

Essential Standards Unit Plan

Use the four-step process (page 89) to complete the following plan.

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3.	2.	1.	Assessment (Which target or target being assessed? How w assessment be used? Is it a or individual assessme	Student-friendly learnir		Knowledge Targets		End-of-unit assessment:	Essential standard:
				ng targets:		Reasoning Targe			
			Connect will this a accessful r			ts			
			tion to Standard ssessment set up students mastery of the standard?)			Performance Skills Targets			
			Student Involvement (How will students engage in the assessment process?)			Product Targets	Instructional days needed:	When taught:	☐ Knowledgë ☐ Reasoning
			lime Line						☐ Performance skills ☐ Product
	3.	2.	1. 2. 3. 3.	Assessment (Which target or targets are being assessed? How will the standard) ssessment be used? Is it a common or individual assessment?) (How will this assessment set up students for successful mastery of the standard?) assessment be used? Is it a common or individual assessment?) (How will students engage in the assessment process?) assessment process?)	Assessment (Which target or targets are being assessed? How will the or individual assessment?) Connection to Standard (How will this assessment set up students for successful mastery of the standard?)	Connection to Standard (How will this assessment set up students for successful mastery of the standard?) Student Involvement (How will students engage in the assessment process?)	Reasoning Targets Performance Skills Targets Product Targets Skills Targets Product Targets Product Targets Product Targets Product Targets Student Involvement (How will the assessment set up students for successful mastery of the standard?) Is it a common essment?)	Reasoning Targets Performance Product Targets	Reasoning Targets Performance Skills Targets Product Targets Product Targets Product Targets Skills Targets Froduct Targets Student Involvement (How will this assessment set up students engage in the for successful mastery of the standard?) The common transfer of the standard?) Reasoning Targets Student Involvement (How will students engage in the assessment process?) The common transfer of the standard? Student Involvement process?)