

**Park View PLC Agenda: 3rd Grade**

<p>Team: 3rd Grade</p>	<p>Date: 1/28</p>
<p><b>Planning activities:</b> (highlight all that apply to your meeting)</p> <p><b>Critical question 1:</b>  <b>What do we want our kids to know and be able to do?</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Assessment design and planning</li> <li><input checked="" type="checkbox"/> Lesson plans</li> <li><input type="checkbox"/> Rubric design and scoring protocols</li> <li><input type="checkbox"/> Student-friendly learning targets</li> <li><input type="checkbox"/> Curriculum guides</li> <li><input checked="" type="checkbox"/> Promise standards</li> <li><input type="checkbox"/> Other _____</li> </ul> <p><b>Critical question 2:</b>  <b>How will we know when they have learned it?</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Data from common formative assessments</li> <li><input type="checkbox"/> Data from common assessments</li> <li><input type="checkbox"/> Student writing samples</li> <li><input type="checkbox"/> Student projects</li> <li><input type="checkbox"/> Rubrics</li> <li><input type="checkbox"/> Student results from district or state summative assessments</li> <li><input type="checkbox"/> Teacher's observation and anecdotal evidence</li> <li><input type="checkbox"/> Other _____</li> </ul> <p><b>Critical question 3:</b>  <b>How will we respond when they haven't learned it?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Analysis protocols</li> <li><input type="checkbox"/> Daily, weekly and long-term intervention planning</li> <li><input type="checkbox"/> Time built into the schedule</li> <li><input checked="" type="checkbox"/> Recovery plans</li> <li><input checked="" type="checkbox"/> Multiple ways to reassess</li> <li><input type="checkbox"/> Other _____</li> </ul> <p><b>Critical question 4:</b>  <b>How will we respond when they have learned it?</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Enrichment plans</li> <li><input checked="" type="checkbox"/> Extension plans</li> <li><input checked="" type="checkbox"/> Student choice</li> </ul>	<p>Team members present:</p> <hr/> <p>Meeting agenda: (what is the plan for this meeting?)</p> <ol style="list-style-type: none"> <li>1. <b>Review team norms</b> <ul style="list-style-type: none"> <li>- On topic conversations</li> <li>- Be prepared for all meetings - data wall filled out, agenda created, all materials needed</li> <li>- Be present in the conversations focused on student learning</li> <li>- Be vulnerable and respectful. Don't take things personally.</li> </ul> </li> <li>2. <b>Warrior wows!</b></li> <li>3. <b>Learning and teaching</b></li> </ol> <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>- Review Unit 5 <a href="#">Plan</a> - 20 MINUTE TIME LIMIT             <ul style="list-style-type: none"> <li>- Any questions?</li> </ul> </li> <li>- Finalize Unit 6</li> <li>- Unit 5 <a href="#">Assessment</a> - Given today</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>- Unit 5 <a href="#">Assessment</a> tomorrow</li> <li>- Unit 6 Good to Go - any questions?</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Where are we at with writing/grammar?</li> <li>- Continue to work on RACES</li> <li>- Online units - username: pv3rd password: warrior</li> </ul> <ol style="list-style-type: none"> <li>4. <b>Nuts and bolts</b></li> </ol>

<input type="checkbox"/> Student leadership opportunities <input type="checkbox"/> Community partnerships <input type="checkbox"/> Celebrations and recognitions <input type="checkbox"/> Other _____	<p style="background-color: yellow;">Be sure to review the coming week and have ideas/questions/resources ready to discuss</p> <p>Intervention Block - HIGH kids</p> <ul style="list-style-type: none"> <li>- Problem Solving</li> <li>- Inquiry Project</li> </ul> <p><b>5. Create next agenda</b></p> <hr/> <p>Curriculum status check: (how is your pacing?)</p> <hr/> <p>Additional Support Needed: Concerns with 15 day plans</p>
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<p>Team: 3rd Grade</p>	<p>Date: 1/21</p>
<p><b>Planning activities:</b> (highlight all that apply to your meeting)</p> <p style="background-color: yellow;"><b>Critical question 1:</b> What do we want our kids to know and be able to do?</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Assessment design and planning</li> <li><input checked="" type="checkbox"/> Lesson plans</li> <li><input type="checkbox"/> Rubric design and scoring protocols</li> <li><input type="checkbox"/> Student-friendly learning targets</li> <li><input type="checkbox"/> Curriculum guides</li> <li><input checked="" type="checkbox"/> Promise standards</li> <li><input type="checkbox"/> Other _____</li> </ul> <p style="background-color: yellow;"><b>Critical question 2:</b> How will we know when they have learned it?</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Data from common formative assessments</li> <li><input type="checkbox"/> Data from common assessments</li> <li><input type="checkbox"/> Student writing samples</li> </ul>	<p>Team members present: Sydney, Laura, Carol, Olivia, Johanna, Danielle, Darcy</p> <p>Meeting agenda: (what is the plan for this meeting?)</p> <ol style="list-style-type: none"> <li><b>2. Review team norms</b> <ul style="list-style-type: none"> <li>- On topic conversations</li> <li>- Be prepared for all meetings - data wall filled out, agenda created, all materials needed</li> <li>- Be present in the conversations focused on student learning</li> <li>- Be vulnerable and respectful. Don't take things personally.</li> </ul> </li> <li><b>2. Warrior wows!</b></li> <li><b>3. Learning and teaching</b></li> </ol>