

# Essential Standards Plan

## 1RF4d

<p><b>Standard</b> What do we want our students to learn?</p>	<p>1RF4 Read with sufficient accuracy and fluency to support comprehension. D. Read grade-appropriate irregularly spelled words.</p>
<p><b>Learning Target</b> What do we want our students to learn?</p>	<p>*I can apply knowledge of letter-sound correspondence and word analysis skills to recognize irregularly spelled words. *I can read irregularly spelled words. *I can recognize kindergarten and first grade high frequency words. *I can read kindergarten and first grade high frequency words.</p>
<p><b>Vocabulary</b> What do we want our students to learn?</p>	<p>irregularly spelled words high frequency words</p>
<p><b>Tier 1 Lessons</b> What do we want our students to learn?</p>	<p>Reading Wonders Word work Guided reading</p>
<p><b>Strategies</b> What visible learning strategies can you use?</p> <ul style="list-style-type: none"> <li>● Direct Instruction</li> <li>● Summarizing</li> <li>● Vocabulary Instruction</li> <li>● Concept mapping</li> <li>● Class Discussion</li> <li>● Peer Tutoring</li> </ul>	<p>direct instruction class discussion peer tutoring</p>
<p><b>Co-Teaching</b></p>	<p>Tier 1: Extra word work practice in small guided</p>

<p><b>Responsibilities</b> What will the co-teacher be doing to support the students?</p>	<p>reading groups. Tier 2: Reteaching if necessary.</p>
<p><b>Formatives</b> How will we know if they learned it?</p>	<p>Individual assessments will be given every week with assigned words for the week. To score at grade level, the student will be able to read 80-90 % of sight words introduced.</p>
<p><b>Summatives</b> How will we know if they learned it?</p>	<p>Running total based on individual assessments will be calculated. Students will be able to read 80-90% of first grade level sight words introduced.</p>
<p><b>Tier 2: Re-teaching</b> What will we do when students don't learn it?</p>	<p>Guided Reading, Lexia work time, Tier 2 weekly intervention time</p>
<p><b>Extension</b> What will we do when they already know it?</p>	<p>Students will be introduced to harder passage reading and more high frequency words.</p>

