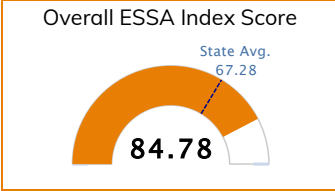




2022 ESSA School Index: Overview

0401016 - Willowbrook Elementary School
0401000 - Bentonville School District

[ESSA Overview](#)

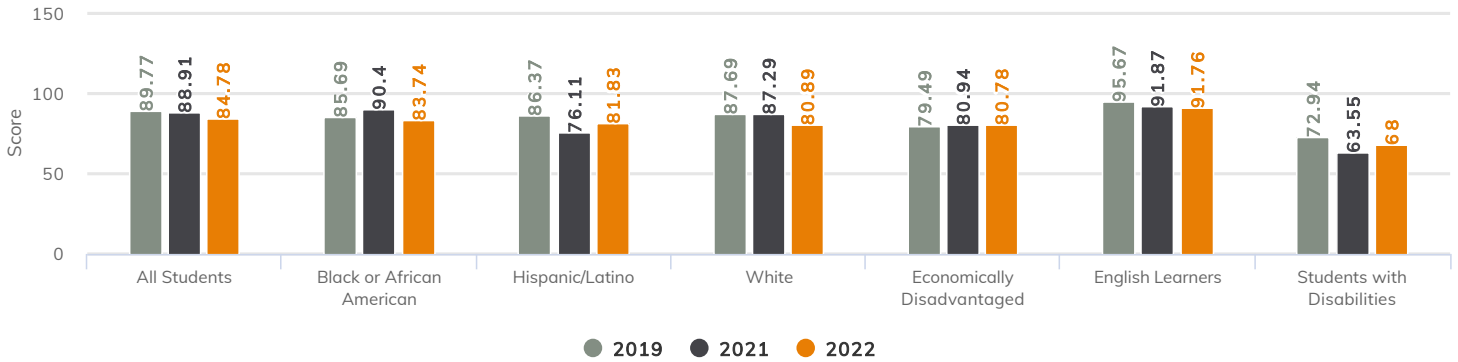


Grade Range	K-4
Grade Span	1 - Elementary Level

State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

Three Year School ESSA Index Scores By Subgroup



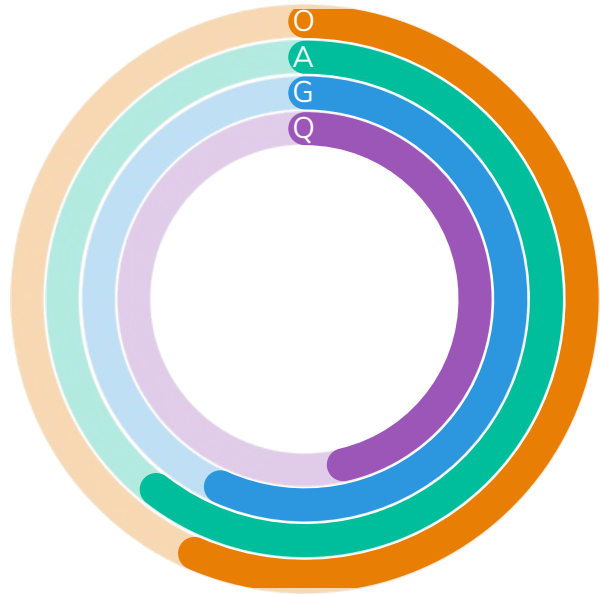
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	89.77	88.91	84.78
Black or African American	85.69	90.4	83.74
Hispanic/Latino	86.37	76.11	81.83
White	87.69	87.29	80.89
Economically Disadvantaged	79.49	80.94	80.78
English Learners	95.67	91.87	91.76
Students with Disabilities	72.94	63.55	68



ESSA Indicator Scores

Public School Rating	A
-----------------------------	----------

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08



Indicator	Score
Overall ESSA Score	84.78
Weighted Achievement Score	90.83
Value-Added Growth Score	85.1
School Quality and Student Success Score	69.57

Range of Possible Scores for Each Indicator

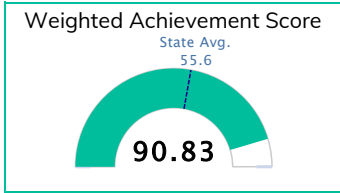
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2022 ESSA School Index: Weighted Achievement

0401016 - Willowbrook Elementary School
0401000 - Bentonville School District

[Understanding Weighted Achievement](#)



Grade Range	K-4
Grade Span	1 - Elementary Level

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	60	17	0	77
Close (0.5)	45	52	48.5	97
Ready (1.0)	66	116	182	182
Exceeds (1.0 or 1.25*)	172	156	390.75	328
Totals			621.25	684

Weighted Performance Points Earned = (621.25 / 684) * 100 = 90.83

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	383	100.00%	0 (0.00%)	383	99.48%	2 (0.52%)
Black or African American	10	100.00%	0 (0.00%)	10	100.00%	0 (0.00%)
Hispanic/Latino	20	100.00%	0 (0.00%)	20	100.00%	0 (0.00%)
White	214	100.00%	0 (0.00%)	214	100.00%	0 (0.00%)
Economically Disadvantaged	17	100.00%	0 (0.00%)	17	100.00%	0 (0.00%)
English Learners	110	100.00%	0 (0.00%)	110	98.18%	2 (1.82%)
Students with Disabilities	45	100.00%	0 (0.00%)	45	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

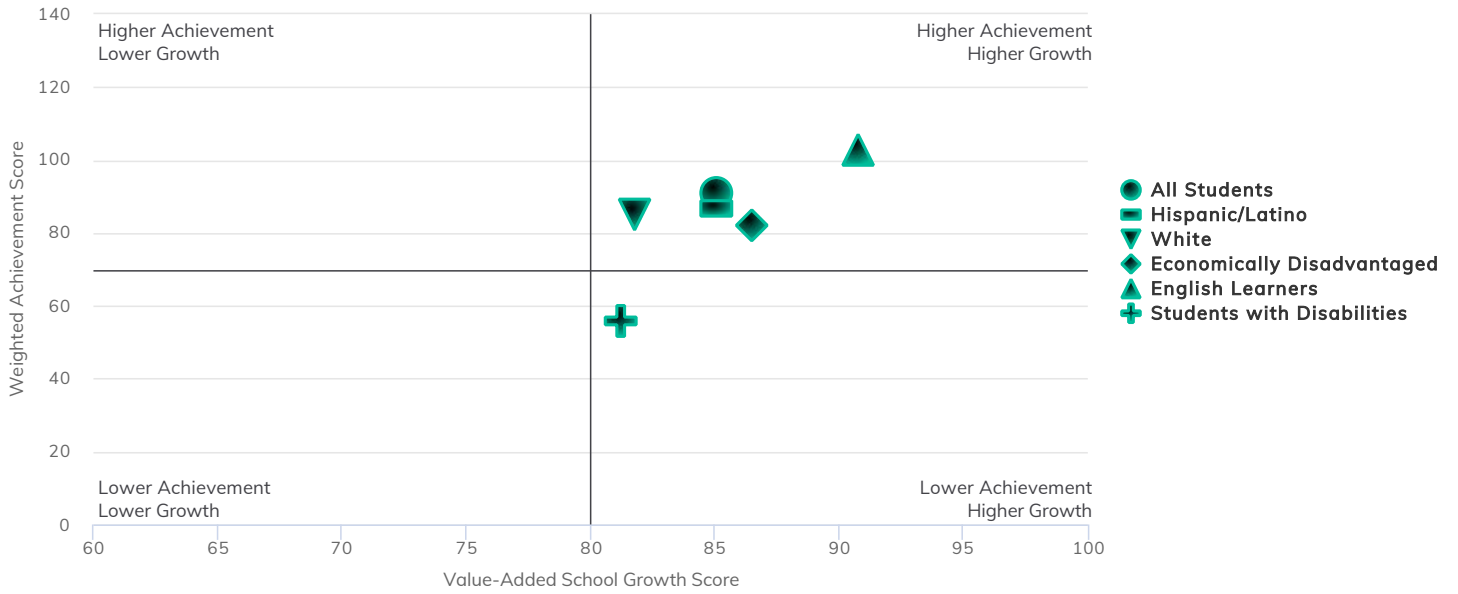
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	99.48
Number Tested: Mobile + Nonmobile	383	381
Number Expected to Test: Mobile + Nonmobile	383	383
Adjusted N = 0.95 * Number Expected to Test	363	363
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	343	341

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

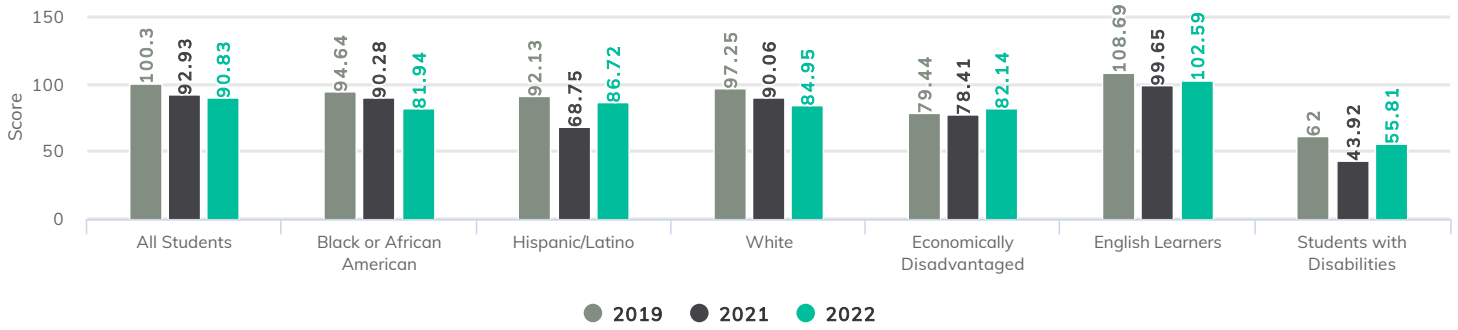


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	100.3	92.93	90.83
Black or African American	94.64	90.28	81.94
Hispanic/Latino	92.13	68.75	86.72
White	97.25	90.06	84.95
Economically Disadvantaged	79.44	78.41	82.14
English Learners	108.69	99.65	102.59
Students with Disabilities	62	43.92	55.81



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	60	45	66	172	17	52	116	156
Black or African American	3	1	0	5	0	2	4	3
Hispanic/Latino	3	3	2	8	1	3	5	7
White	46	25	38	92	12	36	75	78
Economically Disadvantaged	3	1	2	8	2	2	7	3
English Learners	7	13	16	52	3	6	23	54
Students with Disabilities	22	5	8	8	6	15	14	8

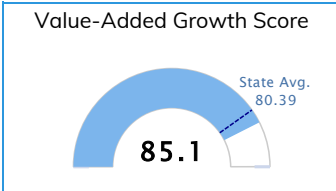
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2022 ESSA School Index: School Value-Added Growth

0401016 - Willowbrook Elementary School
0401000 - Bentonville School District

[Understanding School Value-Added Growth](#)



Grade Range	K-4
Grade Span	1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	84.54	84.89	84.75	95.43	85.1
Number of Students	324	322	324	11	335



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	324	322	324
Black or African American	7	7	7
Hispanic/Latino	16	16	16
White	192	192	192
Economically Disadvantaged	14	14	14
English Learners	54	52	54
Students with Disabilities	39	39	39

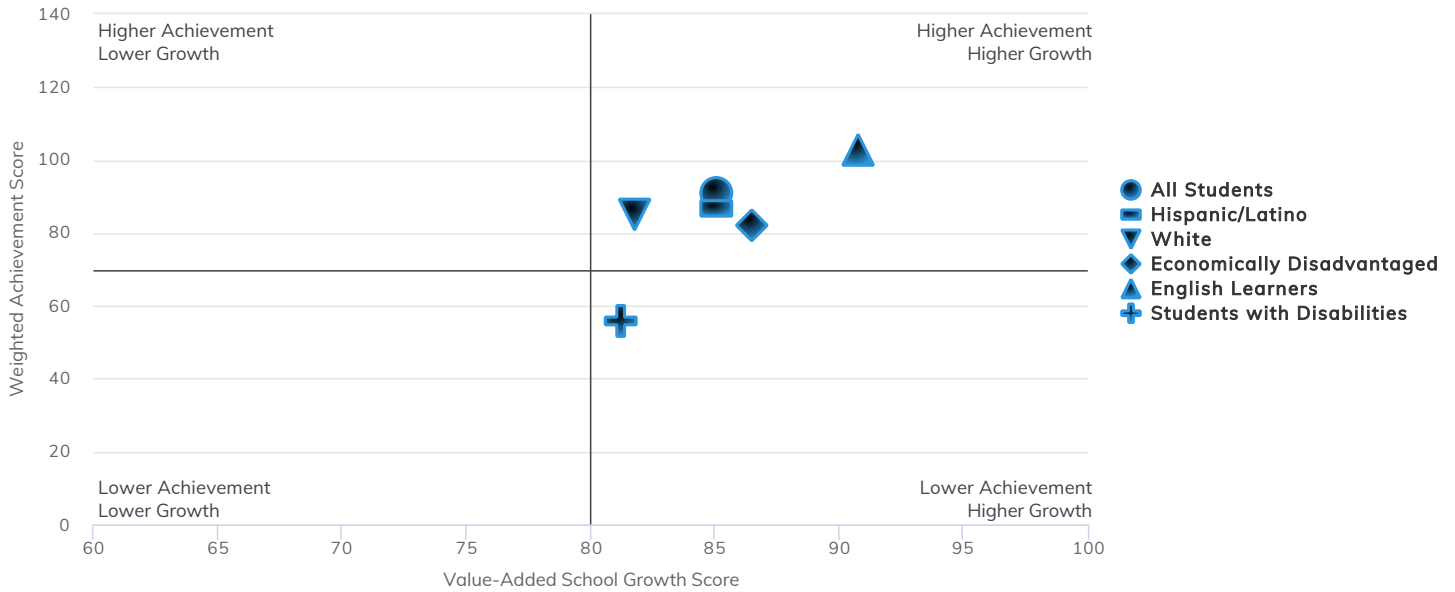
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	11
Black or African American	0
Hispanic/Latino	2
White	0
Economically Disadvantaged	1
English Learners	11
Students with Disabilities	4



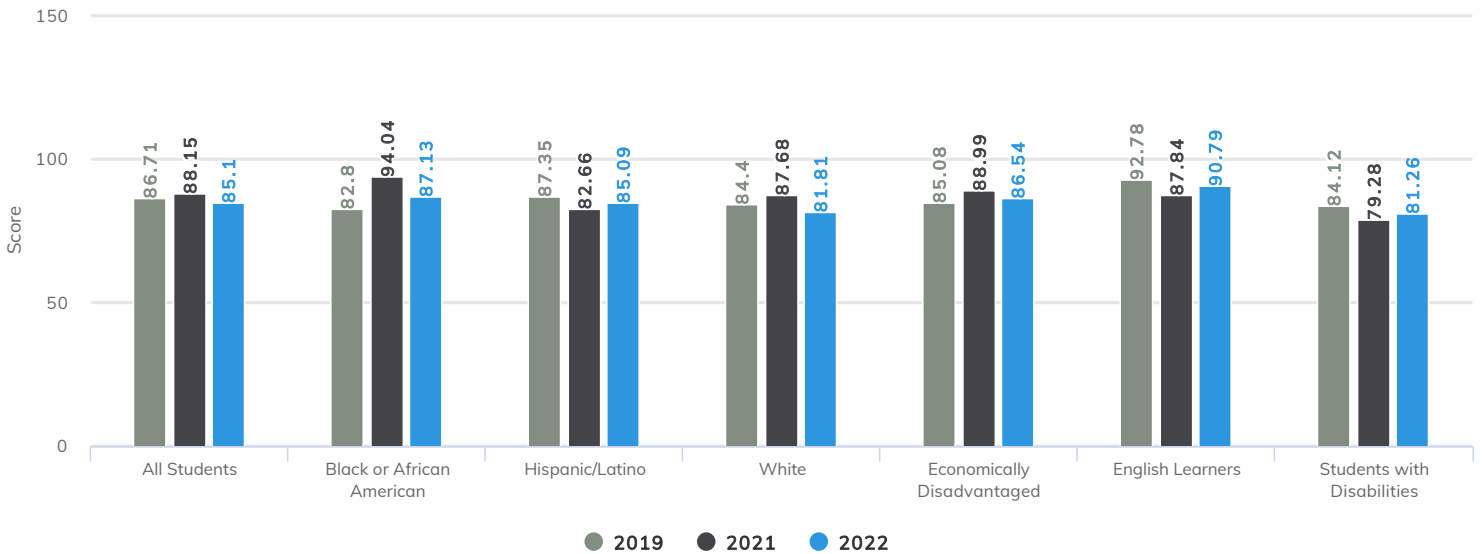
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	85.1	335
Black or African American	87.13	7
Hispanic/Latino	85.09	18
White	81.81	192
Economically Disadvantaged	86.54	15
English Learners	90.79	65
Students with Disabilities	81.26	43

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	86.71	88.15	85.1



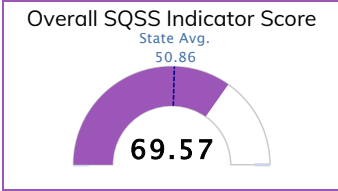
Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	82.8	94.04	87.13
Hispanic/Latino	87.35	82.66	85.09
White	84.4	87.68	81.81
Economically Disadvantaged	85.08	88.99	86.54
English Learners	92.78	87.84	90.79
Students with Disabilities	84.12	79.28	81.26



2022 ESSA School Index: School Quality and Student Success (SQSS)

0401016 - Willowbrook Elementary School
0401000 - Bentonville School District

[Understanding the SQSS Indicator](#)



Grade Range	K-4
Grade Span	1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores

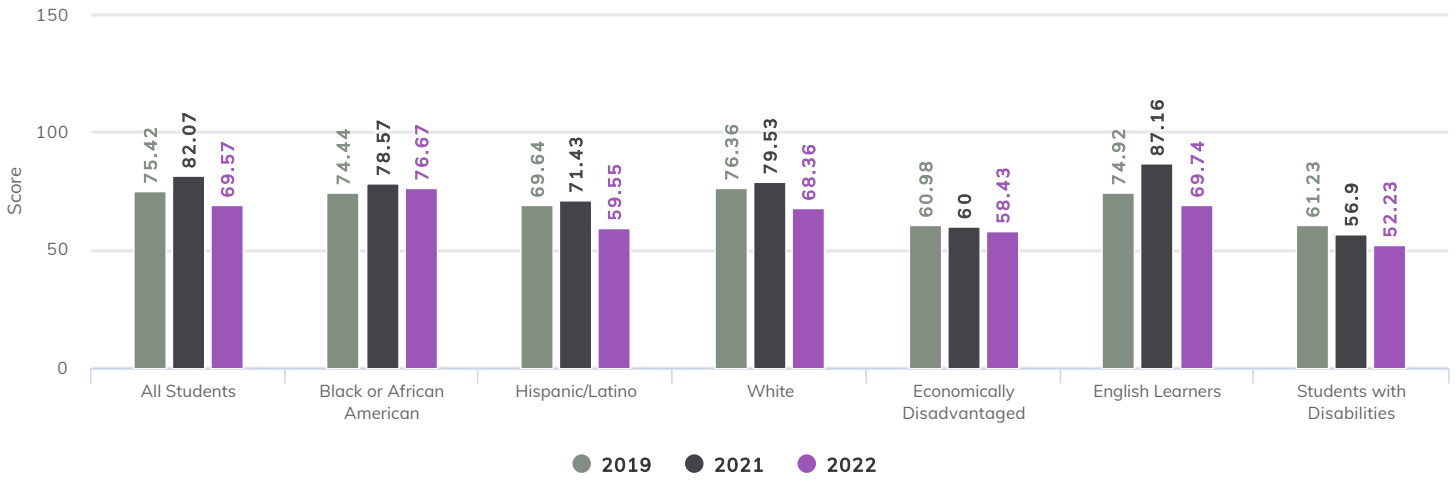
State Distribution Data is not available during the private LEA review period

Overall SQSS Points Table

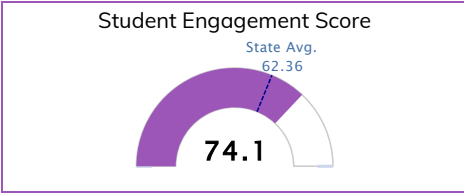
Total Students	Total # Points Possible	Total # Points Earned
893	1725	1200
Score: (1200 / 1725) * 100 = 69.57		



SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	75.42	82.07	69.57
Black or African American	74.44	78.57	76.67
Hispanic/Latino	69.64	71.43	59.55
White	76.36	79.53	68.36
Economically Disadvantaged	60.98	60	58.43
English Learners	74.92	87.16	69.74
Students with Disabilities	61.23	56.9	52.23



State Distribution of School-Level Student Engagement

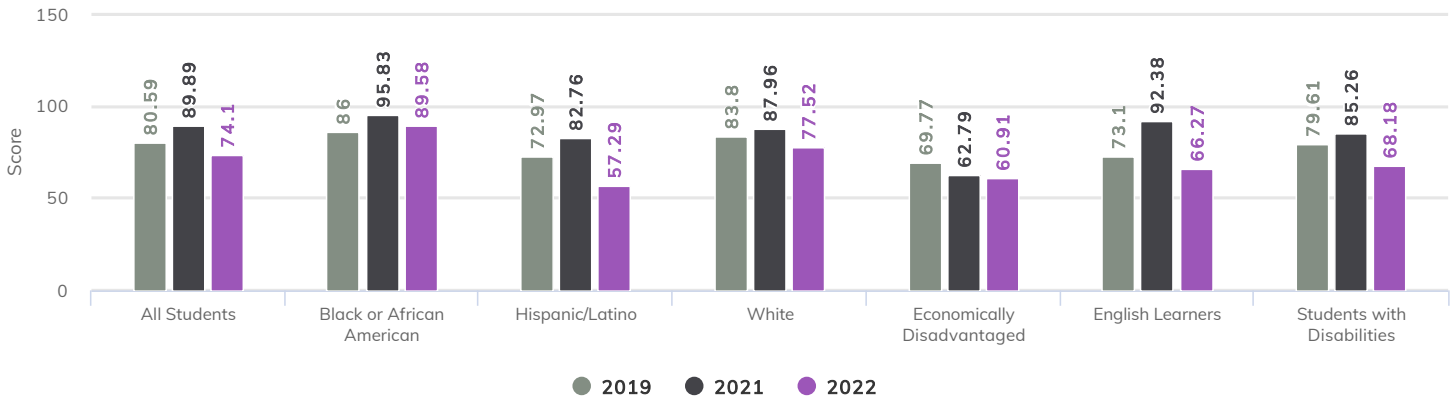
State Distribution Data is not available during the private LEA review period

Student Engagement Points Table

Score: $(661 / 892) * 100 = 74.1$

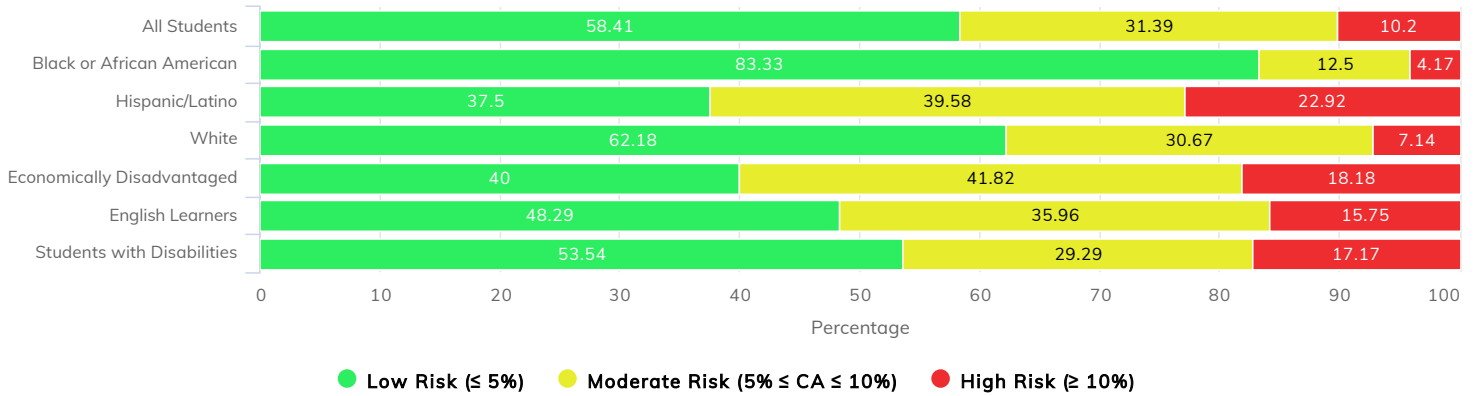
Total Students	892
Total # Points Possible	892
Total # Points Earned	661
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

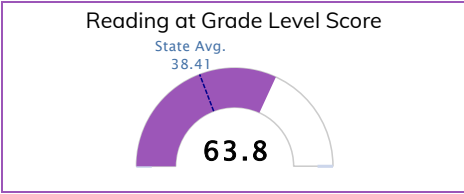




Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	58.41	31.39	10.2
Black or African American	83.33	12.5	4.17
Hispanic/Latino	37.5	39.58	22.92
White	62.18	30.67	7.14
Economically Disadvantaged	40	41.82	18.18
English Learners	48.29	35.96	15.75
Students with Disabilities	53.54	29.29	17.17



State Distribution of School-Level Reading at Grade Level

State Distribution Data is not available during the private LEA review period

Reading at Grade Level Points Table

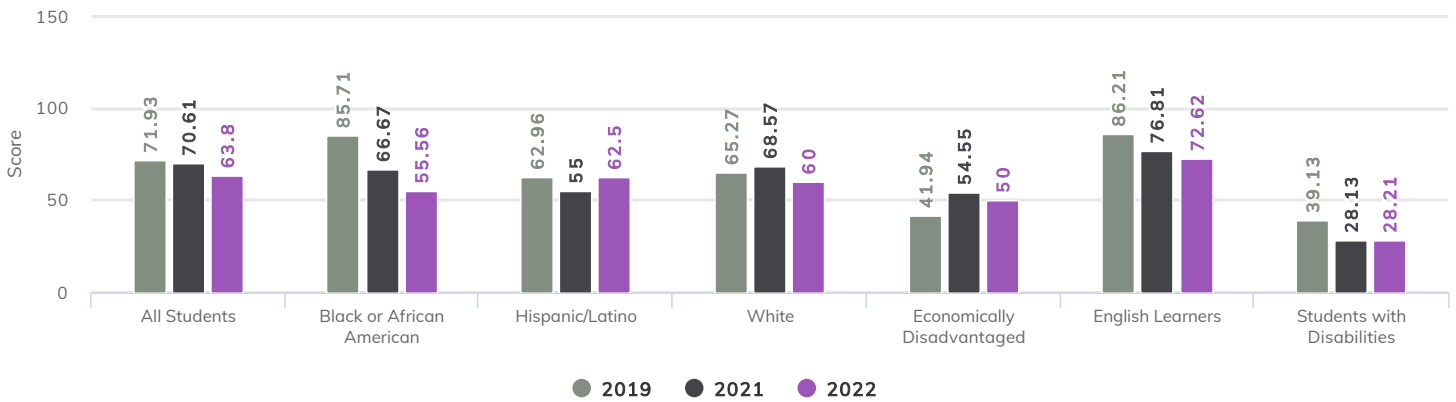
Score: (215 / 337) * 100 = 63.8

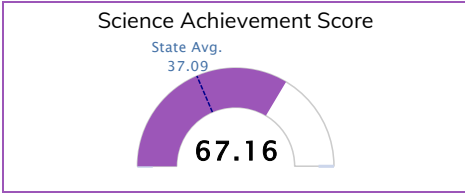
Total Students	337
Total # Points Possible	337
Total # Points Earned	215

Points Per Student

Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement

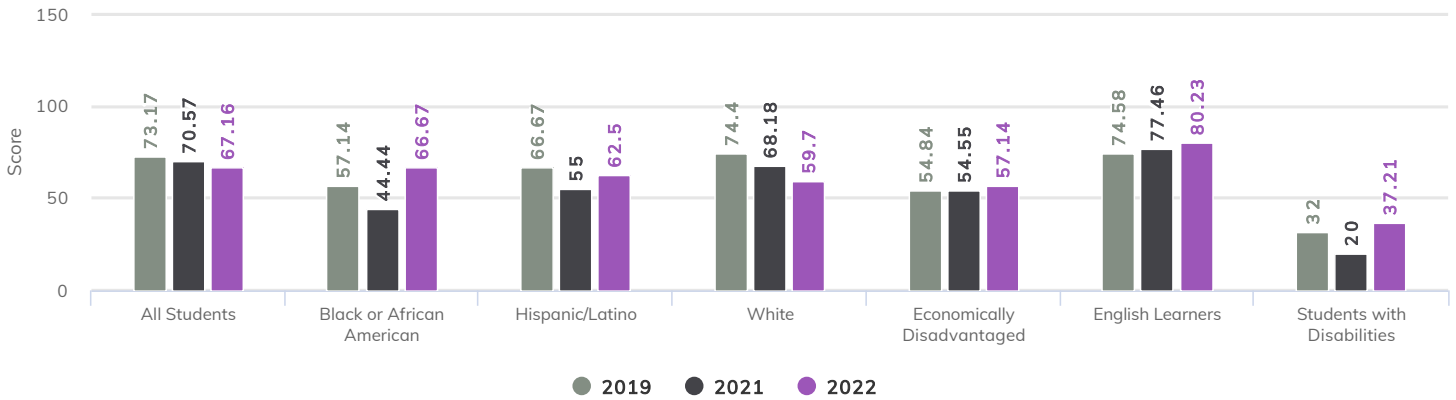
State Distribution Data is not available during the private LEA review period

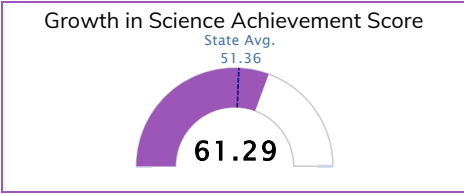
Science Achievement Points Table

Score: $(229 / 341) * 100 = 67.16$

Total Students	341
Total # Points Possible	341
Total # Points Earned	229
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





State Distribution of School-Level Growth in Science Achievement

State Distribution Data is not available during the private LEA review period

Growth in Science Achievement Points Table

Score: (95 / 155) * 100 = 61.29

Total Students	155
Total # Points Possible	155
Total # Points Earned	95
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

