## Template Teams Can Use to Examine Their Data

		Dat	a Team Meeting	
ream: Assessment De	escription:	17.4	dots	5 <u>8 8 107</u>
Targets Assessed		E PRODUCTION OF THE PARTY OF TH	e of Assessment	Proficiency Expectations
Lette	r ID	-envi	r doppling us letter rangent print, o, games	420 80% 5
Hand	writing	- jour - PKOI - WN	mw Journal ite board	BB1-3 BB-9 90%0 PDL 38%
Farget 1		Sen	le Morning tenee	
	Number of S		Number of Students at Proficiency	Number of Students Above Proficiency
Teacher 1	WAT TO SECURE A SECURE WAS A STATE OF THE PARTY OF THE PA		THE COUNTY AND ADDRESS OF THE PARTY OF THE P	A CONTROL OF THE PARTY OF THE P
	WAT TO SECURE A SECURE WAS A STATE OF THE PARTY OF THE PA		THE COUNTY AND ADDRESS OF THE PARTY OF THE P	A PART OF THE PARTY OF THE PART
Teacher 1	WAT TO SECURE A SECURE WAS A STATE OF THE PARTY OF THE PA		THE COUNTY AND ADDRESS OF THE PARTY OF THE P	A CONTROL OF THE PARTY OF THE P
Teacher 1 Teacher 2	WAT TO SECURE A SECURE WAS A STATE OF THE PARTY OF THE PA		THE COUNTY AND ADDRESS OF THE PARTY OF THE P	A PART OF THE PARTY OF THE PART
Teacher 1 Teacher 2 Teacher 3 Teacher 4	WAT TO SECURE A SECURE WAS A STATE OF THE PARTY OF THE PA		THE COUNTY AND ADDRESS OF THE PARTY OF THE P	Above Proficiency  7.121  9.24  135  7
Teacher 1 Teacher 2 Teacher 3 Teacher 4	WAT TO SECURE A SECURE WAS A STATE OF THE PARTY OF THE PA	2 6 12 8 12 0	at Proficiency	Above Proficiency  7.121  9.24  135  7.10  Prof 104
Teacher 1 Teacher 2 Teacher 3 Teacher 4	Below Profit	2 6 12 8 12 0	at Proficiency  314  5 8 1  6 6 5  Number of Students	Above Proficiency  7.121  9.24  135  Prof 104  S Number of Students
Teacher 1 Teacher 2 Teacher 3 Teacher 4 Target 2	Below Profit	2 6 12 8 12 0	at Proficiency  314  5 8 1  6 6 5  Number of Students	Above Proficiency  7.121  9.24  135  Prof 104  S Number of Students
Teacher 1 Teacher 2 Teacher 3 Teacher 4 Target 2 Teacher 1	Below Profit	2 6 12 8 12 0	at Proficiency  314  5 8 1  6 6 5  Number of Students	Above Proficiency  7.121  9.24  14.13  9.24  Prof 104  S Number of Students

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## REPRODUCIBLE Which questions do we need to review? Concern **Question Number** Which teaching strategles or pacing issues do we need to discuss? -alention Issue of Concern **Strategy or Topic** -Parent involvement -behaviors > social emotional attendence

Source: Source: Bailey, K., & Jakicic, C. (2012). Common formative assessment: A toolkit for Professional Learning Communities at Work. Bloomington, IN: Solution Tree Press.