

22-23 6th Grade Math Flight Plan

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|---|---|---|
| Meeting Parameters: <ul style="list-style-type: none"> • Three to four meetings should center around one of the four guiding questions. • One meeting can focus on deconstructing the learning experience. • Two meetings per six week will go through a DDI protocol led by an instructional team member. • Team-developed norms should be adhered to at all times. | <p align="center"><u>DZ Collaborative Time Agenda</u></p> <p><u>3rd Six Weeks</u></p> <p><u>Members:</u> Carpentier, Maschino, Perez</p> | <p>Important Resources (Linked):</p> <p>Pacing Calendar OL</p> <p>Pacing Calendar H</p> <p>Unit Resources</p> <p>Learning Framework OL</p> <p>Learning Framework H</p> <p>Essential Standards</p> <p>Norms</p> <p>Roles</p> <p>Intervention calendar</p> <p>WISE method template</p> |
| | <p align="center">PLC 4 Guiding Questions:</p> <ol style="list-style-type: none"> 1. What do we want our students to learn? 2. How will we know they have learned it? 3. How will we respond when a student does not meet mastery? 4. How will we respond when a student exceeds mastery/expectations? | <p>Unit 3.1 Focus Standards: NA</p> <p>3.1 unpack</p> <p>Unit 3.2 Focus Standards: 6.10A</p> <p>3.2 unpack</p> |

| Day | Topic or PLC? | Action Items (what to bring, general summary of what is addressed) | Results (how have we achieved our goals?) | Follow Up (what will we need to address at our next meeting, what are we doing with the data we have?) |
|---------------------|---------------------|---|---|---|
| Week of November 7: | | | | |
| Nov 7 | What will we d... ▾ | <ul style="list-style-type: none"> • HB4545 complete | Slides HERE What to write: | |

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| | | | <p>Time options: 0, 65, 130, 195</p> <p>Targeted skill: Word problems with decimal operations</p> <p>Other comments: <i>GOAL</i>- By the 10/21 progress monitor, the student will get a 50% or higher.</p> |
| Nov 8 | How will we kn... ▾ | <ul style="list-style-type: none"> • The HOW of LP14 • Interventions week 15 touch base for expectations • Check in on 3.1 test | |
| Nov 9 | INTERVENTIONS | | |
| Nov 10 | What do we wa... ▾ | <ul style="list-style-type: none"> • Teacher exemplar 3.1 <ul style="list-style-type: none"> ◦ Choose question: #4 and #8 | <p>3.1 tests changes- who's entering in edugence?</p> <ul style="list-style-type: none"> ◦ Curriculum test ◦ 3.1 H test last year ◦ 3.1 OL test last year ◦ 2022 updated test with changes typed here |
| Nov 11 | Other ▾ | <ul style="list-style-type: none"> • CFA check in • Work on interventions • LP15 Carpentier due Mon | |
| Week of November 14: no school next week | | | |
| Nov 14 | What will we d... ▾ | <ul style="list-style-type: none"> • UA 3.1 intervene/enrich questions <ul style="list-style-type: none"> ◦ 3.1 test here ◦ Intervene here • Teacher exemplar 3.2 | |

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| | | <ul style="list-style-type: none"> ○ Choose questions ○ 3.2 test here | | |
| Nov 15 | How will we kn... ▾ | <ul style="list-style-type: none"> ● The how of LP15 (in relation to teacher exemplars from 6.10A) ● Intervention feedback for tomorrow? | | |
| Nov 16 | What do we wa... ▾ | Interventions | | |
| Nov 17 | What will we d... ▾ | <ul style="list-style-type: none"> ● Teacher exemplar 3.2 for writing ● Finish LP15 discussions | | |
| Nov 18 | Other ▾ | <ul style="list-style-type: none"> ● Are we good with LP15 ? Just checking ● Progress monitor build and in edugence ● LP16 due Monday @Perez | ***Edugence points vs. weight... do 2 points and weight 1 because they need to equal 2 | |
| Week of November 21: No school/Thanksgiving Week | | | | |
| Week of November 28: All Pro Dads - 12/1 AM; Progress Reports Grades due at 8:15 a.m.; administer progress monitor on 11/28 | | | | |
| Nov 28 | What will we d... ▾ | <ul style="list-style-type: none"> ● What do we want for the next round of interventions AND prep for week 16 | | |
| Nov 29 | How will we kn... ▾ | <ul style="list-style-type: none"> ● The how for LP16 | | |
| Nov 30 | What will we d... ▾ | <ul style="list-style-type: none"> ● DDI with the interventionist for Interventions | | |

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| Dec 1 | Other ▾ | <ul style="list-style-type: none"> • HB4545 ENTER. | <p>Targeted skill: Converting fraction to decimal, decimal to fraction, multiply decimal by a benchmark fraction.</p> <p>Other comments: GOAL- By the progress monitor on 11/28, the student will get a 67% or higher.</p> <p>Time options: 0, 65, 130, 195</p> |
| Dec 2 | What will we d... ▾ | <ul style="list-style-type: none"> • Mash and Carpentier CFA check in • Review the 22-23 STAAR blueprint (folder HERE) • LP17 due Monday @Maschino | <ul style="list-style-type: none"> • 36Q and 43 points • 29 1 points • 7 2 points |
| Week of December 5: Book Fair All Week | | | |
| Dec 5 | Other ▾ | <ul style="list-style-type: none"> • DDI with the interventionist for 3.1 assessment on 11/18 with the unpacking questions 4 and 8 • Intervention planning | |
| Dec 6 | How will we kn... ▾ | <ul style="list-style-type: none"> • The how for LP17 | |
| Dec 7 | What do we wa... ▾ | INTERVENTIONS | |
| Dec 8 | What will we d... ▾ | <ul style="list-style-type: none"> • Finish Intervention planning | |
| Dec 9 | Other ▾ | <ul style="list-style-type: none"> • TBD | |
| Week of December 12: Choir Recruitment Tours 12/15 and 12/16; All City Band 12/16 and 12/17 | | | |
| Dec 12 | What do we wa... ▾ | | |
| Dec 13 | What do we wa... ▾ | | |

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| Dec 14 | What do we wa... ▾ | INTERVENTIONS | | |
| Dec 15 | What do we wa... ▾ | | | |
| Dec 16 | What do we wa... ▾ | | | |
| Week of December 19: Early Release on 12/20 and 12/21; no intervention/enrichment this week; no progress monitor; DCA2 administered 12/20 and 12/21 | | | | |
| Dec 19 | What do we wa... ▾ | Take DCA2/Semester Exam as a Team | Semester exam schedule here | |
| Dec 20 | What do we wa... ▾ | Purposeful Planning Agenda To Follow | | |
| Dec 21 | What do we wa... ▾ | | | |

JAN 11- MAP MOY logistics

DCA 2 BLUEPRINT

| Math 6 | | | Math 6HGT | | |
|------------------|-----------|-----------|----------------|-----------|--|
| Answer Key | | 7/15 done | Answer Key | | |
| TEKS | # of Ques | Done? | TEKS | # of Ques | |
| 6.3D* Int ops | 1 | ✓ | 6.3D* | 1 | |
| 6.3E* Rat ops | 2 | ✓ | 7.3B* 6.3E* | 2 | |
| 6.4G* | 2 | ✓ | | | |

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|--------------------------|-----------|-------------------------------------|---------------|-----------|--|
| FD | | | | | |
| 6.11* Graphs | 1 | <input checked="" type="checkbox"/> | 6.4G* | 2 | |
| 6.4B* | 2 | no | 6.11* | 1 | |
| 6.5B* | 2 | no | 6.2D | 1 | |
| 6.2D Order rat | 1 | <input checked="" type="checkbox"/> | 6.7A* | 1 | |
| 6.4F | 1 | no | 6.7D* | 2 | |
| 6.5C | 1 | no | 7.11B* | 1 | |
| 6.4H | 1 | no | 6.9A* | 1 | |
| 6.5A | 1 | no | 6.10A | 1 | |
| | | | 7.11A* | 2 | |
| | | | | | |
| TOTAL | 15 | | TOTAL | 15 | |

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| Math 6 | | Math 6HGT | |
|--------------|------------------|------------------------------|------------------|
| Answer Key | | Answer Key | |
| <i>TEKS</i> | <i># of Ques</i> | <i>TEKS</i> | <i># of Ques</i> |
| 6.3D* | 1 | 6.3D* | 1 |
| 6.3E* | 2 | 7.3B* 6.3E* | 2 |
| 6.4G* | 2 | | |
| 6.11* | 1 | 6.4G* | 2 |
| 6.4B* | 2 | 6.11* | 1 |
| 6.5B* | 2 | 6.2D | 1 |
| 6.2D | 1 | 6.7A* | 1 |
| 6.4F | 1 | 6.7D* | 2 |
| 6.5C | 1 | 7.11B* | 1 |
| 6.4H | 1 | 6.9A* | 1 |
| 6.5A | 1 | 6.10A | 1 |
| | | 7.11A* | 2 |
| | | | |
| TOTAL | 15 | TOTAL | 15 |

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MUST DO

- Unpack essential standards - last two weeks of six weeks
- Progress monitor - viewing/feedback sessions/entering data into Edugence - week before progress monitor
- Artifact protocol - as needed
- Data-driven instruction protocol #1 - week of progress monitor - Tuesday or Wednesday
- Data-driven instruction protocol #2 - as needed
- Intervention and enrichment planning - creating, vetting lesson plans - weekly/as needed
- Take and discuss unit assessments - as needed
- PLC Roles - assign roles, checking in with the roles/expectations, identifying, changing every six weeks - last week of six weeks
- Data Entry/Edugence/HB4545 - as needed; at least once per six weeks
- Documents - SMART goals (identify and check in), essential/power standards (identify, unpack, essential), - as needed
- Data analysis check in on progress towards essential standards - as needed
- Instructional Planning Calendar - last two weeks of six weeks

CAN DO

- Teach Pieces - Technology, Aggressive Monitoring, AVID, ELL, etc. - As needed
- Classroom Visits