



Guiding Coalition Agenda

November 15, 2021

7:45-8:40 a.m.

<p>Members Present: Hayley Francom, Trudy Holt, Belinda Hancock, Cheltsy Pace, Merle Lester, Nathan Conrad, Brian Hill, Erin Russell,</p>	<p>Roles: Facilitator: Notetaker: Cheltsy Pace</p>
<p>School Goals: ***Evanston High School will improve individual and collective student academic growth (district and state assessments) by 10% during the 2020-21 school year.***</p>	<p>Guiding Coalition Purpose-</p> <ul style="list-style-type: none"> ❖ Try to unite all departments for the benefit of the kids. ❖ Explain the why, how, who and the do of the work. ❖ Set the tone for the whole school. ❖ What do we want our culture to be? <p>Guiding Coalition Mission-</p> <ul style="list-style-type: none"> ❖
<p>Our Mission:</p> <ul style="list-style-type: none"> ❖ Ensure that all students learn at grade-level or higher <p>Our Vision:</p> <ul style="list-style-type: none"> ❖ All students and staff grow daily to achieve success (GC idea) <p>Our Motto:</p> <ul style="list-style-type: none"> ❖ Towards the Highest 	<p>Guiding Coalition Norms:</p> <ul style="list-style-type: none"> ● Stick to the agenda ● Hold to time ● Start on time ● Push back and communicate well with respect ● Communicate with your department ● Uphold, model, and champion the decisions of the team ● If you can't make it please let Merle, Scott, or anyone on the team know.
<p>Our Collective Commitments:</p> <p>In order to achieve the shared vision of our school, Evanston High School staff have committed to the following:</p> <ul style="list-style-type: none"> ● I will ensure that all students and staff feel safe and cared for at EHS. ● I will be a positive, contributing member of my collaborative team. I will communicate with all stakeholders (anyone with a vested interest in education). ● I will promote student ownership of learning. ● I will uphold the agreed upon Guaranteed and Viable Curriculum. ● I will utilize evidence of student learning to improve my practice and to better meet the needs of my students. 	

Preparation for the meeting:

- Have feedback from your department ready for Monday.
 - Science: All in. Just feel like the last one is kind of included in the commitment above.
 - Foreign Language: Feels like some may be combined. Feel like we should change the first one to I will support an environment...as we can not ensure those things listed. Also, who are the stakeholders?
 - Decided it was a big umbrella. Stakeholder is anyone who has a vested interest in the school.
 - Social Studies: feel like they are good and all in. Also, feel like ensuring students feel safe, happy and cared for is questionable as it is hard to ensure those things
 - Math: Want to add staff to the safe commitment.
 - PE: Feel like the commitment are sufficient
 - English: Department agrees with commitments, they seem doubtful as to whether all staff members will really commit to them. How will staff be held accountable for the commitments?

Today's work:

- Vision: Discuss feedback from departments and next steps for approval of vision and collective commitments.
 - All students and staff grow daily to achieve success.

[Vision/mission/collective commitments](#)

- Collective commitments: Next steps? (see pg 41 of Learning by Doing)
 - **Gather feedback regarding CC from your department.**
 - I will ensure that all students and staff feel safe and cared for at EHS.
 - I will be a positive, contributing member of my collaborative team.
 - I will communicate with all stakeholders(anyone with a vested interest in education).
 - I will promote student ownership of learning.
 - I will uphold the agreed upon Guaranteed and Viable Curriculum.
 - I will utilize evidence of student learning to improve my practice and to better meet the needs of my students.
- PD for Nov 22, 2021
 - We will present the agreed upon collective commitments to the whole staff.
 - Do a quick review of what we are doing and what we have come up with. Process taken will be:
 - Remind staff what we are doing. (Brian will present)
 - Remind staff of the Vision. (Erin will present)
 - How do we make the vision happen? (Erin will present)
 - This is where the collective commitments come in.
 - Explain collective commitments.(Erin and Nathan will present)
 - Talk about how we know this is overwhelming. (Trudy and Hayley will present)
 - Have staff fill out Google form to see if they agree and commit to the collective commitments. (Hayley will compile a Google Form and present

the form for completion by each staff member)

- PD for Dec 6, 2021 (followed by Lit Reviews)
- PD for Dec 13, 2021

What is the next thing we want to tackle?

- Establish a homework and retesting policy?
 - Students should not be able to retest unless there are certain things done first.
 - What extra studying have they done to ensure the next test will be better?

Merle and Scott's professional Goals: Moving forward with a culture of data

- Assessment Map-
- Assessment data
 - Item analysis sheets for assessments
 - Data discussion protocol
- How to report it out...
- Where to keep the data...
- Questions:
 - Can each teacher show by standard how students are progressing?
 - Is weekly student data being used for Devil Pride Time assignments?
 - What do we need to learn more about and teach our staff?

- [UME Pillars](#)
- [UME Smart Goals](#)

Links:

[Building Consensus Document:](#)

[EHS Decision Rules:](#)

[EHS Pride Time Instructional Practices:](#)

[EHS Data Profile:](#)

[Late Start Monday PD Schedule:](#)

[EHS Committees:](#)