**

We collect and use a wide variety of academic data. Data are collected throughout the school year. Here is a breakdown of that data:

**Beginning of the year**- DRA ((1st-3rd), Star {Reading (2nd and 3rd), Math (1st-3rd), and Early Literacy (Kind. and 1st)}, Letter ID (Kind.), Spell-A-Sound (1st), Monster Test (2nd), Nonsense word (3rd), and Math Pretest (3rd).

**Quarterly**- Benchmark Reading Level (1st-3rd and Kind. 3rd and 4th Quarters)

**Winter**- Star {Reading (1st-3rd), Math (1st-3rd), and Early Literacy (Kind.)}, Spell-A-Sound (1st), and Monster Test (2nd)

**End of Year**- Star {Reading (1st-3rd), Math (1st-3rd), and Early Literacy (Kind.)}, Spell-A-Sound (1st), and Monster Test (2nd)

**Ongoing**- Common Assessments (Pre, Post, formative, and summative), Unit tests, etc...

**Attendance:**

Regular attendance data are collected. It is reviewed by staff daily, weekly, monthly, and quarterly.

**Behavior Data:**

Monthly data are collected utilizing the SWIS system. Various reports of location, problem behaviors, ODRs per grade, and various breakdowns of that are collected and analyzed by the administration, the counselors, and the PBS team. Additionally, Minor Report data are collected to help determine students eligible for Tier 2 services.

**Parent Involvement Data:**

Data are collected after each event where parents come to the school. It is collected in the form of “number of students who had parent(s)/guardian(s) in attendance”. We collect data for Open House, Parent Nights, Class Parties, Music Concerts, Title 1 Parent Nights, Grandparents day, Field Trips, and other Parent activities as they arise. We just began collecting data last year and will use that as the baseline year. This data will be analyzed to see if adjustments need to be made in how we are getting parents involved at school. We also look at rough estimates of attendance at PTO events and work with the PTO to increase parent involvement at their activities.

**Goal Statements and Measurable objectives**

**Goal 1: Festus Elementary School will score 430 MPI\* and the SuperSub Group (SSG) will score 400 MPI\* on the 2018-19 English Language Arts (ELA) Map Test. This goal supports the District Vision 2020 Goal 1 Student Performance Objective B Strategies 1-3.**

*\*MPI is calculated by multiplying number of kids in each category by a multiplier (A\*5, P\*4,B\*3,BB\*1). These totals are added together and divided by the grade level tested total and multiplied by 100. The highest MPI you can get is 500.*

**Sub-Goals to achieve Goal 1:**

-Star Early Literacy- MPI on the End of Year (EOY) Benchmark Early Literacy Benchmark.

Grade	MPI:	Goal MPI	MPI:	Current MPI	Last Years MPI
Kindergarten	MPI:	440	MPI:	448	443
Kindergarten SSG	MPI:	400	MPI:	422	410
Kindergarten NonSSG	MPI:	480	MPI:	475	480
Kindergarten Male	MPI:	440	MPI:	430	
Kindergarten Female	MPI:	440	MPI:	466	
Kindergarten RTI	MPI:	400	MPI:	404	
Kindergarten NonRTI	MPI:	480	MPI:	464	

-Star Reading- MPI on the EOY Benchmark Reading Benchmark

Grade	MPI:	Goal MPI	MPI:	Current MPI	Last Years MPI	
1st Grade	MPI:	430	MPI:	421	433	
1st Grade SSG	MPI:	400	MPI:	403	403	
1st Grade NonSSG	MPI:	460	MPI:	440	459	
1st Grade Male	MPI:	430	MPI:	413		
1st Grade Female	MPI:	430	MPI:	422		
1st Grade RTI	MPI:	400	MPI:	376		
1st Grade NonRTI	MPI:	460	MPI:	440		
2nd Grade	MPI:	430	MPI:	419		402
2nd Grade SSG	MPI:	400	MPI:	397		384



2nd Grade NonSSG	MPI:	460	MPI:	438	417
2nd Grade Male	MPI:	430	MPI:	416	
2nd Grade Female	MPI:	430	MPI:	422	
2nd Grade RTI	MPI:	400	MPI:	333	
2nd Grade NonRTI	MPI:	460	MPI:	449	
3rd Grade	MPI:	430	MPI:	395	384
3rd Grade SSG	MPI:	400	MPI:	366	337
3rd Grade NonSSG	MPI:	460	MPI:	418	394
3rd Grade Male	MPI:	430	MPI:	389	
3rd Grade Female	MPI:	430	MPI:	400	
3rd Grade RTI	MPI:	400	MPI:	328	
3rd Grade NonRTI	MPI:	460	MPI:	412	
Whole School	MPI:	430	MPI:	421	415
Whole School SSG	MPI:	400	MPI:	398	388
Whole School NonSSG	MPI:	460	MPI:	443	440
Whole School Male	MPI:	430	MPI:	412	
Whole School Female	MPI:	430	MPI:	430	
Whole School RTI	MPI:	400	MPI:	365	
Whole School NonRTI	MPI:	460	MPI:	441	

- -Benchmark Reading Levels (BRL)-MPI on the EOY BRL

Grade	MPI:	Goal MPI	MPI:	Current MPI	Last Years MPI
Kindergarten	MPI:	430	MPI:	355	372
Kindergarten SSG	MPI:	400	MPI:	342	356
Kindergarten NonSSG	MPI:	460	MPI:	369	402
Kindergarten Male	MPI:	430	MPI:	354	

Kindergarten Female	MPI:	430	MPI:	357	
Kindergarten RTI	MPI:	400	MPI:	323	
Kindergarten NonRTI	MPI:	460	MPI:	366	
1st Grade	MPI:	430	MPI:	306	350
1st Grade SSG	MPI:	400	MPI:	263	303
1st Grade NonSSG	MPI:	460	MPI:	349	395
1st Grade Male	MPI:	430	MPI:	296	
1st Grade Female	MPI:	430	MPI:	315	
1st Grade RTI	MPI:	400	MPI:	225	
1st Grade NonRTI	MPI:	460	MPI:	361	
2nd Grade	MPI:	430	MPI:	344	402
2nd Grade SSG	MPI:	400	MPI:	285	336
2nd Grade NonSSG	MPI:	460	MPI:	392	400
2nd Grade Male	MPI:	430	MPI:	338	
2nd Grade Female	MPI:	430	MPI:	350	
2nd Grade RTI	MPI:	400	MPI:	185	
2nd Grade NonRTI	MPI:	460	MPI:	391	
3rd Grade	MPI:	430	MPI:	383	350
3rd Grade SSG	MPI:	400	MPI:	349	336
3rd Grade NonSSG	MPI:	460	MPI:	411	400
3rd Grade Male	MPI:	430	MPI:	377	
3rd Grade Female	MPI:	430	MPI:	389	
3rd Grade RTI	MPI:	400	MPI:	224	
3rd Grade NonRTI	MPI:	460	MPI:	424	
Whole School	MPI:	430	MPI:	348	358
Whole School SSG	MPI:	400	MPI:	312	335

Whole School NonSSG	MPI:	460	MPI:	382	399
Whole School Male	MPI:	430	MPI:	342	
Whole School Female	MPI:	430	MPI:	355	
Whole School RTI	MPI:	400	MPI:	242	
Whole School NonRTI	MPI:	460	MPI:	388	

-RTI- Students receiving RTI services (Tier 2 or 3) will grow their Star Scale Score ???% (will establish Goal after 2018-19 data collection.)

Grade	Fall Average Scale Score	Winter Average Scale Score	Average Change	End of year Average Scale Score	Average Change
Kindergarten	463	664	157		
Kindergarten RTI	428	611	181		
Kindergarten NonRTI	562	682	151		
1st Grade (will take score in Oct.)	115	171	56		
1st Grade RTI (will take score in Oct.)	104	109	40		
1st Grade NonRTI (will take score in Oct.)	126	235	88		
2nd Grade	249	347	96		
2nd Grade RTI	109	226	111		
2nd Grade NonRTI	291	399	105		
3rd Grade	368	465	96		
3rd Grade RTI	222	369	111		
3rd Grade NonRTI	406	408	93		

1. A renewed focus on the basics of Guided Reading, Guided Math, and other small group instruction.
  - a. PD opportunities for teachers on: Guided Math and Math Problem Based Learning, Science in the elementary classroom, and writing

- b. Targeting students of academic need based on a variety of data streams, including Star, DRA, BRL, and other common assessments.
  - c. Use of data to enrich/remediate through the formal and informal RTI process.
  - d. RTI will be refined to include automatically new students, retained students, and Title 1 students, in addition to other students who qualify.
2. To track this:
- a. Walkthroughs targeting specific identified teacher behaviors. Ex- Guided Reading with feedback and data collection.
  - b. PBTE process
  - c. RTI meetings- Observations of teacher led discussions regarding specific students and how they are linked to data gathered from DRAs, GRLs, Guided Groups and other classroom activities, in addition to STAR Data.

**Goal 2: Festus Elementary School will score 440 MPI\* and the SuperSub Group (SSG) will score 410 MPI\* on the 2018-19 Math Map Test. This goal supports the District Vision 2020 Goal 1 Student Performance Objective B Strategies 1-3.**

*MPI is calculated by multiplying number of kids in each category by a multiplier (A\*5, P\*4,B\*3,BB\*1). These totals are added together and divided by the grade level tested total and multiplied by 100. The highest MPI you can get is 500.*

**\*\*Note:** All subgroup populations such as Race/Ethnicity, Free/Reduced Lunch, etc. will be monitored, but special focus will be given to the SSG population as they have a significant Gap in performance with the whole school.

**Sub-Goals to achieve Goal 2:**

-Kindergarten Math Objectives- 83% of Kindergarteners will master 10/11 Math MLS as reported on the schools standards based report card.

Kindergarten Math Objectives	% of students mastering less than 4 math objectives	% of students mastering 5-7 math objectives	% of students mastering 8-9 math objectives	% of students mastering 10-11 math objectives
May 2019				

-Star Math- MPI on the EOY Math Benchmark (We do not test Kindergarteners in Star Math)

Grade	MPI:	Goal MPI	MPI:	Current MPI	Last Years MPI
1st Grade	MPI:	430	MPI:	401	419
1st Grade SSG	MPI:	400	MPI:	388	394
1st Grade NonSSG	MPI:	460	MPI:	415	440
1st Grade Male	MPI:	430	MPI:	394	

1st Grade Female	MPI:	430	MPI:	410	
2nd Grade	MPI:	430	MPI:	422	416
2nd Grade SSG	MPI:	400	MPI:	401	371
2nd Grade NonSSG	MPI:	460	MPI:	440	438
2nd Grade Male	MPI:	430	MPI:	426	
2nd Grade Female	MPI:	430	MPI:	417	
3rd Grade	MPI:	430	MPI:	398	396
3rd Grade SSG	MPI:	400	MPI:	371	383
3rd Grade NonSSG	MPI:	460	MPI:	382	435
3rd Grade Male	MPI:	430	MPI:	403	
3rd Grade Female	MPI:	430	MPI:	354	
Whole School	MPI:	430	MPI:	407	410
Whole School SSG	MPI:	400	MPI:	386	383
Whole School NonSSG	MPI:	460	MPI:	421	435
Whole School Male	MPI:	430	MPI:	407	
Whole School Female	MPI:	430	MPI:	402	

1. A renewed focus on the basics of Guided Reading, Guided Math, and other small group instruction.
  - a. PD opportunities for teachers on: Guided Math and Math Problem Based Learning, Science in the elementary classroom, and writing
  - b. Targeting students of academic need based on a variety of data streams, including Star, DRA, BRL, and other common assessments.
  - c. Use of data to enrich/remediate through the formal and informal RTI process.
  
2. To track this:
  - a. Walkthroughs targeting specific identified teacher behaviors. Ex- Guided Reading with feedback and data collection.
  - b. PBTE process
  - c. RTI meetings- Observations of teacher led discussions regarding specific students and how they are linked to data gathered from DRAs, GRLs, Guided Groups and other classroom activities, in addition to STAR Data.

**Goal 3: Festus Elementary will achieve an attendance rate of 94% (currently 93.15) of students will have 90% or better attendance for the 2018-19 school year. Last year we had 93.7%. This goal supports the District Vision 2020 Goal 1 Student Performance Objective C Strategies 1-2.**

1. Implementation of attendance procedures as outlined in handbooks.
2. To Track this:
  - a. Attendance roles will be checked regularly
  - b. SIS parent contact logs on students who are meeting the higher number of days absent will be checked for processes being followed.
  - c. Regular data will be kept and checked on students attendance rates.

**Goal 4: Festus Elementary will have no more than 214 ODRs for the 2018-19 school year. Also, 95% (currently 95%) of the Festus Elementary students will have 0-1 ODRs for the 2018-19 school year. Last year we had 231 ODRs and 94.06% of kids were 0-1. This goal supports the District Vision 2020 Goal 1 Student Performance Objective F Strategie 1.**

*Sub-Goals to achieve Goal 2:*

-Each grade will have an ODR goal based on the total ODRs those students had the previous year, except Kindergarten, which will be based on history.

Grade	ODR:	Goal MPI	ODR:	Current ODR	Last Years ODR
Kindergarten	ODR:	66	ODR:	76	98
Kindergarten SSG	ODR:	33	ODR:	65	
Kindergarten NonSSG	ODR:	33	ODR:	11	
Kindergarten Male	ODR:	33	ODR:	65	
Kindergarten Female	ODR:	33	ODR:	11	
1st Grade	ODR:	60	ODR:	81	62
1st Grade SSG	ODR:	30	ODR:	49	
1st Grade NonSSG	ODR:	30	ODR:	32	
1st Grade Male	ODR:	30	ODR:	68	
1st Grade Female	ODR:	30	ODR:	13	
2nd Grade	ODR:	50	ODR:	44	69
2nd Grade SSG	ODR:	25	ODR:	32	

2nd Grade NonSSG	ODR:	25	ODR:	12	
2nd Grade Male	ODR:	25	ODR:	37	
2nd Grade Female	ODR:	25	ODR:	7	
3rd Grade	ODR:	40	ODR:	42	49
3rd Grade SSG	ODR:	20	ODR:	37	
3rd Grade NonSSG	ODR:	20	ODR:	5	
3rd Grade Male	ODR:	20	ODR:	36	
3rd Grade Female	ODR:	20	ODR:	6	
Whole School	ODR:	214	ODR:	243	278
Whole School SSG	ODR:	107	ODR:	183	
Whole School NonSSG	ODR:	107	ODR:	60	
Whole School Male	ODR:	107	ODR:	206	
Whole School Female	ODR:	107	ODR:	37	

1. PBS will continue to be implemented at the Tier 1 and Tier 2 levels.
2. PBS Tier 1 and Tier 2 teams will meet regularly to check data and make changes to program operations
3. Tier 2 will continue to implement PALs program and investigate and plan Social Groups program.
4. To Track this:
  - a. Principal will track ODRs monthly based on the common 'big 5' report of PBS and other reports from the SWIS system
  - b. Tier 1 committee will look at data and issue procedures and ways of dealing with ongoing changes to student behavioral concerns
  - c. Tier 2 will look at individual students and issue plans for working with those students in a check-in/checkout program (PALs)

**Goal 5: Festus Elementary will have a parent participation rate of 80% (Currently 78%) or greater for the 2018-19 School Year for events considered to be 'required' events, such as open house, parent teacher conferences, curriculum nights, music programs. Last year we had a 78.14% (the curriculum night percentage was 34.48% (currently 34%). Additionally we will increase Curriculum Night Participation to 60%. This goal supports the District Vision 2020 Goal 4 Parent and Community Involvement Objective B Strategies 1-2, 4.**

1. Parents will be communicated with on a regular basis through a variety of methods, including letter, facebook, twitter, website, email, etc...
2. Website will be monitored for up to date information.
3. School Reach system will be utilized to alert parents of upcoming events, etc..
4. All teachers/staff will make 5 positive contacts at the beginning of the school year and again at the beginning of second semester.

**Committee members involved in contributing to the overall building improvement plan**

**Building Leadership Team**

- Darin Siefert, Principal
- Saundra Benack, Assistant Principal
- Donya Walden, Kindergarten
- Mindy Lofton, Kindergarten
- Mindy Moore, First Grade
- Ashley Shaw, First Grade
- Batina Johnson, Second Grade
- Tonya Coleman, Second Grade
- Casey Parker, Third Grade
- Lisa Berezowski, Third Grade
- Molly Labitska, Special Education
- Sarah Wyman, Special Area
- June Decker, Title 1
- Tricia Nahlik, Counselor
- Angie Eisenbeis, Counselor
- Jennifer Granda, PBS and Kindergarten
- Mary Kay Decker, PDC and Second Grade