

Select Report Year: 2019 ▼

{State of Georgia(D)}{ALL}

Cobb County District Daniell Middle School

MIDDLE SCHOOL SCORE

SELECT A REPORT TYPE

ALL MIDDLE

86.3



Overview

SCHOOL INFORMATION

NUMBER OF STUDENTS ENROLLED

1,165

SCHOOL GRADES

06, 07, 08

ADDRESS

2900 Scott Rd
Marietta, GA
30066-3777

DISTRICT WEBSITE

<http://www.cobb.k12.ga.us> (<http://www.cobb.k12.ga.us>)

TITLE I STATUS

N

SCHOOL DEMOGRAPHICS

AMERICAN INDIAN / ALASKAN NATIVE

0.2%

ASIAN / PACIFIC ISLANDER

7.6%

BLACK

31.3%

HISPANIC

23.5%

MULTI-RACIAL

5.8%

WHITE

31.7%

ECONOMICALLY DISADVANTAGED

46.4%

ENGLISH LEARNERS

14.2%

STUDENTS WITH DISABILITY

14.8%

HOW DID THE SCHOOL PERFORM?

86.3

HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?



77.7

CONTENT MASTERY

English Language Arts	80.00
Mathematics	77.45
Science	67.72
Social Studies	81.29




87.3

PROGRESS

English Language Arts	84.16
Mathematics	92.46
Progress Towards English Language Proficiency	77.78

[VIEW DETAILS](#)


[VIEW DETAILS](#)



CLOSING GAPS
98.5

Improvement Target Performance	98.50
--------------------------------	-------


[VIEW DETAILS](#)



READINESS
88.2

Literacy	73.15
Student Attendance	92.20
Beyond The Core	99.34


[VIEW DETAILS](#)



SCHOOL CLIMATE
★★★★★

Survey	77.44
Discipline	84.76
Safe And Substance-Free Learning Environment	88.86
Attendance	95.99

[VIEW DETAILS](#)



FINANCIAL EFFICIENCY
★★★★★

PPE Percentile	6th
3-Year Average Per Pupil Expenditure	\$7,780.00

[VIEW DETAILS](#)

[View this school's District Report](#) or the [State Report](#). (State of Georgia(D))[ALL]

Select Report Year: 2019 ▼

{State of Georgia(D)}{ALL}

Cobb County District
Daniell Middle School

MIDDLE SCHOOL SCORE

SELECT A REPORT TYPE

ALL MIDDLE

86.3



Content Mastery



WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

77.7 +11.9

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	80.2
STATE SCORE	67.6

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS 97.05% Participation Rate	80.00	+11.72
MATHEMATICS 96.69% Participation Rate	77.45	+11.09
SCIENCE 95.60% Participation Rate	67.72	+9.75
SOCIAL STUDIES 95.30% Participation Rate	81.29	+17.18

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS SCORES, TARGETS, AND FLAGS

ENGLISH LANGUAGE ARTS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
MATHEMATICS				
ALL STUDENTS 97.05% Participation Rate	11.41%	30.96%	43.89%	13.75%
SCIENCE				
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
SOCIAL STUDIES				
ASIAN / PACIFIC ISLANDER 98.80% Participation Rate	0.00%	16.25%	45.00%	38.75%
BLACK 96.47% Participation Rate	16.90%	34.83%	39.31%	8.97%
HISPANIC 98.44% Participation Rate	17.23%	35.71%	36.55%	10.50%
MULTI-RACIAL 92.98% Participation Rate	7.69%	32.69%	48.08%	11.54%
WHITE 97.07% Participation Rate	5.61%	27.10%	52.65%	14.64%
ECONOMICALLY DISADVANTAGED 97.48% Participation Rate	18.69%	37.61%	34.01%	9.68%

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ENGLISH LEARNERS 98.71% Participation Rate	26.81%	45.65%	24.64%	2.90%
STUDENTS WITH DISABILITY 90.41% Participation Rate	42.97%	39.06%	17.19%	0.78%

[View this school's District Report](#) or the [State Report](#). (State of Georgia(D)) [ALL]

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS

SCORES, TARGETS, AND FLAGS



ENGLISH LANGUAGE ARTS

MATHEMATICS










SCIENCE

SOCIAL STUDIES

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

	SCORE	TARGET	FLAG
ALL STUDENTS 97.05% Participation Rate	80.00	69.14	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER 98.80% Participation Rate	100.00+	90.00	
BLACK 96.47% Participation Rate	70.19	60.00	
HISPANIC 98.44% Participation Rate	70.16	59.22	
MULTI-RACIAL 92.98% Participation Rate	80.00	65.53	
WHITE 97.07% Participation Rate	88.16	78.60	
ECONOMICALLY DISADVANTAGED 97.48% Participation Rate	67.34	56.37	
ENGLISH LEARNERS 98.71% Participation Rate	51.82	40.57	
STUDENTS WITH DISABILITY 90.41% Participation Rate	36.06	39.03	

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS

SCORES, TARGETS, AND FLAGS

ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 96.69% Participation Rate	11.84%	36.22%	37.14%	14.80%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 97.67% Participation Rate	0.00%	19.75%	37.04%	43.21%
BLACK 96.17% Participation Rate	19.31%	40.34%	30.69%	9.66%
HISPANIC 98.05% Participation Rate	15.61%	41.35%	32.49%	10.55%
MULTI-RACIAL 92.98% Participation Rate	1.92%	44.23%	36.54%	17.31%
WHITE 96.77% Participation Rate	6.90%	31.35%	46.71%	15.05%
ECONOMICALLY DISADVANTAGED 97.06% Participation Rate	19.00%	42.76%	30.09%	8.14%
ENGLISH LEARNERS 98.06% Participation Rate	23.19%	43.48%	28.99%	4.35%
STUDENTS WITH DISABILITY 89.04% Participation Rate	38.10%	47.62%	14.29%	0.00%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS

SCORES, TARGETS, AND FLAGS



ENGLISH LANGUAGE ARTS

MATHEMATICS









SCIENCE

SOCIAL STUDIES

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

	SCORE	TARGET	FLAG
ALL STUDENTS 96.69% Participation Rate	77.45	67.29	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER 97.67% Participation Rate	100.00+	90.00	
BLACK 96.17% Participation Rate	65.35	54.08	
HISPANIC 98.05% Participation Rate	69.00	61.37	
MULTI-RACIAL 92.98% Participation Rate	82.83	63.30	
WHITE 96.77% Participation Rate	84.97	75.24	
ECONOMICALLY DISADVANTAGED 97.06% Participation Rate	63.68	55.05	
ENGLISH LEARNERS 98.06% Participation Rate	57.26	49.96	
STUDENTS WITH DISABILITY 89.04% Participation Rate	35.71	38.03	

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS

SCORES, TARGETS, AND FLAGS

ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 95.60% Participation Rate	24.40%	26.19%	38.99%	10.42%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 97.22% Participation Rate	5.88%	20.59%	38.24%	35.29%
BLACK 96.19% Participation Rate	39.58%	27.08%	31.25%	2.08%
HISPANIC 94.25% Participation Rate	31.65%	32.91%	29.11%	6.33%
MULTI-RACIAL 100.00% Participation Rate	15.79%	26.32%	52.63%	5.26%
WHITE 95.61% Participation Rate	13.08%	21.50%	51.40%	14.02%
ECONOMICALLY DISADVANTAGED 96.32% Participation Rate	38.82%	32.24%	23.03%	5.92%
ENGLISH LEARNERS 93.62% Participation Rate	53.85%	20.51%	15.38%	10.26%
STUDENTS WITH DISABILITY 86.05% Participation Rate	58.33%	27.78%	13.89%	0.00%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?





ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES









LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

ACHIEVEMENT LEVELS

SCORES, TARGETS, AND FLAGS

	SCORE	TARGET	FLAG
ALL STUDENTS 95.60% Participation Rate	67.72	58.94	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER 97.22% Participation Rate	100.00+	90.00	
BLACK 96.19% Participation Rate	47.91	42.09	
HISPANIC 94.25% Participation Rate	54.64	47.00	
MULTI-RACIAL 100.00% Participation Rate	73.68	N/A	
WHITE 95.61% Participation Rate	83.18	74.04	
ECONOMICALLY DISADVANTAGED 96.32% Participation Rate	48.03	43.76	
ENGLISH LEARNERS 93.62% Participation Rate	40.43	40.20	
STUDENTS WITH DISABILITY 86.05% Participation Rate	25.16	37.90	

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS

SCORES, TARGETS, AND FLAGS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ENGLISH LANGUAGE ARTS				
MATHEMATICS				
SCIENCE				
SOCIAL STUDIES				
ALL STUDENTS 95.30% Participation Rate	10.48%	35.63%	34.73%	19.16%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 97.06% Participation Rate	0.00%	24.24%	36.36%	39.39%
BLACK 95.24% Participation Rate	13.68%	42.11%	32.63%	11.58%
HISPANIC 94.25% Participation Rate	18.99%	37.97%	27.85%	15.19%
MULTI-RACIAL 100.00% Participation Rate	5.26%	36.84%	47.37%	10.53%
WHITE 95.61% Participation Rate	5.61%	30.84%	39.25%	24.30%
ECONOMICALLY DISADVANTAGED 95.71% Participation Rate	19.87%	44.37%	26.49%	9.27%
ENGLISH LEARNERS 93.62% Participation Rate	33.33%	35.90%	23.08%	7.69%
STUDENTS WITH DISABILITY 86.05% Participation Rate	38.89%	44.44%	16.67%	0.00%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS

SCORES, TARGETS, AND FLAGS





ENGLISH LANGUAGE ARTS

MATHEMATICS









SCIENCE

SOCIAL STUDIES

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

	SCORE	TARGET	FLAG
ALL STUDENTS 95.30% Participation Rate	81.29	64.99	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER 97.06% Participation Rate	100.00+	90.00	
BLACK 95.24% Participation Rate	71.06	45.56	
HISPANIC 94.25% Participation Rate	69.08	59.32	
MULTI-RACIAL 100.00% Participation Rate	81.59	N/A	
WHITE 95.61% Participation Rate	91.12	79.86	
ECONOMICALLY DISADVANTAGED 95.71% Participation Rate	62.59	48.04	
ENGLISH LEARNERS 93.62% Participation Rate	51.81	37.60	
STUDENTS WITH DISABILITY 86.05% Participation Rate	35.23	37.76	

Select Report Year: 2019 ▼



{State of Georgia(D)}{ALL}

Cobb County District
Daniell Middle School

MIDDLE SCHOOL SCORE

SELECT A REPORT TYPE

ALL MIDDLE

86.3



Progress



WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?

87.3 +17.0

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	84.8
STATE SCORE	80.3

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?

ENGLISH LANGUAGE ARTS	84.16	+16.89
MATHEMATICS	92.46	+24.76
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	77.78	-17.46

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

PROGRESS LEVELS SCORES

ENGLISH LANGUAGE ARTS

MATHEMATICS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	27.71%	12.14%	24.27%	35.88%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	16.88%	15.58%	25.97%	41.56%
BLACK	26.18%	9.09%	24.73%	40.00%
HISPANIC	22.75%	14.59%	27.04%	35.62%
MULTI-RACIAL	37.50%	14.58%	20.83%	27.08%
WHITE	34.01%	11.78%	21.89%	32.32%
ECONOMICALLY DISADVANTAGED	27.74%	12.59%	25.87%	33.80%
ENGLISH LEARNERS	18.75%	15.28%	27.08%	38.89%
STUDENTS WITH DISABILITY	29.09%	10.91%	25.45%	34.55%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

PROGRESS LEVELS

SCORES

ENGLISH LANGUAGE ARTS

MATHEMATICS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

	SCORE
ALL STUDENTS	84.16
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	96.10
BLACK	89.28
HISPANIC	87.77
MULTI-RACIAL	68.74
WHITE	76.26
ECONOMICALLY DISADVANTAGED	82.87
ENGLISH LEARNERS	93.06
STUDENTS WITH DISABILITY	82.74

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

PROGRESS LEVELS

SCORES

ENGLISH LANGUAGE ARTS

MATHEMATICS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	22.20%	10.45%	27.59%	39.76%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	20.78%	10.39%	22.08%	46.75%
BLACK	19.27%	10.91%	30.18%	39.64%
HISPANIC	24.57%	8.19%	28.02%	39.22%
MULTI-RACIAL	22.92%	14.58%	25.00%	37.50%
WHITE	23.39%	10.85%	26.78%	38.98%
ECONOMICALLY DISADVANTAGED	23.65%	13.35%	27.63%	35.36%
ENGLISH LEARNERS	25.69%	7.64%	27.78%	38.89%
STUDENTS WITH DISABILITY	25.00%	13.89%	21.30%	39.81%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ENGLISH LANGUAGE ARTS

MATHEMATICS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

PROGRESS LEVELS

SCORES

	SCORE
ALL STUDENTS	92.46
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	97.41
BLACK	95.10
HISPANIC	90.95
MULTI-RACIAL	88.54
WHITE	90.68
ECONOMICALLY DISADVANTAGED	87.35
ENGLISH LEARNERS	89.94
STUDENTS WITH DISABILITY	87.97

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

PROGRESS LEVELS

SCORES, TARGETS, AND FLAGS



ENGLISH LANGUAGE ARTS

MATHEMATICS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

	SCORE	TARGET	FLAG
ENGLISH LEARNERS	77.78	90.00	

LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target



WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

98.5 +67.6

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	100.0
STATE SCORE	80.0

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				

LEGEND

- Subgroup met 6% improvement target*
- Subgroup met improvement target
- Subgroup made progress, but did not meet improvement target

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?










SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS





MATHEMATICS

SCIENCE

SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS	80.00	69.14	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	70.19	60.00	
HISPANIC	70.16	59.22	
MULTI-RACIAL	80.00	65.53	
WHITE	88.16	78.60	
ECONOMICALLY DISADVANTAGED	67.34	56.37	
ENGLISH LEARNERS	51.82	40.57	
STUDENTS WITH DISABILITY	36.06	39.03	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?










SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS



MATHEMATICS

SCIENCE

SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS	77.45	67.29	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	65.35	54.08	
HISPANIC	69.00	61.37	
MULTI-RACIAL	82.83	63.30	
WHITE	84.97	75.24	
ECONOMICALLY DISADVANTAGED	63.68	55.05	
ENGLISH LEARNERS	57.26	49.96	
STUDENTS WITH DISABILITY	35.71	38.03	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS	67.72	58.94	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	47.91	42.09	
HISPANIC	54.64	47.00	
MULTI-RACIAL	73.68	N/A	
WHITE	83.18	74.04	
ECONOMICALLY DISADVANTAGED	48.03	43.76	
ENGLISH LEARNERS	40.43	40.20	
STUDENTS WITH DISABILITY	25.16	37.90	

LEGEND

- Subgroup met 6% improvement target*
- Subgroup met improvement target
- Subgroup made progress, but did not meet improvement target
- Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS	81.29	64.99	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	71.06	45.56	
HISPANIC	69.08	59.32	
MULTI-RACIAL	81.59	N/A	
WHITE	91.12	79.86	
ECONOMICALLY DISADVANTAGED	62.59	48.04	
ENGLISH LEARNERS	51.81	37.60	
STUDENTS WITH DISABILITY	35.23	37.76	

LEGEND

- Subgroup met 6% improvement target*
- Subgroup met improvement target
- Subgroup made progress, but did not meet improvement target
- Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

Select Report Year: 2019 ▼

(State of Georgia(D))([ALL])

Cobb County District
Daniell Middle School

SELECT A REPORT TYPE

ALL MIDDLE

MIDDLE SCHOOL SCORE

86.3



Readiness



WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?

88.2 +3.2

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	87.1
STATE SCORE	82.9

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?

LITERACY	73.15%	+7.10
STUDENT ATTENDANCE	92.20%	+2.28
BEYOND THE CORE	99.34%	+0.38

[+ View BEYOND THE CORE data](#)

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY

STUDENT ATTENDANCE

BEYOND THE CORE

	RATE
ALL STUDENTS	73.15%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	92.50%
BLACK	64.93%
HISPANIC	65.25%
MULTI-RACIAL	70.59%
WHITE	81.96%
ECONOMICALLY DISADVANTAGED	59.50%
ENGLISH LEARNERS	47.83%
STUDENTS WITH DISABILITY	33.05%

View this school's District Report or the State Report. (State of Georgia(D))([ALL])

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY

STUDENT ATTENDANCE

BEYOND THE CORE

	RATE
ALL STUDENTS	92.20%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	98.86%
BLACK	92.16%
HISPANIC	92.70%
MULTI-RACIAL	86.36%
WHITE	91.28%
ECONOMICALLY DISADVANTAGED	90.26%
ENGLISH LEARNERS	93.98%
STUDENTS WITH DISABILITY	89.53%

BEYOND THE CORE

99.34%



+0.38

[Hide BEYOND THE CORE data](#)

Fine arts	85.11%
World language	15.07%
Physical education / health	74.53%
Career exploratory	60.49%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY

STUDENT ATTENDANCE

BEYOND THE CORE

	RATE
ALL STUDENTS	99.34%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	98.82%
BLACK	99.38%
HISPANIC	99.61%
MULTI-RACIAL	100.00%
WHITE	99.13%
ECONOMICALLY DISADVANTAGED	99.59%
ENGLISH LEARNERS	98.74%
STUDENTS WITH DISABILITY	97.35%

Select Report Year: 2019 ▼

(State of Georgia(D)){}[ALL]

Cobb County District
Daniell Middle School

SELECT A REPORT TYPE

ALL MIDDLE

MIDDLE SCHOOL SCORE

86.3



School Climate



WHAT IS SCHOOL CLIMATE?

The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. Click [here](http://www.gadoe.org/external-Affairs-and-Policy/policy/Pages/School-Climate.aspx) to learn more about School Climate.

HOW IS THIS SCHOOL PERFORMING ON CLIMATE?

91.80



ELEMENTARY SCHOOL	82.5 AND BELOW	82.6 to 87.1	87.2 to 91.7	91.8 to 96.3	96.4 AND ABOVE
MIDDLE / HIGH SCHOOL	71.1 AND BELOW	71.2 to 77.2	77.3 to 83.3	83.4 to 89.4	89.5 AND ABOVE

HOW DID THE SCHOOL PERFORM ON EACH CLIMATE INDICATOR?

LEGEND

- ID Incomplete Data – Data are not complete
- IP Insufficient Participation – Minimum participation not met
- LI Low Incidence – Count of incidents reported was significantly lower as compared to all schools
- LP Low Participation – Minimum survey participation requirement not met
- N/A Not Applicable – Sub-indicator is not applicable.
- NP No Participation – No participation for this indicator
- NS No Score – School does not receive a score

SURVEY	77.44
+ View SURVEY data	
DISCIPLINE	84.76
+ View DISCIPLINE data	
SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT	88.86
+ View SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT data	
ATTENDANCE	95.99
+ View ATTENDANCE data	
ADDITIONAL CONSIDERATIONS	
+ View ADDITIONAL CONSIDERATIONS data	

View this school's District Report or the State Report. (State of Georgia(D)){}[ALL]

Select Report Year: 2019 ▼

(State of Georgia(D))([ALL])

Cobb County District
Daniell Middle School

SELECT A REPORT TYPE

ALL MIDDLE

MIDDLE SCHOOL SCORE

86.3



Financial Efficiency



WHAT IS FINANCIAL EFFICIENCY?

The Financial Efficiency Star Rating provides a comparison of per-student spending and overall student performance. A five-star rating represents strong student outcomes with lower levels of expenditures (proportionate to district size) in comparison with other districts. Click [here \(https://gosa.georgia.gov/financial-efficiency-star-rating-0\)](https://gosa.georgia.gov/financial-efficiency-star-rating-0) to learn more about Financial Efficiency.

HOW DID THE SCHOOL PERFORM ON FINANCIAL EFFICIENCY?

FINANCIAL EFFICIENCY STAR RATING	★★★★★
PPE PERCENTILE	6th
3-YEAR AVERAGE PER PUPIL EXPENDITURE	\$7,780.00
3-YEAR AVERAGE CCRPI	76.7

HOW DID THE DISTRICT AND STATE PERFORM?

STATE 3-YEAR AVERAGE PER PUPIL EXPENDITURE	9,449.88
DISTRICT 3-YEAR AVERAGE PER PUPIL EXPENDITURE	\$9,159.28

WHAT IS THE PER PUPIL EXPENDITURE DISAGGREGATION BETWEEN FEDERAL AND STATE/LOCAL FUNDS?

	CCRPI	Federal PPE (\$)	State/Local PPE (\$)	Total PPE (\$)
FY2017	77.9	\$244.98	\$7,224.48	\$7,469.46
FY2018	66.0	\$311.14	\$7,408.52	\$7,719.66
FY2019	86.3	\$353.60	\$7,797.27	\$8,150.87

View this school's District Report or the State Report. (State of Georgia(D))([ALL])