

Freeport Elementary Longitudinal Growth Reading & Math

	<u>2015-2016</u>	<u>2016-2017</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>2019-2020</u>
TEMI Math		49%	81%	94%	87% (MOY)
Star Renaissance Reading	57%	77%			
iStation		64%	74%	96%	88% (MOY)
DRA		72%	84%	81%	Due to Covid 19-not able to complete.

*Star Renaissance served as the Reading screener for 2015-2017 for the District, then we transitioned to iStation in 2017. TEMI is our Math screener for the District.

Assessments used in our District

- **STAR “Ren”**-is an online assessment that uses a combination of the close method and traditional reading comprehension passages to determine a student’s overall reading level as well as identify a student's individual strengths and weaknesses. Students are tested on foundational reading skills, literature components, reading informational text, and language.
- **I-Station**-is an online assessment that provides growth information in the five critical domains of early reading: phonemic awareness, alphabetic knowledge and skills, fluency, vocabulary, and comprehension. It is designed to identify children at risk for reading difficulties, provide automatic continuous progress monitoring of skills that are predictors of later reading success, and provide immediate differentiated Tier 2 interventions. We use the Istation Data to form our intervention groups and to target specific skills for Tier 2 interventions.
- **DRA**-(Developmental Reading Assessment)-an individually administered assessment of a child’s reading capabilities. It is used to identify reading levels, accuracy, fluency and comprehension.
- **TEMI**-(Texas Early Mathematics Inventory)-is a paper based assessment that assesses knowledge in number sense, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; probability and statistics, problem solving and computation.

Our Timeline

2015-2016

Reconstituted campus in Improvement Required status;
New leadership brought in;

New focus on student reading success and staff accountability.

2016-2017

Building teacher capacity;
attending PLC conferences....

2017-2018

Doubled staff and student numbers due to reorganization of district feeder patterns....continued on PLC journey; this was the pivotal year as we experienced great gains in our student data

2018-2019

Moved into a new building....Led district in reading scores for our grade spans...reached sustained status on PLC continuum ...

2019-2020

We continued to refine our practices.
Set a goal 100% of students reading on grade level by the end of the year.

IStation Data Compared Across the District 2017-2019

iStation-is an online assessment that provides growth information in the five critical domains of early reading: phonemic awareness, alphabetic knowledge and skills, fluency, vocabulary, and comprehension.

Three formal assessments are given annually at the **Beginning** of the year, **Middle** of the year and **End** of year to assess student growth.

We use the monthly **iStation** and **Common Formative Assessments** to form our intervention groups and **target specific skills**.

Kindergarten End of Year Literacy Data- District Wide 2017-2018

Campus	Kinder Students	BOY Percent Score	EOY Percent Score	Growth
A.P. Beutel	99	72%	90%	+18%
Bess Brannen	111	76%	96%	+20%
Elisabet Ney	75	60%	92%	+32%
Gladys Polk	89	65%	83%	+13%
Madge Griffith	106	69%	87%	+18%
Freeport Elem.	128	57%	90%	+33%
O.M. Roberts	87	68%	97%	+29%
S.F. Austin	40	66%	88%	+22%
T.W. Ogg	65	74%	93%	+19%
DISTRICT Average	710 total	67.4%	90.6%	Growth +23%
DISTRICT Goal			82.6%	

- Largest number of kindergarten students
- Starting at the lowest BOY scores on iStation in the district
- Scored 7.4% higher than the district goal of 82.6%
- Scored 10% more growth than district average
- **Largest growth in the district!**

1st Grade End of Year Literacy Data- District Wide 2017-2018

Campus	1st Grade Students	BOY Percent Score	EOY Percent Score	Growth
A.P. Beutel	83	72%	76%	+4%
Bess Brannen	101	80%	88%	+8%
Elisabet Ney	60	77%	72%	-5%
Gladys Polk	75	66%	75%	+9%
Madge Griffith	83	77%	88%	+11%
Freeport Elem.	112	82%	81%	-1%
O.M. Roberts	70	86%	86%	0%
S.F. Austin	34	88%	70%	-18%
T.W. Ogg	58	78%	93%	+15%
DISTRICT Average	676 total	78.4%	81%	Growth +2.6%
DISTRICT Goal			81%	

- Largest number of 1st grade students
- **Met District Goal** for EOY percentage

Kindergarten End of Year Literacy Data- District Wide 2018-2019

Campus	Kinder Students	BOY Percent Score	EOY Percent Score	Growth
A.P. Beutel	121	76%	93%	+17%
Bess Brannen	86	76%	89%	+13%
Elisabet Ney	75	84%	89%	+5%
Gladys Polk	113	81%	86%	+5%
Madge Griffith	95	83%	86%	+3%
Freeport Elem.	175	67%	91%	+24%
O.M. Roberts	95	78%	91%	+13%
S.F. Austin	45	80%	93%	+13%
T.W. Ogg	83	80%	89%	+9%
DISTRICT Average	888 total	78%	90%	Growth +13%

- Largest number of kindergarten students
- Starting at the lowest BOY scores on iStation in the district
- EOY % above district average
- **Third highest** EOY score in the district
- **Largest growth in the district!**

1st Grade End of Year Literacy Data- District Wide 2018-2019

Campus	1st Grade Students	BOY Percent Score	EOY Percent Score	Growth
A.P. Beutel	106	80%	93%	+13%
Bess Brannen	111	79%	92%	+13%
Elisabet Ney	72	84%	87%	+3%
Gladys Polk	84	82%	87%	+5%
Madge Griffith	138	83%	87%	+4%
Freeport Elem.	172	82%	94%	+12%
O.M. Roberts	85	88%	93%	+5%
S.F. Austin	31	78%	87%	+9%
T.W. Ogg	111	80%	90%	+10%
DISTRICT Average	910	82%	90%	Growth +8%

- Largest number of 1st grade students
- EOY % above district average
- **Highest EOY** score in the district!
- **Largest growth in the district!**

Kindergarten Middle of Year Literacy Data- District Wide 2019-2020

Campus	Kinder Students	BOY Percent Score	MOY Percent Score	Growth
A.P. Beutel		91%	98%	+7%
Bess Brannen		85%	80%	-5%
Elisabet Ney		78%	71%	-7%
Gladys Polk		82%	89%	+7%
Madge Griffith		83%	86%	+3%
Freeport Elem.		81%	87%	+6%
O.M. Roberts		78%	83%	+5%
S.F. Austin		85%	89%	+4%
T.W. Ogg		76%	87%	+11%
DISTRICT Average	total	82%	86%	Growth +13%

- Largest number of kindergarten students
- MOY % is higher than district average
- **Third highest** growth in the district

1st Grade Middle of Year Literacy Data- District Wide 2018-2019

Campus	1st Grade Students	BOY Percent Score	MOY Percent Score	Growth
A.P. Beutel		93%	91%	-2%
Bess Brannen		92%	91%	-1%
Elisabet Ney		85%	82%	-3%
Gladys Polk		82%	88%	+6%
Madge Griffith		87%	90%	+3%
Freeport Elem.		80%	89%	+9%
O.M. Roberts		90%	94%	+4%
S.F. Austin		80%	83%	+3%
T.W. Ogg		83%	80%	-3%
DISTRICT Average		86%	88%	Growth +2%

- Largest number of 1st grade students
- MOY % above district average
- **Largest growth in the district!**