

ELA - Essential Standards Timeline First Grade- Burkey, Goff, Tank 2022-2023	Q1	Q2	Q3	Q4	Match FUNDation Unit with essential standard	FUNDation Units and skills taught
1.2.PA.1 Students will count, segment, blend, and delete syllables in spoken words.	x					Unit 1 Letter formation (a-z) Alphabetical order Letter names, keywords and sounds: short vowels, consonants
1.2.PA.2 Students will blend and segment onset and rime in spoken words (e.g., /ch/+ at = chat).	x	x				Unit 2 Blending and reading three-sound short vowel words Segmenting and spelling three-sound short vowel words -Sample words: cat, sip, log, fox Phonemic awareness skills: sound manipulation (initial, final, medial) Sentence dictation procedures: Capitalization, period, word spacing Sentence proofreading procedures Trick words: the, a, and, is, his, of
1.2.PWS.1 Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills: a. single consonants (e.g., b = /b/, t = /t/, l = /l/) b. short vowel sounds (i.e., ā, ē, ī, ō, ū) c. consonant blends (e.g., bl, br, cr) (Foundations lesson: 2 weeks) *d. consonant digraphs and trigraphs (e.g., sh, tch) e. vowel-consonant-silent e (e.g., lake) (Foundations lesson: 3 weeks) f. r-controlled vowels (i.e., ar, er, ir, or, ur) g. vowel digraphs (e.g., aa, oa, ee) (Foundations lesson: 2 weeks)	X	X	X		Unit 1 consonants and vowels Unit 2 - three letter words Unit 3 - digraphs Unit 10 - vowel teams Unit 11-silent e - Unit 9- vowels teams Unit 8- r-c vowels	Unit 3 Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck Spelling of ck at the end of words Sentence dictation procedures: question mark Narrative vs. expository text Prosody with echo reading Reading with accuracy Sample words: chop, sock, wish Trick words: ea, has, to, into, we, he, she, be me, for, or
1.3.R.4 Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.						Unit 4 "Bonus" letter spelling rule-ft, ll, ss and sometimes zz Glued sounds: all Sentence dictation procedures: exclamation point, quotation marks Story retelling Prosody with echo reading Reading with accuracy Sample words: hill, puff, bill, miss, call Trick words: you, your, I, they, was, one, said
1.5.R.1 Students will recognize simple sentences.	x	x	x			Unit 5 Glued sounds: am, an Story retelling Prosody with echo reading Reading with accuracy Proofreading Sample words: ham, can, fan Trick words: from, have, do, does
1.5.W.1 Students will compose simple sentences that conclude with an end mark.		x	x			Unit 6 Baseword and suffix with the suffix -s Plural nouns Story retelling Prosody with echo reading Reading with accuracy Narrative story structure vs informational Beginning composition skills Sample words: hills, bugs, chills Trick words: were, are, who, what, when, where, there, here
1.2.SE.1 Students will use correct spelling when writing the following sounds in words: a. consonants b. short vowels c. digraphs d. consonant blends e. vowel-consonant-silent e	x	x				Unit 7 Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk Blending and reading words with ng and nk Segmenting and spelling words with ng and nk Sample words: bang, bank, pink, chunks Story retelling Prosody with echo reading Reading with accuracy Narrative story structure vs. informational books
1.4.R.2 Students will use context clues to determine the meaning of words with prompting.						Unit 8 R-Control ___ Blending and reading words with four sounds (+suffix-s) Segmenting and spelling words with four sounds (+suffix-s) Sample words: bump, stash, bled, past, steps, pinch, shrug Story retelling Prosody with echo reading Reading with accuracy Narrative story structure Paragraph structure Trick words: would, could, should, her, over, number
1.2.PC.2 Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.	X	X				Unit 9 Teach the concept of closed syllable Closed vs. open syllable Story retelling Narrative fiction vs. informational books Prosody with echo reading Reading with accuracy Sample words: dick, chunk, sniffs Trick words: saw, says, see, between, each
1.8.W Students will write independently using a combination of emergent and conventional writing with prompting.			X			Unit 10 Blending and reading words with five sounds (+ suffix -s) Segmenting and spelling words with five sounds (+ suffix-s) Words with suffix -s used as action words vs. plurals Suffixes -ed, -ing added to unchanged base words -closed syllables Vowel teams: oa, oe, ow, ou, oo, ue, ow, au, aw Story retelling Prosody with echo reading Reading with accuracy Narrative story structure Beginning composition skills Sample words: Stump, clasp, strap, slashing Trick words: any, many, how, now, down, out, about, our
1.2.R.1 Students will identify the topic or main idea with some supporting details of a text.(after all the phonics have been completed)						Unit 11 Vowel - consonant - e syllable in one-syllable words Long vowel sounds Narrative fiction vs. informational books Story retelling Prosody with echo reading Reading with accuracy Beginning composition skills Sample words: stove, hope, caves Trick words: friend, other, another, none, nothing
1.2.W.1 Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.						Unit 12 Concept of syllable Compound words Syllable division rules for closed syllables: compound words between two vowels Story retelling Prosody with echo reading Reading with accuracy Sample words: sunset, finish, reptile Trick words: people, month, little, bean, own, want, Mr., Mrs.
						Unit 13 Adding -s, -ed, -ing suffixes to multisyllabic Adding -es to basewords with closed syllables Story retelling Prosody with echo reading Reading with accuracy Paragraph structure Sample words: trombones, picnics, boxes, finishes Trick words: work, word, write, being, their, first, look, good, new
						Unit 14 Review of word structure and concepts Review sentence construction and proofreading Review narrative vs. informational text Sample words: blinks, slashing, blended, disrupted, insisting, disputes Trick words: water, called, day, may, way