First Grade Data Team

Date: 2/22/19
Whatever it is,
together we Can!



Daly Elementary Vision

The goal of Daly Elementary School is excellence in academics and character for all students. We strive for every child to reach grade-level or above on district and state academic requirements. Students transitioning from Daly Elementary School will be prepared for a rigorous middle school curriculum.

Daly Elementary Mission

The mission of Daly Elementary is to provide a foundation which equips all students with the essential skills for learning.

Agenda:

- 1. Writing
- 2. Unit 6 Math test
- 3. Looked at 3rd quarter grade card and essential skills

PLC Guiding Questions:

- 1. What do we want students to know?
- 2. How will we know they have learned it?
- 3. How are we responding if they don't know it?
- 4. What are we doing for those students that already know it?

Norms:

- Stay on agenda
- Communicate effectively
- Begin and end on time
- Bring necessary materials

Team Members/Jobs

Stacie Beaman - note keeper Therese Stevens - facilitator Mary Springer-time keeper

Notes

Math test- 28

They just took it today. Overall it looked good. We will look to see which items were commonly missed. We will reschedule items that need to be looked at before the rest of the year. Common errors consisted of telling time to the half hour, and coins.

Writing- We went over the informative writing rubric. The main areas are: topic sentence, 3 facts, concluding sentence, punctuation, capitalization, and handwriting. Students wrote an informative piece

with the above areas. We discussed the rubric with the students, and looked at students' example pieces.

Autobiography- The pages will be the introduction, family, school, favorite things, and what they want to be when they grow up. We looked at past examples from seesaw.

Reviewed 3rd quarter grade card to make sure we were consistently hitting those essential skills.

Notice	Wonder
We noticed we reviewed the math assessment for common mistakes	Please include or attach any scoring guides discussed during the team meeting time, so they can be shared to others.
We noticed discussing the writing rubric. We noticed the 3rd quarter grade card was reviewed to make sure essential skills were covered.	What follow up intervention or re-teaching was done for students that did not master the essential skills on the Math test?