

English for PA and English + Spanish for Math												
CIRCLE PreK BM% On-Track BOY to EOY comparison		BOY 21 % On Track	BOY 22 % On Track	BOY 23 % On Track		MOY 21 % On Track	MOY 22 % On Track	MOY 23 % On Track		EOY 21 % On Track	EOY 22 % On Track	EOY 23 % On Track
Rapid Letter Naming		20%	17%	28%		49%	64%	65%		56%	76%	82%
Rapid Vocabulary	RV 1, 2, 3	43%	47%	40%		57%	57%	60%		65%	59%	71%
	Overall	43%	47%	40%		57%	67%	60%		65%	59%	71%
Phono Aware	Syllabication	16%	3%	5%		37%	35%	28%		52%	63%	57%
	Onset-Rime	24%	11%	5%		36%	37%	35%		69%	49%	66%
	Alliteration	5%	3%	5%		19%	18%	12%		40%	34%	38%
	Rhyming	16%	8%	7%		48%	23%	22%		61%	37%	45%
Phono Aware	Overall	70%	60%	71%		77%	62%	65%		71%	69%	82%
Math	Rote Counting	5%	4%	5%		38%	54%	68%		55%	77%	87%
	Shape Naming	36%	30%	38%		68%	80%	78%		80%	88%	92%
	Number Discrimi	53%	49%	63%		73%	80%	82%		85%	89%	92%
	Number Naming	25%	22%	31%		60%	67%	70%		75%	79%	91%
	Shape Discrimina	54%	43%	56%		72%	85%	82%		88%	92%	94%
	Counting Sets	31%	23%	25%		61%	66%	65%		72%	82%	92%
	Operations	7%	6%	7%		25%	27%	32%		38%	54%	69%
Math	Overall	71%	65%	72%		75%	84%	85%		81%	84%	91%
Letter-Sound Correspondence		NT	NT	NT		65%	82%	75%		60%	82%	88%
Story Retell and Comprehension		65%	60%	41%		85%	78%	80%		86%	88%	93%

CIRCLE PreK BM% EOY Totals		EOY 21 % On Track Totals	EOY 22 % On Track Total	EOY 23 % On Track Total
Rapid Letter Naming		59%	82%	91%
Rapid Vocabulary	RV 1, 2, 3	68%	62%	78%
	Overall	68%	62%	78%
Phono Aware	Syllabication	60%	78%	78%
	Onset-Rime	69%	49%	66%
	Alliteration	49%	62%	67%
	Rhyming	70%	66%	72%
Phono Aware	Overall	71%	78%	90%
Math	Rote Counting	55%	77%	87%
	Shape Naming	80%	88%	92%
	Number Discrimination	85%	89%	92%
	Number Naming	75%	79%	91%
	Shape Discrimination	88%	92%	94%
	Counting Sets	72%	82%	92%
	Operations	38%	54%	69%
Math	Overall	81%	84%	91%
Letter-Sound Correspondence		60%	82%	92%
Story Retell and Comprehension		86%	88%	92%

State Report Card Not Published As of This Date		
State	Campus	Language
42%	27%	English
54%	81%	Spanish

CIRCLE PreK BM% On-Track BOY to EOY comparison		BOY 21 % On Track	MOY 21 % On Track	EOY 21 % On Track
Rapid Letter Naming		20%	49%	56%
Rapid Vocabulary	RV 1, 2, 3	43%	57%	65%
	Overall	43%	57%	65%
Phono Aware	Syllabication	16%	37%	52%
	Onset-Rime	24%	36%	69%
	Alliteration	5%	19%	40%
	Rhyming	16%	48%	61%
Phono Aware	Overall	70%	77%	71%
Math	Rote Counting	5%	38%	55%
	Shape Naming	36%	68%	80%
	Number Discrimination	53%	73%	85%
	Number Naming	25%	60%	75%
	Shape Discrimination	54%	72%	88%
	Counting Sets	31%	61%	72%
	Operations	7%	25%	38%
	Overall	71%	75%	81%
Letter-Sound Correspondence		NT	65%	60%
Story Retell and Comprehension		65%	85%	86%

CIRCLE PreK BM% On-Track BOY to EOY comparison		EOY 21 % On Track English	EOY 21 % On Track Spanish	EOY 21 % On Track Totals
Rapid Letter Naming		56%	62%	59%
Rapid Vocabulary	RV 1, 2, 3	65%	71%	68%
	Overall	65%	71%	68%
Phono Aware	Syllabication	52%	67%	60%
	Onset-Rime	69%	-	69%
	Alliteration	40%	58%	49%
	Rhyming	61%	78%	70%
Phono Aware	Overall	71%	83%	71%
Math	Rote Counting	55%	55%	55%
	Shape Naming	80%	80%	80%
	Number Discrimination	85%	85%	85%
	Number Naming	75%	75%	75%
	Shape Discrimination	88%	88%	88%
	Counting Sets	72%	72%	72%
	Operations	38%	38%	38%
	Overall	81%	81%	81%
Letter-Sound Correspondence		60%	65%	60%
Story Retell and Comprehension		86%	85%	86%

State Report Card Not Published As of This Date														
State	Campus	Language												
		English												
		Spanish												
CIRCLE PreK BM% On-Track BOY to EOY comparison		BOY 22 % On Track	MOY 22 % On Track	EOY 22 % On Track						CIRCLE PreK BM% On-Track BOY to EOY comparison	EOY 22 % On Track English	EOY 22 % On Track Spanish	EOY 22 % On Track Total	
Rapid Letter Naming		17%	64%	76%						Rapid Letter Naming	76%	87%	82%	
Rapid Vocabulary	RV 1, 2, 3	47%	57%	59%						Rapid Vocabulary	RV 1, 2, 3	59%	65%	62%
	Overall	47%	67%	59%							Overall	59%	65%	62%
Phono Aware	Syllabication	3%	35%	63%						Phono Aware	Syllabication	63%	92%	78%
	Onset-Rime	11%	37%	49%							Onset-Rime	49%	-	49%
	Alliteration	3%	18%	34%							Alliteration	34%	89%	62%
	Rhyming	8%	23%	37%							Rhyming	37%	94%	66%
Phono Aware	Overall	60%	62%	69%						Phono Aware	Overall	69%	86%	78%
Math	Rote Counting	4%	54%	77%						Math	Rote Counting	77%	77%	77%
	Shape Naming	30%	80%	88%							Shape Naming	88%	88%	88%
	Number Discrimi	49%	80%	89%							Number Discrimi	89%	89%	89%
	Number Naming	22%	67%	79%							Number Naming	79%	79%	79%
	Shape Discrimina	43%	85%	92%							Shape Discrimina	92%	92%	92%
	Counting Sets	23%	66%	82%							Counting Sets	82%	82%	82%
	Operations	6%	27%	54%							Operations	54%	54%	54%
	Overall	65%	84%	84%							Overall	84%	84%	84%
Letter-Sound Correspondence		NT	82%	82%						Letter-Sound Correspondence	82%	82%	82%	
Story Retell and Comprehension		60%	78%	88%						Story Retell and Comprehension	88%	88%	88%	

State Report Card Not Published As of This Date											
State	Campus	Language									
		English									
		Spanish									
CIRCLE PreK BM% On-Track BOY to EOY comparison		BOY 23 % On Track	MOY 23 % On Track	EOY 23 % On Track			CIRCLE PreK BM% EOY Totals		EOY 23 % On Track English PA	EOY 23 % On Track Spanish PA	EOY 23 % On Track Total
Rapid Letter Naming		28%	64%	82%			Rapid Letter Naming		82%	99%	91%
Rapid Vocabulary	RV 1, 2, 3	40%	57%	71%			Rapid Vocabulary	RV 1, 2, 3	71%	85%	78%
	Overall	40%	67%	71%				Overall	71%	85%	78%
Phono Aware	Syllabication	5%	35%	57%			Phono Aware	Syllabication	57%	99%	78%
	Onset-Rime	5%	37%	66%				Onset-Rime	66%	-	66%
	Alliteration	5%	18%	38%				Alliteration	38%	96%	67%
	Rhyming	7%	23%	45%				Rhyming	45%	99%	72%
Phono Aware	Overall	71%	62%	82%			Phono Aware	Overall	82%	98%	90%
Math	Rote Counting	5%	54%	87%			Math	Rote Counting	87%	87%	87%
	Shape Naming	38%	80%	92%				Shape Naming	92%	92%	92%
	Number Discrimination	63%	80%	92%				Number Discrimination	92%	92%	92%
	Number Naming	31%	67%	91%				Number Naming	91%	91%	91%
	Shape Discrimination	56%	85%	94%				Shape Discrimination	94%	94%	94%
	Counting Sets	25%	66%	92%				Counting Sets	92%	92%	92%
	Operations	7%	27%	69%				Operations	69%	69%	69%
	Overall	72%	84%	91%			Math	Overall	91%	91%	91%
Letter-Sound Correspondence		NT	82%	88%			Letter-Sound Correspondence		88%	95%	92%
Story Retell and Comprehension		41%	78%	93%			Story Retell and Comprehension		93%	90%	92%