

Essential Standards Plan

Reading RF4b

<p>Standard What do we want our students to learn?</p>	<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>
<p>Learning Target What do we want our students to learn?</p>	<ul style="list-style-type: none"> • I can read aloud and understand the words. • I can read smoothly, not too fast or too slow, and with expression and meaning. • I can read accurately (with few or no decoding mistakes).
<p>Vocabulary What do we want our students to learn?</p>	<p>accuracy rate expression</p>
<p>Tier 1 Lessons What do we want our students to learn?</p>	<p>Heggerty Phonemic Awareness Reading Wonders Phonics Guided Reading</p>
<p>Strategies What visible learning strategies can you use?</p> <ul style="list-style-type: none"> • Direct Instruction • Summarizing • Vocabulary Instruction • Concept mapping • Class Discussion • Peer Tutoring 	<p>direct instruction class discussion peer tutoring</p>
<p>Co-Teaching Responsibilities What will the co-teacher be doing to support the students?</p>	<p>Tier 1 -Co-teacher will work with a small phonics/reading group teaching at a different pace. Reteaching for Tier 2</p>
<p>Formatives</p>	<p>Use EasyCBM fluency (one online rest hard copies)</p>

<p>How will we know if they learned it?</p>	<p>Given at the 2nd nine weeks students will read 24-30 words per minute on grade level text and read with 80% accuracy and comprehension in appropriate level text.</p> <p>Given at the 3rd nine weeks students will read 36-45 words per minute on grade level text and read with 80% accuracy and comprehension in appropriate level text.</p>
<p>Summatives How will we know if they learned it?</p>	<p>Use EasyCBM fluency assessment-given 2 times each nine weeks (teachers have hard copy of all assessments). One online copy in google drive.</p> <p>At the 4th nine weeks the student reads 48-60 words per minute on grade level text and reads with 80% accuracy and comprehension in appropriate level text.</p>
<p>Tier 2: Re-teaching What will we do when students don't learn it?</p>	<p>Guided Reading, Lexia work time, Tier 2 weekly intervention time</p>
<p>Extension What will we do when they already know it?</p>	<p>Students will be given different types of material to read such as poetry, nonfictional, fairy tales, etc.</p>

All of this is just for use during the unit

Mid Unit Reflection:

Date:

What performance tasks/other evidence show that the students are doing well with this unit?

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What learning experiences are being used to facilitate the students' successes?

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What additional supports are needed for this unit?

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Teacher: Class Average:	Teacher: Class Average:	Teacher: Class Average:	Teacher: Class Average::
Students of Concern:	Students of Concern:	Students of Concern:	Students of Concern:

Next Steps:	Next Steps:	Next Steps:	Next Steps:

End of Unit Reflection:

Date:

Assessment Results:

Teacher: Class Average:	Teacher: Class Average:	Teacher: Class Average:	Teacher: Class Average::
What students still need reteaching	What students still need reteaching	What students still need reteaching	What students still need reteaching

What learning experiences were most useful with this unit?

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What learning experiences did students struggle with?

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What standards did students struggle most with?

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What adjustments need to be made for this unit?

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