

OA Vertical Knowledge Chart Grades K-6:  
MATH: Units & Topics

K	1	2	3	4	5	6
<ul style="list-style-type: none"> <li>Numbers to 10</li> <li>Two Dimensional and Three Dimensional Shapes</li> <li>Length, Weight, Capacity, and Numbers to 10</li> <li>Number Pairs, Addition and Subtraction to 10</li> <li>Numbers 10-20 and Counting to 100</li> <li>Analyzing, Comparing, and Composing Shapes</li> </ul>	<p>-Addition and subtraction</p> <p>-Counting on from any given number</p> <p>-Measurement</p> <p>-Interpret data from a graph</p> <p>-Place value ten and ones</p> <p>-Solving word problems</p> <p>-Shapes-2D, 3D, halves, quarters</p> <p>-decompose teen numbers</p> <p>-Time-hour, half hour</p> <p>-Money- coins names and their value</p> <p>-Read and write numbers to 120</p> <p>-Add/Subtract within 100 using place value relationship</p>	<p><b><u>1-Sums and Differences to 100</u></b></p> <ul style="list-style-type: none"> <li>Foundations for Fluency with Sums and Differences Within 100</li> <li>Initiating fluency with addition &amp; subtraction within 100</li> </ul> <p><b><u>2-Addition &amp; Subtraction of length units</u></b></p> <ul style="list-style-type: none"> <li>Understand concepts about the ruler.</li> <li>Measure &amp; estimate length using different measurement tools.</li> <li>Measure &amp; compare lengths using different length units.</li> <li>Relate addition &amp; subtraction to length</li> </ul>	<p><b>Properties of Multiplication and division solving problems with units of 2-5 and 10</b></p> <p>-arrays</p> <p><b>Place Value and Problem Solving with units of measure</b></p> <p>-Time measurement, elapsed time</p> <p>-Rounding to nearest ten and hundred</p> <p>-two and three digit addition and subtraction using measurements</p> <p><b>Multiplication and Division with units of 0,1, 6-9 and multiples of 10</b></p> <p><b>Multiplication and Area</b></p> <p><b>Fractions as numbers on the numberline</b></p>	<p><b><u>Unit 1: Place Value</u></b></p> <p>-Place value names/ reading numbers</p> <p>-Building numbers standard, expanded, unit, and word form)</p> <p>-Comparing</p> <p>-Rounding</p> <p>-Adding</p> <p>-Subtracting</p> <p>-Word problems</p> <p><b><u>Unit 2: Multiplication and Division</u></b></p> <p>-Multiplication facts</p> <p>-Prime and composite numbers</p> <p>-Factors and multiples</p> <p>-1 digit multiplication - area model and standard</p> <p>-2 by 2 multiplication - area model and standard</p>	<p><b><u>Place Value</u></b></p> <p>-Patterns on a place value chart from thousandths to billions</p> <p>-Multiply or divide by powers of ten to explain the value of a number</p> <p>-Use exponents to denote powers of ten</p> <p>-Forms of numbers (word, expanded, base ten form)</p> <p>-Round &amp; compare decimals from billions to thousandths</p> <p><b><u>Whole Numbers and Decimals</u></b></p> <p>-Add, subtract, multiply and divide whole numbers and decimals</p> <p>-Use concrete models</p> <p>-Use standard algorithms fluently</p> <p>-Solve multi-step word problems</p> <p><b><u>Fractions</u></b></p> <p>-Equivalent, simplify, compare, order, convert improper fractions to mixed numbers</p> <p>-Add, subtract, multiply &amp; divide</p>	<p><b><u>1 - Number Sense</u></b></p> <p>Fractions and Decimals</p> <p>All operation of each</p> <p>Common denominator</p> <p>GCF/LCM</p> <p>Distributive Property</p> <p><b><u>2 - Ratios and Rates</u></b></p> <p>Intro to Ratios</p> <p>Simplifying Ratios</p> <p>Unit Rates</p> <p>Percents</p> <p>Ratio Tables</p> <p>Graphing equation from a ratio table</p> <p><b><u>3 - Integers and Rational Numbers</u></b></p> <p>*What is a negative number?</p> <p>*Vocabulary for Negative and Positive numbers - temp - below and above sea level - money and bank accounts</p>

		<p><b><u>3-Place Value, Counting, &amp; Comparison of Numbers to 1,000.</u></b></p> <ul style="list-style-type: none"> <li>Forming base ten units of ten, a hundred, &amp; a thousand</li> <li>Understanding place value units of one, ten &amp; a hundred</li> <li>Three digit numbers in unit, standard, expanded &amp; word forms</li> <li>Modeling base ten numbers with 1,000 with money</li> <li>Modeling numbers within 1,000 with place value disks.</li> <li>Comparing two three-digit numbers</li> <li>Finding 1, 10 &amp; 100 more or less than a number</li> </ul> <p><b><u>4-Addition &amp; Subtraction Within 200 with Word Problems to 100</u></b></p> <ul style="list-style-type: none"> <li>Sums &amp; differences within 100.</li> <li>Strategies for composing a</li> </ul>	<p><b><u>Collecting and Displaying Data</u></b></p> <ul style="list-style-type: none"> <li>-categorical data</li> <li>-measurement data</li> </ul> <p><b><u>Geometry and Measurement</u></b></p> <ul style="list-style-type: none"> <li>-solving word problems</li> <li>-attributes of 2-D figures</li> <li>-Perimeter <ul style="list-style-type: none"> <li>Strategies for decomposing a ten.</li> </ul> </li> <li>-problem solving</li> </ul>	<ul style="list-style-type: none"> <li>-Division - partial quotient and box method</li> <li>-Area and perimeter</li> <li>-Word problems</li> </ul> <p><b><u>Unit 3: Geometry</u></b></p> <ul style="list-style-type: none"> <li>-Terms</li> <li>-Angles</li> <li>-Measuring angles</li> <li>-Drawing angles</li> <li>-Missing part angles, angles around a point</li> <li>-Symmetry</li> <li>-Quadrilaterals</li> </ul> <p><b><u>Unit 4: Fractions</u></b></p> <ul style="list-style-type: none"> <li>-Identify fractions</li> <li>-Decompose</li> <li>-Equivalent</li> <li>-comparing</li> <li>-Mixed numbers</li> <li>-Adding and subtracting</li> <li>-Multiplying</li> <li>-Word problems</li> </ul> <p><b><u>Unit 5: Decimals</u></b></p> <ul style="list-style-type: none"> <li>-Reading decimals/place value</li> <li>-Writing (fraction, word form, digit form)</li> <li>-Comparin</li> <li>-Least to greatest</li> <li>-Adding and subtracting</li> </ul>	<p>fractions with like and unlike denominator</p> <ul style="list-style-type: none"> <li>-Use concrete models</li> <li>-Use standard algorithms fluently</li> <li>-Interpret fractions as division</li> <li>-Interpret multiplication as scaling</li> <li>-Solve multi-step word problems</li> </ul> <p><b><u>Algebraic Thinking</u></b></p> <ul style="list-style-type: none"> <li>-Order of Operations</li> <li>-Write and evaluate expressions</li> </ul> <p><b><u>Measurement and Data</u></b></p> <ul style="list-style-type: none"> <li>-Convert standard measurement units within a standard measurement system.</li> <li>-Use conversions to solve multi-step word problems</li> <li>-Make a line plot using fraction and solve problems using this data</li> <li>-Measure volume, perimeter, area and solve problems using addition and multiplication</li> </ul> <p><b><u>Graphing</u></b></p> <ul style="list-style-type: none"> <li>-Generate patterns using two given rules</li> <li>-Identify relationships between corresponding terms</li> </ul>	<ul style="list-style-type: none"> <li>*Number Line</li> <li>*Coordinate Points</li> <li>- all 4 quadrants</li> <li>Shapes on Grid</li> <li>*Rational Numbers- fractions and decimals on a number line - meaning on the negative side of the number line</li> </ul> <p><b><u>4 - Algebra - Expressions and Equations- LOTS of VOCAB</u></b></p> <ul style="list-style-type: none"> <li>*Exponents</li> <li>*Order of Operations</li> <li>*What is an expression versus an equation?</li> <li>*Create expressions from words</li> <li>*Identify coefficient and variable in a term</li> <li>*Factor and Distributive Property to create equivalent expressions</li> <li>*Solve when told what variable is</li> <li>Write equations</li> </ul>
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		<p>ten.</p> <ul style="list-style-type: none"> <li>• Strategies for composing tens &amp; hundreds</li> <li>• Strategies for decomposing tens &amp; hundreds</li> <li>• Student explanation of written method.</li> </ul> <p><b><u>5-Addition &amp; Subtraction</u></b>  <b><u>Within 1,000 with Word Problems to 100</u></b></p> <ul style="list-style-type: none"> <li>• Strategies for adding &amp; subtracting within 1,000.</li> <li>• Strategies for composing within 1,000</li> <li>• Strategies for decomposing tens &amp; hundreds within 1,000</li> <li>• Student explanations for Choice of solution methods.</li> </ul> <p><b><u>6-Foundations of Multiplication &amp; Division</u></b></p> <ul style="list-style-type: none"> <li>• Formation of equal groups</li> <li>• Arrays &amp; equal groups</li> <li>• Rectangular arrays as foundations for multiplication</li> </ul>		<p>-money</p>	<p>-Form ordered pairs using corresponding terms and graph in the first quadrant</p> <p><b>Geometry</b>  - Classify two-dimensional figures (quadrilaterals) into categories based on properties</p>	<p>*Solve one step equations  *Solve two step equations  *Inequalities  Graphing *Solving Inequalities</p> <p><b>5 - Geometry</b>  Area and Perimeter Review  Volume with fractions  Surface Area</p> <p><b>6- Probability and Statistics</b>  Probability of an event occurring  Statistical Question  Mean, Median and Mode  Describe statistical variability and distribution  Create Histograms  Dot Plots/Line Plots  Identify the skew of information  Summarize data</p>
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- & division
- The meaning of even & odd numbers

**7-Problem solving with Length, Money & Data**

- Problem solving with coins and bills
- Creating an inch ruler
- Measuring & estimating length using customary & metric units
- Problem solving with customary & metric units
- Displaying measurement data

**8-Time, Shapes, & Fractions as Equal Parts of a shape**

- attributes of geometric shapes
- Composite shapes & fraction concepts
- \*Halves, thirds & fourths of circles & rectangles.
- Telling time.