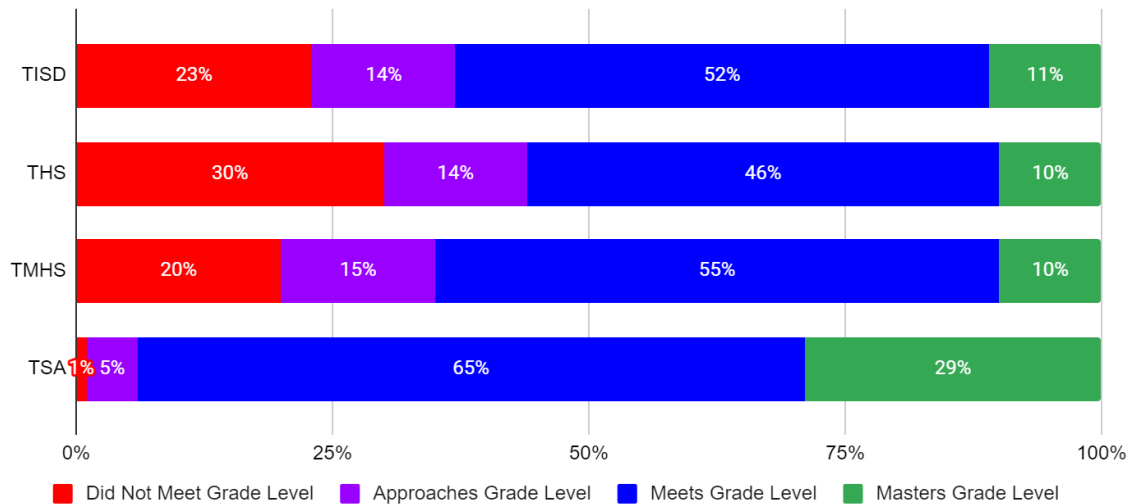


TISD English II TEA BOY



By Campus Reflection:

- TSA is in a fantastic spot for the start of the year. EOY goals are 100% meets and 100% masters for their students, and they have almost hit both on this BOY, which means they can turn their attention to moving near 50% masters by EOY.
- THS continues to be around 10% points behind TMHS in performance in both approaches and meets. The work needed to move students from approaches to meets this year is going to be great. Much of this will be due to the low level performance of these students in English I on the STAAR at EOY 2022. There are some deficits from that year that are showing on this BOY that will need to be mitigated through targeted intervention prior to being able to move to the higher level of rigor English II requires.
- Both TMHS and THS show low levels of performance in mastery compared to where we would like to see at BOY. Thus, the focus on English II TAP classes on both campuses will be great, with lots of check-ins and work to support those teachers in the work they will be doing this year.

Immediate Actions:

- Implement, analyze and respond to the district level unit tests authorized last year and rolled out this year for all grade levels 7-10. Using this data, we will be able to respond much more often and more effectively to what we are seeing as priority TEKS.
- Attend all PLC meetings for both level and TAP English II classes, while ensuring we are supporting those new to our district at both THS and TMHS.
- Ensure discussions continue to focus in PLC's on increasing text complexity for all students of all populations to increase the DOK levels of what our students are being asked to manipulate and utilize in the classroom.