

Tight and Loose Expectations

Tight	Loose
PLC teams will use common formative and summative assessments.	Teams decide which assessments to grade.
<p>PLC teams will collaborate to plan high-quality lessons during their common conference.</p> <ul style="list-style-type: none"> ● Lessons should be driven by data, when possible. ● Lessons should be designed with engagement in mind. ● Lessons should include opportunities for students to learn and display their understanding at the highest levels of Bloom's. ● Teams will frequently evaluate their lessons against the Rigor/Relevance Framework. ● Lesson details should be documented in a way that is accessible to the entire team. ● Lesson materials will be stored on PLC team's Google Drive. 	<p>Teams decide what materials and instructional strategies to use in their lessons.</p> <p>Teams will determine the method in which to write lesson plans.</p>
PLC teams will participate in a rigorous norming process as directed by the campus and will adhere to the norms they establish to ensure the highest level of productivity.	Teams will write and agree upon their own norms.
<p>Teachers will use the <i>Fundamental 5</i> strategies for quality instruction.</p> <ul style="list-style-type: none"> ● Frame the Lesson ● Power Zone ● Small group, purposeful talk ● Recognize and reinforce ● Critical writing 	Teachers determine how to deploy the Fundamental 5 strategies within the context of each lesson to generate the greatest return on their instruction.
PLC teams will participate in a year-long action research project per the campus guidelines.	<p>Teams will decide between one of the two categories approved for research.</p> <p>Teams will determine the details for how they will research, design, and conduct their project.</p>

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<p>PLC teams will collaborate to plan high-quality lessons during their common conference.</p> <ul style="list-style-type: none"> ● Lessons should be driven by data, when possible. ● Lessons should be highly engaging. ● Lessons should include opportunities for students to learn and display their understanding at the highest levels of Bloom's. ● Lesson plans should document lesson details. ● Lesson materials will be stored on PLC team's Google Drive. 	<p>Teams decide what materials and instructional strategies to use in their lessons.</p>
<p>Teachers will use the Fundamental 5 strategies for quality instruction.</p> <ul style="list-style-type: none"> ● Frame the Lesson ● Power Zone ● Small group, purposeful talk ● Recognize and reinforce ● Critical writing 	<p>Teachers determine how to deploy the Fundamental 5 strategies within the context of each lesson to generate the greatest return on their instruction.</p>
<p>Teachers will further their own professional growth and learning by completing the following:</p> <ul style="list-style-type: none"> ● 2 - 10 min. TOTS walkthrough twice per 9 weeks ● Upload a 10 min. SIBME video once every 3 weeks ● Attend 2 Mini PD Sessions each semester 	<ul style="list-style-type: none"> ● Teachers choose which of their peers to observe for TOTS ● Teachers set their own small, measurable goal and choose what lesson to video ● Teachers choose which PD sessions to attend from a list covering a variety of topics