

# Festus High School ELA PLC

Date: Jan. 16, 2019

Members attended: (X any not in attendance)

Teacher A	Teacher D	Teacher G		
Teacher B	Teacher E			
Teacher C	Teacher F			

Discussions:

- 1. Student Growth Measures:** Make sure all your columns follow this year's formula. Please print and give me a copy. If you have already done the whole year, I do not need another copy.
- 2. EOC scores:**  
**English 1**=227 students 23 BB=10.1%, 67 basic=29.5%, prof=83=36.6%, adv=54=23.8%, OR 64.4% of students adv or prof, MPI=363.9  
**English 2**=198 students 6 BB=3%, 47 students=basic=23.9%, 120 prof=60.9%, 24 adv=12.2%, OR 26.9 BB or basic and 73.1% adv or prof, MPI=379.2  
400 is a good target goal at this time. 85% adv or prof  
Additional goal is to elevate students out of below basic.  
2015=82% adv or prof ELA 2  
2016=85+% adv or prof ELA 2  
2017 no scores  
2018 above

When we get data back this year, we should compare ELA 2 to ELA 1 so that we can show potential growth with same students, one year to the next.

When we get the data from the EOC, we should identify the anomalies among the data. Who is outscoring expectation? Who is scoring lower than expectation? We can use data gathered from USA Test Prep, CommonLit, Vocab.com, and NewsELA.

Tasks:

- Have you given your semester pre-tests? Discuss or enter data into your personal growth plan if you have.
- Discuss upcoming formative assessments in your small PLCs.

Please make notes for each small PLC below.

ELA 1:  
ELA 2:  
ELA 3:  
ELA 4: