

7th math PLC

## Agenda

We use the google sheet below for our weekly agendas. This helps our PLC stay on track and we are able to see the week ahead of time. All PLC members have rights to edit as needed.

Monday	To Do	Thursday	To Do	Responsibilities	
<input checked="" type="checkbox"/>	Look over test with Susie	<input type="checkbox"/>	Walk through Unit 6 lessons by working them out and discussing teaching strategies	<b>Sanders</b>	
<input checked="" type="checkbox"/>	Discuss strategies to reinforce graph to tables (order pair relation)	<input type="checkbox"/>		<input checked="" type="checkbox"/>	Fix Unit 6 Test #8
<input checked="" type="checkbox"/>	Continue planning out Unit 6	<input type="checkbox"/>		<input checked="" type="checkbox"/>	Fix Desmos
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Print Unit 6 lessons
<input type="checkbox"/>		<input type="checkbox"/>		<b>Vernon</b>	
				<input type="checkbox"/>	
				<input type="checkbox"/>	
Tuesday	To Do	Friday	To Do	<b>Beaver</b>	
<input checked="" type="checkbox"/>	Unit 5 Quiz grade decisions	<input type="checkbox"/>	Make sure Unit 6 lessons are in Canvas	<input checked="" type="checkbox"/>	fix google slides
<input type="checkbox"/>	Wrap up lessons for Unit 6	<input type="checkbox"/>	Make Unit 6 Anchor Charts????	<input checked="" type="checkbox"/>	fix unit 5 retest tutorial
<input type="checkbox"/>	Discuss Unit 6 enrichment lessons	<input type="checkbox"/>			
<input type="checkbox"/>	Discuss Unit 6 remediation lessons	<input type="checkbox"/>		<b>Sims</b>	
<input type="checkbox"/>				<input type="checkbox"/>	Personalized intervention quiz activity
				<input type="checkbox"/>	
Wed.	To Do				
<input checked="" type="checkbox"/>	Finalize Unit 5 Re-Test				
<input checked="" type="checkbox"/>	Wrap up lessons for unit 6				
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					

## LeadForward Document

The document below is from Leadforward. We use this document for all units by standard to guide us in planning assessments and units. As a PLC we go through each STAAR question discussing misconceptions and teaching strategies.

[Click Here](#)

## Quick Check

As a PLC we create quick checks that are given after the concept is introduced. This allows us to determine misconceptions and areas of mastery. This also allows us to develop differentiated activities based on students' needs. See example on next page.

