Student Name	September Score F&P (# of known letters if AA)	January Level (including fiction and/or nonfiction and %) F&P	Mid Year Interventions/Comments	May Level F&P	End of Year Reading Comments
Example Student	A	A	Intervention and RTI referral	3	Low fluency, easily frustrated
Brian ■■■	AA 0 letters 0 sounds	AA 27 letters 8 sounds	RTI referral Now getting served with Resource and speech starting in January	AA 15 sounds 50 letters	
Brantley ■■■	AA 4 letters 0 sounds	AA 52 letters 21 sounds		D F-91% Comp. 5	
Kerrigan ■■■	AA 48 letters 18 sounds	B F- 95% Comp. 5	*Quarantine- will F&P upon return	E NF-96% Comp. 5	
Zayne ■■■	AA 19 letters 6 sound	A NF-100% Comp. 4		D F-98% Comp. 5	.
Payton ■■■	AA 49 letters 19 sounds	D F-91% Comp. 4		G NF-95% Comp. 3	
Jolene ■■■	AA 45 letters 17 sounds	D F-94% Comp. 4		G NF-95% Comp. 4	*Needs to work on decoding strategies
Liam ■■■	AA 6 letters 0 sounds	AA 37 letters 17 sounds	RTI referral Now receiving resource services for reading and speech	B NF-98% Comp. 5	
Harvey ■■■	D 99% Comp. 4	G NF- 94% Comp. 3		I F-100% Comp.5	
Caroline ■■■	A 94% Comp. 3	B F-100% Comp. 4		E NF-95% Comp. 4	Fluency and self-corrections really started to drop at the end of the Zoo book.
Emiliano	AA 4 letters	AA 49 letters	ESOL	A F-100%	

	5 sound	19 sounds		Comp. 3	
Ella █████	AA 51 letters 20 sounds	D F-98% Comp. 6		G NF-93% Comp. 5	
Siya █████	AA 52 letters 26 sounds	C NF-92% Comp. 4	ESOL	G NF-99% Comp. 4	
DJ █████	D 97% comp. 3	G NF-97% Comp. 5		I F-98% Comp. 5	
Allie █████	AA 18 letters 10 sounds	C NF- 95% Comp. 3		E NF-98% Comp. 3	
KJ █████	AA 4 letters 0 sounds	AA 52 letters 21 sounds	Speech Referral Started Started receiving speech services	B NF- 98% Comp. 5	
Wyatt █████	AA 43 letters 14 sounds	B F-98% Comp. 6		F F-95% Comp. 4	
Nah'ziyah █████	AA 0 letters 0 sounds	A NF-96% Comp. 4		C NF-93% Comp. 5	
Scarlett █████	AA 18 letters	A NF-92% Comp. 4		D F-97% Comp. 5	
Juleigh █████	AA 50 letters 22 sounds	A NF-100% Comp. 5		D F-95% Comp. 6	
Riley █████	AA 50 letters 23 sounds	B F-96% Comp. 4	Speech	F F-98% Comp. 5	
Bowen █████	AA 50 letters 19 sounds	C NF-100% Comp. 5		G NF-100% Comp. 4	
Jack █████	AA 50 letters	C NF-91%		F F-96%	

	24 sounds	Comp. 5		Comp. 3	
Kingsley ▓▓▓	AA 29 letters 5 sounds	A NF-100% Comp. 5		D F-98% Comp. 5	
Carter ▓▓▓	AA 45 letters 17 sounds	A NF-100% Comp. 4		D F-95% Comp. 4	
Geremy ▓▓▓				AA 14 sounds 37 letters	ESOL

Student Name	End of K5 Level	Sept. F&P Level (including fiction or nonfiction, accuracy %, comprehension score)	Jan. F&P Level (including fiction or nonfiction, accuracy %, comprehension score)	Mid Year Interventions/Comments	May F&P Level (including fiction or nonfiction, accuracy %, comprehension score)	End of Year Reading Comments
Example Student	B	B Fiction 91% 4	D Nonfiction 93% 6	Intervention Low Fluency	J Fiction 95% 5	Good comprehension Fluency has improved
Leighton███	G	G NonFiction 99% 2	K FICTION 99% 2		M NF 100% 6	
Abigail (Abby)███	D	B Non fiction 100% 3	G NF 97% 3	Speech Intervention first nine weeks AND 2ND	J NF 96% 4	
Indigo███	G	G NonFiction 100% 2	J FICTION 99% 3		L F 97% 5	
Macy███	G	G NonFiction 99% 2	J FICTION 100% 3		L F 99% 4	
Ryleigh███	H	I NonFiction 99% 3	L FICTION 99% 5	SPEECH STARTED IN SEPTEMBER	N NF 99% 4	Speech has improved
Tuc███	D	E Fiction 99% 3	I NF 100% 3		K F 99% 3	
Tristan███	D	C NonFiction	G NF	VLA last year, ESOL	J NF	

		98% 2	96% 3		99% 3	
Bennett ██	E	**D** NonFiction 96% 3	H FICTION 98% 3	MUMBLES WHEN TALKS/READS	J NF 99% 3	
Lilly ██	D	**C** NonFiction 93% 4	F FICTION 95% 3	On radar, mom concerned possible dyslexia Lilly is decoding and compensating for errors. She does understand what she reads even with errors.	J NF 95% 5	Made huge gains. Improved confidence and risk taking with reading.
Maeve ██	G	**G** NonFiction 93% 4	J NF 96% 4		L NF 99% 3	
Conner ██	C	**C** NonFiction 94% 3.5	H FICTION 96% 3		J NF 98% 3	
Cambryn ██	J	**I** NonFiction 98% 3	K FICTION 99% 3		M NF 100% 5	
Lillian (Lily Grace) ██	H	**I** Fiction 99% 3	L NF 98% 4		M F 100% 6	
Brayden ██	C	**B** NonFiction 99% 2	D NF 96% 3	Attends Resource for reading/math Also served for OT- Falling behind- needs one on one- very lost/distracted in groups/ independent tasks	G NF 93% 4	Attending summer school
Reese ██	D	**D** NonFiction Below 90%	F NF 95%	struggles- errors but understands what she reads with given errors	J NF 95%	Improved a lot, built confidence which has helped her take more risk

		4	3		3	with decoding words.
Noah ██████	D	D NonFiction Below 90% 3	F FICTION 97% 4	ABSENT A LOT	H NF 98% 4	Absent a lot, completed Conner's forms in January and still waiting to hear back from guardian about an appointment. Multiple check ins about this. Absent at least once or twice a week.
Liza ██████	G	I NonFiction 99% 3	L NF 100% 4		N NF 99% 5	
Xander ██████	B	B NonFiction 98% 3	E FICTION 91% 5	Attended Summer School summer of 2021 Level E at end of summer school Served for speech Intervention first nine week AND SECOND absent some- not consistent with taking his meds.	J NF 94% 4	Medication swapped around January. Mid April figured out what medicine and dosage worked best for him. Attended RISE
Kanin ██████	NEW	B Nonfiction 95% 3	G FICTION 98% 3	Intervention first nine weeks and 2nd	J NF 98% 3	
Kendrick ██████	B	B Fiction Below 90% 5	D FICTION 92% 4	Repeater Served for speech Intervention first nine weeks RTI meeting 11.7 Has glasses pulled for intervention 1st and 2nd nine weeks- feel behind swap groups. Absent a lot	G F 94% 4	

Anjay ▆▆▆	**NEW**	I Nonfiction 94% 4	K FICTION 98% 4	New to class 10/25 Moved From New York Fluency	L F 99% 3	
Arianna ▆▆▆	**NEW**	E FICTION 90% 4	J NF 95% 3	New to class in Sept.	K F 100% 4	
Jake ▆▆▆	**NEW**			New to class in Jan. H, 100%, F, 3	J NF 99% 3	
Marcel ▆▆▆	**NEW**	.		New to class at beginning of may	Pre- A	

Student Name	End of 1st Grade Level	Sept. F&P Level (including fiction or nonfiction, accuracy % and comprehension score)	Jan. F&P Level (including fiction or nonfiction, accuracy % and comprehension score)	Mid Year Interventions/Comments	May F&P Level (including fiction or nonfiction, accuracy % and comprehension score)	End of Year Reading Comments
Kaiden ██	J	K Nonfiction 97% 3	L Nonfiction 99% 4	Needs to improve comprehension	O Nonfiction 96% 8	Great Reader
Braylon ████	F	D Fiction 91% 4	I Fiction 96% 3	Has shown tremendous growth Made several self corrections when reading and understood the text Continue to work on fluency	M Fiction 97% 5	Amazing growth! Made connections and self corrected Continue to work on fluency
Khang ███	H	H Nonfiction 94% 5	K Fiction 93% 5	Work on fluency Great comprehension	L Nonfiction 97% 5	Continue working on words meaning and fluency
Jeremiah ███	J	K Nonfiction 98% 3	M Nonfiction 99% 4	Work on comprehension	O Nonfiction 98% 5	Great reader
Mason ███	H	I Nonfiction 97% 2	K Nonfiction 94% 4	Work on comprehension and fluency	M Fiction 97% 5	Struggles with comprehension
Willow ████	J	K Nonfiction 97%	N Nonfiction 95%	Great fluency and expression	Q Fiction 95%	Great reader but needs to work on finding the right

		3	6		8	pace when reading. Often rushes through.
Sophia ██████	L	M 97% Nonfiction 5	N Nonfiction 97% 6	Great reader	O Nonfiction 98% 5	Comprehension
Emma ██████	No score	A Fiction 100% 5	B Nonfiction 95% 5	Began by reading me a level C book. However, C was too challenging. Therefore, I then resorted to a B. Emma successfully read the B independently with little errors and great comprehension. Level B is just right for Emma independently. I work with Emma using a level C.	E Fiction 95% 5	Emma has worked very hard this year. She now knows all of her letters and sounds. However, Emma struggles with blending. She does a great job sounding out each letter sound within a word but has a very hard time putting together those words she does not know. Additionally, she still needs to work on her snap words.
Amani ██████	I	J Nonfiction 95% 3	L Nonfiction 99% 4	Work on fluency	M Fiction 99% 5	Struggles with comprehension
Ell██████	K	L Nonfiction 95% 4	N Nonfiction 98% 5	Work on expression	P Nonfiction 98% 4	Great reader
Cameron ██████	D	D Fiction 90% 6	F Nonfiction 94% 5	Work on fluency Great job pausing when words did not make sense	I 91% 4	Has grown so much! Made several self corrections and understood the text Keep working on snap words
Lilly ██████	J	K	M	Comprehension has improved	N	Needs help with comprehension

		Nonfiction 96% 2	Fiction 97% 5		Fiction 100% 4	
Brayleigh	H	I Nonfiction 98% 3	M Nonfiction 99% 5	Great fluency and expression when reading	Changed Schools	Changed Schools
NaBella	H	H Nonfiction 91% 4	J Nonfiction 93% 5	Work on fluency Skips words when reading	M Fiction 99% 5	Work on comprehension
Austin	L	M Nonfiction 97% 5	N Nonfiction 98% 5	Great reader	O Nonfiction 99% 5	Made several connections when reading
Eli	H	G Nonfiction 96% 3	K Nonfiction 93% 4	Has shown so much growth! Continue to work on fluency when reading	M Fiction 97% 5	Comprehension
Emily	J	H Nonfiction 90% 4	K Fiction 97% 3	Shown fabulous growth! Work on comprehension	M Fiction 97% 5	Comprehension
Everett	No score	K Nonfiction 94% 3	M Fiction 99% 4	Work on comprehension	Q Nonfiction 99% 5	Amazing!
Sylas	M	M Nonfiction 99% 9	O Nonfiction 97% 6	Great reader Work on pacing (read extremely fast)	Q Fiction 99% 7	Great reader Pace has improved. Often catches himself reading too fast and adjusts speed!
Brooks	L	L Nonfiction	N Nonfiction	Great reader	Q Nonfiction	Great reader

		98% 8	95% 8		97% 7	
Ella■■■	M	M Nonfiction 99% 3	N Nonfiction 99% 5	Comprehension has improved	P Nonfiction 99% 5	Comprehension
Brooklynn■■■	No score	H Trucks 91% 4	J Nonfiction 93% 5	Work on fluency	L Nonfiction 97% 4	Comprehension
Caroline■■■					D Nonfiction 93% 4	Caroline joined my class the last few weeks of school. I was only able to read one book with her in a guided reading setting. She struggles greatly with snap words and fluency.