- 7. ANALYZE the summative assessment results, and PROVIDE supplemental intervention for all students that have not demonstrated mastery of essential learning. This intervention will be provided during EXPRESS Time and Focus.
- 6. ADMINISTER THE COMMON ASSESSMENT created at the beginning of the unit by the academic team.
 - 5. EXECUTUTE THE INTERVENTION/ENRICHMENT PLAN using EXPRESS and FOCUS Academic teams will execute the intervention plan created in step 4 to provide additional time and support to all students that have not demonstrated mastery of essential learning.

- 1. WHAT'S THE GOAL What do we want students to know and be able to do at the end of the unit?
- Academic teams work together to clarify the Guaranteed and Viable Curriculum.
- Determine what does every student have to know VS. what is nice to know?
- 2. CREATE COMMON
 SUMMATIVE ASSESSMENTS
 that assesses what students
 need to learn within the unit
 of instruction. Identify
 common formative
 assessments that you will use
 to monitor student learning as
 the unit progresses.
- Align the assessments to the essential standards identified in Step 1.
- Each question must align to a specific standard.

- 4. USE LEARNING-ASSESSMENT-FEEDBACK CYCLE to create an intervention plan that guarantees high levels of learning for all students throughout the unit.
- Work as academic teams to analyze formative assessment data together.
- Work with academic team members to design an intervention plan that provides additional time and support to students in need, and provides enrichment to students that demonstrated mastery.

- 3. CREATE A UNIT PACING GUIDE that specifically outlines the unit of instruction.
- Agree upon when the unit will begin and end as well as tight windows to administer Common Assessments as well as formative checkpoints.
- Remember we trying to measure student LEARNING!