

Unpacking the Standards

What do we want our students to know and be able to do?

VERTICAL CONNECTION

*What prior knowledge and skills should students have?
Where is it leading in subsequent instruction?*

Make inferences and draw conclusions using references from the text for support (9.4j, 9.5b)

Prior Standard	Grade-Level Standard	Future Standard
<p>8.5 b Make inferences and draw conclusions based on explicit and implied information using evidence from text as support</p> <p>8.6 b Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.</p>	<p>9.4 The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama:</p> <p>9.4j Make inferences and draw conclusions using references from the text for support</p> <p>9.5 a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.</p>	<p>10.4a Make inferences and draw conclusions using references from the text(s) for support.</p>

SKILL LEVEL (VERBS*)

*What do students need to be able to do?
What cognitive level is required?
Consider verbs from [Bloom's Taxonomy](#).*

KEY KNOWLEDGE (DEFINITIONS*)

*What do students need to know and understand?
Include academic language and vocabulary.*

<ul style="list-style-type: none"> ● Read ● Comprehend ● Analyze ● Infer ● Conclude ● Support ● Classify ● Develop ● Assume ● Determine ● Combine ● Judge 	<ul style="list-style-type: none"> ● Character Analysis (Characterization): static vs. dynamic, round vs. flat, indirect vs. direct ● Inferencing: student's own background knowledge + details from the text = make inference <ul style="list-style-type: none"> ○ Draw conclusions: similar to inference; both are not directly stated, and both must be implied- a writer will not directly tell you, but may lead you to the answer(s) ● Tone: not directly stated, must be inferred- <ul style="list-style-type: none"> ○ TONE = Author's Attitude ● Mood: not directly stated, must be inferred- <ul style="list-style-type: none"> ○ MOOD = Atmosphere ● Theme
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LEARNING TARGETS

*What specific skills and knowledge do students need to demonstrate to meet the standard?
Use student friendly language.*

Students will know... (process)	Students will do... (product) (enduring understandings? ...by age 24)
<ul style="list-style-type: none"> ● I know making inferences and drawing conclusions will use both my prior knowledge about the world and information provided by a text. ● I can make an inference using my own prior knowledge about the world and the information provided by a text ● I can infer the tone of a passage after using my own background knowledge, combined with character details to infer. ● I can infer the theme ... ● I can infer the mood... 	<ul style="list-style-type: none"> ● I can speak with others in a professional setting and infer their character: <ul style="list-style-type: none"> ○ I can socialize with others and infer their underlying messages, ie: theme ● I can draw conclusions based on my friends or bosses tones and moods ● I can determine safety and security based on inferring the mood of a particular setting ● I can answer reading comprehension questions that include words like infer, conclude, tone, mood, character, theme to pass a test

CFA:

[COVID Dogs Sniff](#)

1. What can you infer about future use of Covid dogs in schools?

- a. Dogs will not be able to detect future Covid variants.**
- b. More than 12 states have committed to the use of dogs in their public school systems.**
- c. In comparison, humans only have 5 million to 6 million scent receptors.**
- d. Dogs will be trained to detect future variants if they should arise.**

2. Which line from the article supports the phrase: the school board and its Superintendent were impressed with the work currently occurring? [Choose all that apply]

Answer Option: (Correct) Fairhaven School Superintendent Tara Kohler said they were pleased to have the dogs working at the schools.

Answer Option: (Correct) "I see it as a great opportunity for kids to recognize that we are doing everything we can to mitigate the risk and I want them to feel secure and safe and not anxious about their surroundings," Kohler said.

3. Based on the image and its supporting details, what can we infer about the woman?

MC: Correct Answer: She is the trainer

Incorrect: She is blind

Incorrect: She is giving the dog a tour

4. Which statement MOST accurately represents the relationship between the article's CENTRAL ideas?

MC: Correct Answer: Dogs have a powerful sense of smell thanks to their millions of scent receptors; because of this fact, they can be trained to detect the COVID-19 virus with accuracy.

Incorrect: Dogs are often recruited to be K-9s because of their highly evolved sense of smell; however, it is possible that new variants of

COVID-19 might be hard to detect in the future.

Incorrect: Dogs from the Bristol County Sheriff's Office go through the classrooms while classes are in session; once they detect COVID-19, the dogs sit down and cue people to clean the area.

5. Where else or in what other experiences (times of crisis or need), have you seen trained dogs?

Free response * not to be graded

CFA (round 2):

Summative: imitation SOL