



7th Grade RLA Action Research 2022-2023



A vintage, sepia-toned map of the world, showing continents, oceans, and various geographical features. The map is partially obscured by a white rectangular box with a double-line border. The text is centered within this box. The map background includes labels like 'ISLANDE', 'AUSTRALIE', and 'AUSTRALIS'.

Topic



Building Background:

What can we do to provide students with opportunities to build deeper connections?

Desired Outcome: Improved Inference Skills!

Comprehension: Thinking with the Text

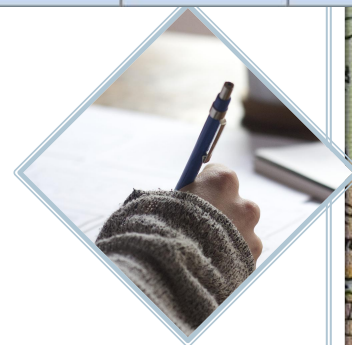
7.5(E) make connections to personal experiences, ideas in other texts, and society (R)

7.5(F) make inferences and use evidence to support understanding (R)

7.5(G) evaluate details read to determine key ideas (R)

7.5(H) synthesize information to create new understanding (R)

Standard	6th Grade Performance
7.5 E - R	64.32%
7.5 F	Not tested
7.5 H - R	65.67%
7.6 A, B, G, I	Not tested in isolation



7.6 Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.

Ways to Show (Response Skills)

7.6(A) describe personal connections to a variety of sources, including self-selected texts (R)

7.6(B) write responses that demonstrate understanding of texts, including comparing sources within and across genres

7.6(C) use text evidence to support an appropriate response

7.6(D) paraphrase and summarize texts in ways that maintain meaning and logical order (R)

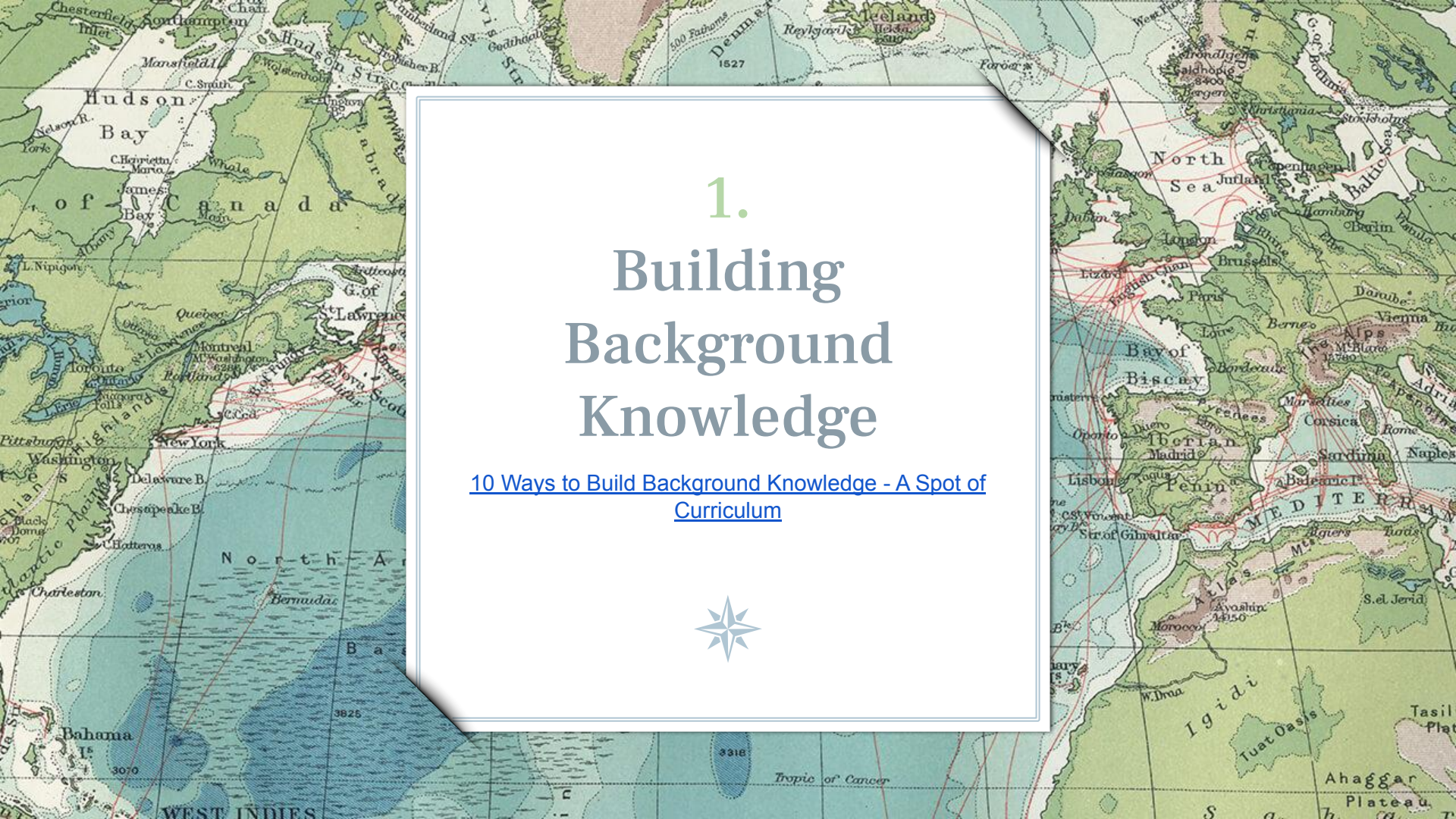
7.6(E) interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating

7.6(F) respond using newly acquired vocabulary as appropriate

7.6(G) discuss and write about the explicit or implicit meanings of text

7.6(H) respond orally or in writing with appropriate register, vocabulary, tone, and voice

7.6(I) reflect on and adjust responses as new evidence is presented



1. Building Background Knowledge

[10 Ways to Build Background Knowledge - A Spot of Curriculum](#)



“

More Ideas...

[21 Ways to Build Background Knowledge - The Edvocate \(theedadvocate.org\)](https://theedadvocate.org)

Implementation



- Experience Fridays....
 - ➔ Mini-lessons each week



Ideas:

[Allusion Defined: 25+ Allusion Examples from Literature & Life \(smartblogger.com\)](https://www.smartblogger.com)

[An Allusion a Day, Volume I - Applied Practice](#)



Books to read/study:



Titles:

- [Amazon.com: Methods Matter: Improving Causal Inference in Educational and Social Science Research eBook : Murnane, Richard J., Willett, John B.: Kindle Store](#)
- [Inference | Classroom Strategies | Reading Rockets](#)

Results

