

# Freeport Elementary PreK Essential Outcomes 19-20

<i>ELAR</i>	III.C.1	Child names at least 20 upper and at least 20 lower case letters in the language of instruction.
	III.C.2	Child recognizes at least 20 distinct letter sounds in the language of instruction.
	III.D.1	Child retells or re-enacts a story after it is read aloud.
	III.D.4	Child will make inferences and predictions about text.
	IV.C.1	Child writes own name using legible letters in proper sequence.
<i>Math</i>	V.A.2	Child uses words to rote count from 1 to 30.
	V.A.9	Child recognizes one-digit numerals, 0-9
<i>SC</i>	IV.A.1	Child observes, investigates, describes, and discusses properties and characteristics of common objects.

# Freeport Elementary Kindergarten Essential Outcomes 19-20

<b>ELAR</b>	K.2viii	Demonstrate phonological awareness by: blending spoken phonemes to form one-syllable words.
	K.2Bi	Demonstrate and apply phonetic knowledge by: identifying and matching the common sounds that letters represent.
	K.2Bii	Demonstrate and apply phonetic knowledge by: using letter-sound relationships to decode, including Vc, CVC, CCVC, and CVCC words
	K.2Ci	Demonstrate and apply spelling knowledge by: spelling words with VC, CVC, and CCVC ( <b>suggesting only VC &amp; CVC</b> )
	K.7B	Identify and describe the main character(s).
<b>SLAR</b>	K.2Bi	Demonstrate and apply phonetic knowledge by: identifying and matching the common sounds that letters represent.
	K.2Bii	Demonstrate and apply phonetic knowledge by: using letter-sound relationships to decode one- and two-syllable words and multisyllabic words, including CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV
	K.6B	Provide an oral, pictorial, or written response to a text.
	K.7B	Identify and describe the main character(s).

# Freeport Elementary 1st Grade Essential Outcomes 19-20

<b>ELAR</b>	<b>1.2Bii</b>	Demonstrate and apply phonetic knowledge by: decoding words with initial and final consonant blends, digraphs, and trigraphs
	<b>1.2Bvi</b>	Demonstrate and apply phonetic knowledge by: identifying and reading at least 100 high-frequency words from a research-based list.
	<b>1.2F</b>	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
	<b>1.11Dvii</b>	Edit drafts using standard English conventions, including: capitalization for the beginning of sentences and the pronoun “I”
	<b>1.11Dix</b>	Edit drafts using standard English conventions, including: punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
<b>SLAR</b>	<b>1.2Avi</b>	Demonstrate phonological awareness by: segmenting spoken words into syllables, including words with sílabas trabadas
	<b>1.2F</b>	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
	<b>1.3D</b>	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
	<b>1.9C</b>	Discuss elements of drama such as characters and setting.
	<b>1.11Dviii</b>	Edit drafts using standard Spanish conventions, including: capitalization for the beginning of sentences.