

Template Teams Can Use to Examine Their Data

Data Team Meeting			
Team:		-sensory table	
Assessment Description:		-Poly dots	
Targets Assessed	Type of Assessment	Proficiency Expectations	
Letter ID	-letter dooping -Focus letter -environment print -Bingo, games	≤ 20 80% E 68% S	
Handwriting	-journal -PKOMW Journal -whiteboard	BP 1-3 B 8-9 90% P 10 38%	
	-Chalk, Morning Sentence		
Target 1			
	Number of Students Below Proficiency	Number of Students at Proficiency	Number of Students Above Proficiency
Teacher 1	5 2 6	6 3 3	7 12 18
Teacher 2	10 6 0	5 8 1	1 4 12
Teacher 3	7 12 8	6 6 5	9 2 4
Teacher 4	0 6 0	8 6 14	13 5 7
Target 2			
	Number of Students Below Proficiency	Number of Students at Proficiency	Number of Students Above Proficiency
Teacher 1			
Teacher 2			
Teacher 3			
Teacher 4			

Which questions do we need to review?

Question Number	Concern

Which teaching strategies or pacing issues do we need to discuss?

Strategy or Topic	-attention Issue of Concern
Lack of attendance	- Parent involvement - behaviors → social emotional

Source: Source: Bailey, K., & Jakicic, C. (2012). Common formative assessment: A toolkit for Professional Learning Communities at Work. Bloomington, IN: Solution Tree Press.