



## **ASD1: Foundations of PLC Checklist**

### **Item 1:**

\_\_\_\_\_ Time is set aside, during the contract day, for collaborative teams to meet with a focus on the 4 critical questions of a PLC.

Evidence:

### **Item 2:**

\_\_\_\_\_ School and teacher teams have created a set of collective commitments.

Evidence:

### **Item 3:**

\_\_\_\_\_ Teacher teams have created a set of norms and utilize these norms to guide effective behaviors for teamwork.

Evidence:

### **Item 4:**

\_\_\_\_\_ Teacher teams utilize agreed upon roles whereby each member contributes to the overall effectiveness of the collaborative experience.

Evidence:

**Item 5:**

\_\_\_\_\_ Teacher teams have created SMART Goals that help represent targets and timelines related to student growth and improvement. These are displayed referred to often.

Evidence:

**Item 6:**

\_\_\_\_\_ School leadership and other influential stakeholders regularly attend collaborative team meetings to provide feedback and set the tone for the importance of the work being accomplished.

Evidence:

What are some of the barriers that are keeping you from accomplishing these in your building?