

Continuous Improvement

EWSD Vision Statement

Growing hearts and minds for a better today and tomorrow: every day, every way, every one.

Theory of Action

When we deepen our commitment to each other and to continuous growth for every one, then our practices create equitable, authentic, inclusive learning experiences that benefit all students.

Values and Aspirations

EWSD is a place where....

- ❖ Each student is an engaged and inspired learner.
- ❖ Each student is challenged by a rigorous, well-balanced, proficiency-based curriculum.
- ❖ Each student has access to personalized learning and opportunities to pursue individual interests and curiosities.
- ❖ Each student is prepared for success in college or further study and for employment in a fulfilling career.
- ❖ Each student cares about and has the knowledge to care for their own health, wellness, and maintains balance.
- ❖ Everyone belongs, has a role, contributes, feels safe, demonstrates gratitude, and is respected.
- ❖ Each individual is recognized and accepted for his/her uniqueness and beliefs, there is value in every voice, and everyone communicates honestly and respectfully.
- ❖ Each student is supported by highly qualified and caring educational leaders, educators, and staff.
- ❖ Growth-mindset is fostered throughout the system.
- ❖ Student voice is valued and aspirations are cultivated.
- ❖ Each member is a contributing global citizen who respects the diversity, seeks to understand different perspectives, acknowledges and values differences.

Measurable Outcomes

- ❖ Every student develops transferable skills across content areas.
- ❖ Student voice is prevalent through our system and every student has access to be engaged in leadership activities within our schools and district.
- ❖ Each student experiences a culture where independence, responsibility, and accountability are fostered and respected.
- ❖ Each student is physically active and has access to healthy food choices.
- ❖ Every student will read on grade level by the end of grade 3.
- ❖ Every student will demonstrate proficiency with whole numbers by the end of grade 4.
- ❖ Every student in grades 7 - 12 will have meaningful Personalized Learning Plans.
- ❖ Every student will graduate with the skills to be successful in college or further studies and for employment in a fulfilling career.

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Engaged and Inspired Learners

Provide personalized learning and flexible pathways

Provide professional learning/foster teacher efficacy through Professional Learning Communities (PLCs)

Instructional Excellence

Provide high quality proficiency-based First Instruction and Tier II interventions

Implement growth-based supervision and evaluation system

Provide professional learning/foster teacher efficacy through Professional Learning Communities (PLCs)

Opportunity to Learn

Ensure equitable access for all students to challenging curriculum

Increase student voice and community engagement

Provide professional learning/foster teacher efficacy through Professional Learning Communities (PLCs)

Social-emotional Engagement

Provide social-emotional First Instruction and Tier II interventions

Provide professional learning/foster teacher efficacy through Professional Learning Communities (PLCs)

Physical Integration

Examine school structures and staffing models

Provide professional learning/foster teacher efficacy through Professional Learning Communities (PLCs)

