

Data Driven Instruction

Facilitation Guide

See It Initial Data Meeting					
Student Data					
Quantitative Data Sources: * Illuminate Report * Google Form * Pear Deck Report * Counted piles of scored work					
S M a r t	Which learning targets do we have data for today?	Learning Target Focus:			
	Based on the data, which learning target is the greatest need?	Initial Proficiency Data			Focus Students
		All Students:		SPED:	SED:
					EL
Rubric & Exemplar					
S M a r t	How does the rubric describe meeting standard for this target?	Meeting Standard for LT:			
	What does meeting standard look like in the exemplar for this learning target?				
S M a r t	Based on the data, which level on the rubric are you targeting? (not/nearly meeting)	Gaps:			
	How does the rubric describe the gaps that we need to focus on for this learning target?				

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Name It					
S M A r t	Student Work				
	What is the key gap? Which gap, as defined by the rubric, is most prevalent in your student work samples? - Individually review student work. - Share out trends	Key Gap:			
Do It					
s m a r t	Who will you reteach? When will you reteach? How will you reteach (Modeling or Guided Discourse)?				
	Reteaching Method: Resources: Leverage Leadership Excerpts Reteaching Planning Tools				
See It - Reflect					
Post Data Meeting					
S M A r t	Student Data Quantitative Data Sources: * Illuminate Report * Google Form * Pear Deck Report * Counted piles of scored work				
	Which instructional strategies were most effective? (Consider subgroups) Which instructional strategies were not effective? (Consider subgroups) Which instructional strategies should we try with the students who have not met the goal? When will our students who have not scored proficient be reassessed?	Reflection Notes:			
		Post Proficiency Data All Students:	Focus Students		
			SPED:	SED:	EL