PLC Agenda and Minutes 2017-2018

Benignus Elementary will be a collaborative community that ensures all members of our prowl enter with a promise and exit with a purpose. We will honor our promise by diligently promoting innovative thinking, building our community, cultivating talent and reimagining learning.

Topic	Time	Discussion Minutes/Notes from Agenda Item/Outcomes
Review norms Be on time Be fully engaged	1 min.	
 Be an active participant Be productive Be willing to do whatever it takes for student success! 		
4 Essential Questions to Guide Our Discussion: 1). What is it we expect our students to know? 2). How will we know when they have learned it? 3). How will we respond when some students do not learn? 4). How will we respond when some students already know it?	20 min.	Math - Benchmark 3/6, Geometry (test 3/8) Science - Water Cycle (quiz 3/7) Reading - paired passages Writing - hooks & topic sentences, conclusions Social Studies - Ch.5 Texas Revolution (Lesson 2 Quiz sometime soon)
Student Data Review:	20 min.	need to bring mom in for another conference; he gives literally 0 effort on his work and all of our interventions have barely moved the needle. attentional issues & no work effort. Needs multiple reminders to show work, give effort, and follow directions. Lundy /Smith- New Student- Failed 3rd Grade STAAR- Struggling to attending class and failing assignments major behavior issues- contacted mother - refusing to complete work, running around the room, disrupting the classroom
Interventions/Enrichments for RtI	30 min.	
Questions & Collaboration with Librarian:	10 min.	

Responsible citizens
• Optimistic
• Welcoming
• Lifelong learners
Parking Lot items to be addressed (Things that need to be addressed at a later date. If the item answers one of the 4 essential questions, it can be put on a future PLC agenda. If it does not, find a time outside of the PLC meeting to discuss/handle it.):

What Core Values were discussed?

• Problem solvers