

Pomeroy

Essential Standards for Kindergarten

2019-2020		
Boulder (Need to Know)	Rock (Nice to Know)	Butterfly (Land & Leave)
<p>K.2A Count forward and backward to at least 20 with and without objects</p> <p>K.2B Read, write, and represent whole numbers from 0 to 20 with and without objects or pictures</p> <p>K.2C Count a set of objects up to at least 20 and demonstrate that the last number said tells the number of objects in the set regardless of their arrangement or order.</p> <p>K.2D Recognize instantly the quantity of a small group of objects in organized and random arrangements</p> <p>K.2E Generate a set using concrete and pictorial models that represents a number that is more than, less than, and equal to a given number up to 20.</p> <p>K.2G Compare sets of objects up to at least in each set using comparative language.</p> <p>K.2I Compose and decompose numbers up to 10 with objects and pictures.</p> <p>K.3A Model the action of joining to represent addition and the action of separating to represent subtraction.</p> <p>K.3B Solve word problems using objects and drawings to find sums up to 10 and differences within 10.</p> <p>K.3C Explain the strategies used to solve problems involving adding and subtracting within 10 using spoken words, concrete and pictorial models, and number sentences.</p>	<p>K.2D Recognize instantly the quantity of a small group of objects in organized and random arrangements</p> <p>K.4A Identify US coins by name, including pennies, nickels, dimes, and quarters.</p> <p>K.6B Identify three-dimensional solids, including cylinders, cones, spheres, and cubes, in the real world.</p> <p>K.2F Generate a number that is one more than or none less than another number up to at least 20.</p> <p>K.8C Draw conclusions from real-object and picture graphs.</p> <p>Ongoing: K.5A Recite numbers up to at least 100 by ones and tens beginning with any given number.</p>	<p>Ongoing: K.5A Recite numbers up to at least 100 by ones and tens beginning with any given number.</p> <p>K.6C Identify two-dimensional components of three-dimensional objects.</p> <p>K.6E Classify and sort a variety of regular and irregular two- and three-dimensional figures regardless of orientation or size.</p> <p>K.8A Collect, sort, and organize data into two or three categories.</p> <p>K.8B Use data to create real-object and picture graphs.</p> <p>K.7A Give an example of a measureable attribute of a given object, including, length, capacity and weight.</p> <p>K.7B Compare two objects with a common measureable attribute to see which object has more of/less of the attribute and describe the difference.</p> <p>K.9A Identify ways to earn income.</p> <p>K.9B Differentiate between money received as income and money received as gifts.</p> <p>K.9C List simple skills required for jobs.</p> <p>k.9D Distinguish between wants and needs and identify income as a source to meet one's wants and needs.</p>