



Student Growth Summary Report

Aggregate by School

Term: Winter 2021-2022
District: Willis ISD

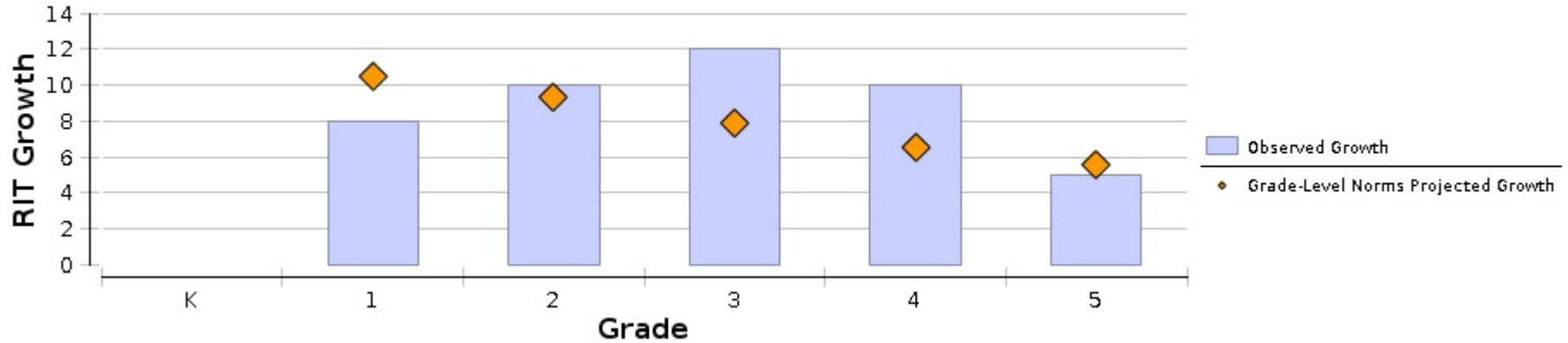
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2021 - Winter 2022
Weeks of Instruction: Start - 2 (Fall 2021)
End - 18 (Winter 2022)
Grouping: None
Small Group Display: No

Parmley Elementary

Math: Math K-12

| Grade (Winter 2022) | Total Number of Growth Events‡ | Comparison Periods | | | | | | Growth Evaluated Against | | | | | | | | |
|---------------------|--------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|--------------------------|--------------------|-------------------------|---------------------------------|--------------------------------------|--|--|--|--|
| | | Fall 2021 | | | Winter 2022 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| | | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| K | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| 1 | 93 | 155.3 | 10.5 | 28 | 163.7 | 12.7 | 18 | 8 | 1.0 | 10.5 | -1.44 | 7 | 93 | 41 | 44 | 41 |
| 2 | 104 | 167.3 | 14.6 | 13 | 176.8 | 15.3 | 15 | 10 | 0.8 | 9.3 | 0.14 | 56 | 104 | 56 | 54 | 53 |
| 3 | 91 | 182.9 | 12.6 | 22 | 194.8 | 12.2 | 47 | 12 | 0.7 | 7.8 | 3.36 | 99 | 91 | 70 | 77 | 76 |
| 4 | 92 | 195.7 | 13.8 | 33 | 206.1 | 13.1 | 55 | 10 | 0.6 | 6.5 | 3.44 | 99 | 92 | 72 | 78 | 76 |
| 5 | 88 | 207.2 | 16.0 | 43 | 212.1 | 17.1 | 40 | 5 | 0.7 | 5.5 | -0.47 | 32 | 88 | 45 | 51 | 53 |

Math: Math K-12



Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
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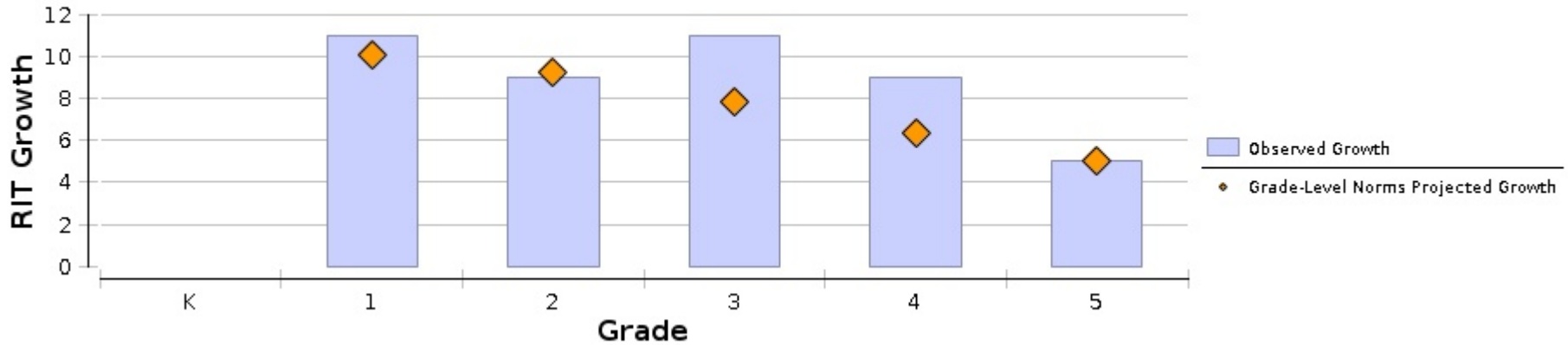
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Parmley Elementary

Language Arts:
Reading

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|---------------------|--------------------------------|--------------------|--------------------|------------------------|----------------|--------------------|------------------------|--------------------------|--------------------|-------------------------|---------------------------------|--------------------------------------|--|--|--|--|--|
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| 1 | 93 | 149.3 | 9.9 | 17 | 160.4 | 11.6 | 23 | 11 | 0.8 | 10.1 | 0.72 | 76 | 93 | 57 | 61 | 60 | |
| 2 | 101 | 165.4 | 16.2 | 19 | 174.1 | 16.5 | 18 | 9 | 0.9 | 9.2 | -0.36 | 36 | 101 | 47 | 47 | 39 | |
| 3 | 90 | 181.8 | 15.4 | 31 | 193.2 | 15.1 | 50 | 11 | 0.9 | 7.8 | 2.97 | 99 | 90 | 57 | 63 | 70 | |
| 4 | 92 | 192.5 | 17.1 | 33 | 201.5 | 14.4 | 48 | 9 | 0.9 | 6.3 | 2.27 | 99 | 92 | 60 | 65 | 65 | |
| 5 | 87 | 201.3 | 16.5 | 37 | 205.8 | 16.3 | 34 | 5 | 1.1 | 5.0 | -0.47 | 32 | 87 | 53 | 61 | 56 | |

Language Arts: Reading



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Language Arts:
Language Usage

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| 1 | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| 2 | 89 | 168.4 | 16.1 | 27 | 174.1 | 16.2 | 10 | 6 | 0.7 | 10.4 | -2.87 | 1 | 89 | 18 | 20 | 18 |
| 3 | 89 | 180.3 | 14.7 | 17 | 188.9 | 14.1 | 19 | 9 | 1.0 | 8.0 | 0.51 | 69 | 89 | 47 | 53 | 56 |
| 4 | 92 | 190.1 | 15.6 | 17 | 197.2 | 15.0 | 22 | 7 | 1.0 | 6.2 | 0.95 | 83 | 92 | 51 | 55 | 52 |
| 5 | 79 | 197.9 | 16.9 | 19 | 200.5 | 16.8 | 12 | 3 | 0.8 | 4.7 | -2.34 | 1 | 79 | 31 | 39 | 35 |

Language Arts: Language Usage



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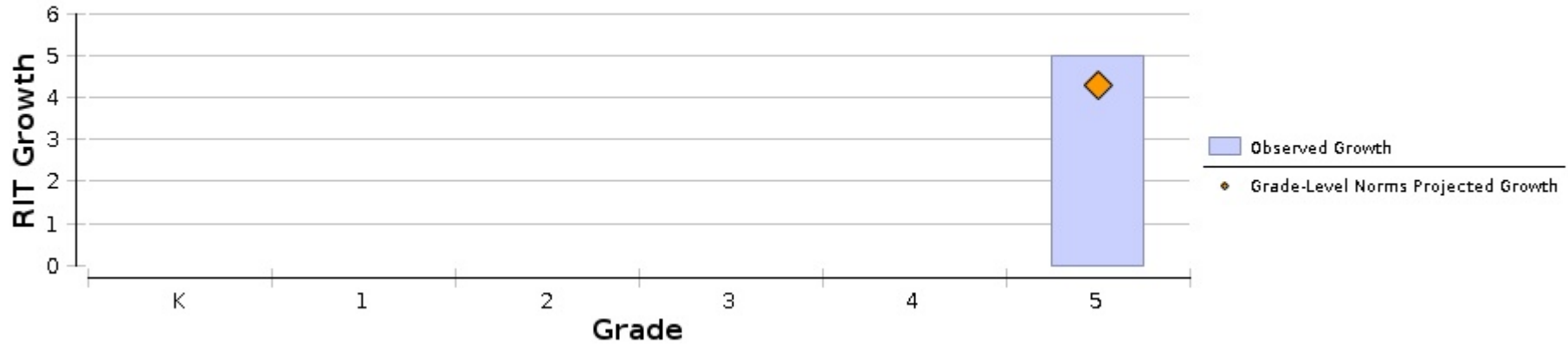
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Science: Science K-12

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| 1 | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| 2 | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| 3 | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| 4 | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| 5 | 87 | 200.7 | 12.0 | 58 | 205.2 | 13.1 | 59 | 5 | 0.7 | 4.3 | 0.18 | 57 | 87 | 50 | 57 | 54 |

Science: Science K-12



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