

BCSS Academic Impact Check

School: EUES
 Focus: _____

Date: 8/9-8/27/21
 Team: 5th Grade

Collaboration Time
 Observer: Boris / Amos

Team Structures			
	Yes	No	N/A
Agenda used	✓		
Team norms have been established	✓		
Team norms are followed and enforced	✓		
Team roles have been assigned	✓		
Maximized use of collaborative time	✓		
Contributions from each team member	✓		

Notes:

- * Discussions focused on 4 questions.
- * Power norms + violation procedures developed.
- * Roles established
- * Definitely a team materials.

Focus			
	Yes	No	N/A
What do students need to know and be able to do?			
• Deconstruction of standards			
• Identifying essential standards	✓		
• Writing learning targets	✓		
• Establishing timeline	✓		
• Planning instructional strategies			

Other:

How will we know when students have learned it?			
• Align CFAs to essential standards	✓		
• Create CFAs collaboratively	✓		
• Build common understanding of proficiency	✓		
• Clarify conditions of administration	✓		
• Compare and analyze data	✓		

Other:

What will we do when students haven't learned it?			
• Plan interventions	✓		
• Plan to provide timely response to students	✓		
• Plan to differentiate to meet needs	✓		

Other:

What will we do when students already know it?			
• Plan to provide opportunities for extension	✓		
• Plan to extend instruction	✓		
• Plan to differentiate to meet needs	✓		

Other: