

FESTUS INTERMEDIATE 04-06 (5020)
FESTUS R-VI (050006)

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1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2015			2016			2017 *		
						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
English Language Arts														
Status	16.0	16.0		396.7	2020 Target	70.9%	387.1	66.1	78.8%	398.7	71.6	79.6%	404.2	68.1
Progress	12.0	3.0		1.0	Approaching	Prior 2 Yr NCE Avg = 68.9			Current 2 Yr NCE Avg = 69.9					
Growth	12.0	0.0		49.5 / S	Floor									
Total Points Earned - 2017 (Status + Progress or Growth)	16.0	16.0	100.0%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2016	16.0	12.0	100.0%											
						2015			2016			2017 *		
Mathematics						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	12.0		390.4	On Track	63.1%	374.8	73	71.3%	396.8	77.7	71.6%	399.6	71.5
Progress	12.0	0.0		-0.7	Floor	Prior 2 Yr NCE Avg = 75.3			Current 2 Yr NCE Avg = 74.6					
Growth	12.0	6.0		49.7 / N	On Track									
Total Points Earned - 2017 (Status + Progress or Growth)	16.0	16.0	100.0%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2016	16.0	16.0	100.0%											
						2015			2016			2017		
Science						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	16.0	16.0		369.4	2020 Target	63.1%	379.4		45.9%	350.2		58.8%	378.5	
Progress	12.0	0.0		-0.4	Floor	Prior 2 Yr MPI Avg = 364.8			Current 2 Yr MPI Avg = 364.4					
Total Points Earned (Status + Progress)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										

* A1 and E2 were excluded in 2017. Comparisons of MPI and proficiency rates from 2016 to 2017 may not be advisable.

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2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2015			2016			2017 *		
						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
English Language Arts														
Status	4.0	3.0		367.4	On Track	57.7%	350.4	63.6	68.6%	374.9	74.5	71.2%	376.8	68.4
Progress	3.0	2.0		2.4	On Track	Prior 2 Yr NCE Avg = 69.0			Current 2 Yr NCE Avg = 71.4					
Growth	3.0	0.0		47.6 / S	Floor									
Total Points Earned - 2017 (Status + Progress or Growth)	4.0	4.0	100.0%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2016	4.0	4.0	100.0%											
						2015			2016			2017 *		
Mathematics						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	4.0	3.0		357.9	On Track	51.1%	337.3	72.1	60.2%	366.9	80.2	60.8%	369.6	72.4
Progress	3.0	0.0		0.1	Floor	Prior 2 Yr NCE Avg = 76.2			Current 2 Yr NCE Avg = 76.3					
Growth	3.0	0.0		47.8 / S	Floor									
Total Points Earned - 2017 (Status + Progress or Growth)	4.0	3.0	75.0%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2016	4.0	4.0	100.0%											
						2015			2016			2017		
Science						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	4.0	3.0		344.0	On Track	46.2%	343.3		40.7%	340.7		47.9%	347.9	
Progress	3.0	1.0		2.3	Approaching	Prior 2 Yr MPI Avg = 342.0			Current 2 Yr MPI Avg = 344.3					
Total Points Earned (Status + Progress)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)										

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4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2015			2016			2017		
Attendance						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Status	10.0	10.0		94.0%	2020 Target	95.5%	650.0055	680.879	93.8%	674.4973	718.8318	92.6%	672.3600	726.0381
Progress	7.5	0.0		-1.5%	Floor	Prior 2 Yr Avg = 94.7%			Current 2 Yr Avg = 93.2%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Metric Column: **For Status** - Displays the MAP Performance Index (MPI).
For Progress - Displays the difference between the rolling averages.
For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. (N - Not Significant S - Significant) for standards 1 and 2 English language arts and mathematics.

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Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS® or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless policy for 2016 and 2015 English language arts and mathematics assessments. Refer to 2016 Comprehensive Guide to MSIP for further information.

Progress via NCE: Due to transition in assessment, progress calculated using normal curve equivalent (NCE) for standards 1 and 2 English language arts and mathematics. Refer to 2016 Comprehensive Guide to MSIP for further information.

Graduation Rate: All four-, five-, and six-year graduation rates are calculated, and the better of the three is used to determine if schools and LEAs have met the graduation rate target or have shown sufficient progress.

* - Requires approved application to receive points.

~ - Less than three years of data.

- Less than 95% participation in the current year.

- Less than 95% participation in a prior year.

- Less than 95% participation in a prior year resulting in less than three years of data available.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to [Achievement Level Report](#) for supporting data.

@@ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to [Achievement Level Report](#) for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data for standards 1 and 2. Refer to [Achievement Level Report](#) for supporting data.

@@ - A cell size of 30 reportable students was not met in a given year for standards 1 and 2. **When a year of data reads "N/A", it is the result of insufficient cell size.** Refer to [Achievement Level Report](#) for supporting data.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.